

HKUGA College (2021-22)
Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned the Chinese department to coordinate relating matters. Details are as follows:

- (1) With reference to the learning progress and needs of NCS students, our school adopted the following modes to enhance the support for learning of Chinese of NCS students in the 2021/22 school year:
 - Appointing 1 additional teacher to support the learning of Chinese of NCS students.
 - In-class support provided in Chinese Language lessons:
 - Pull-out learning (S2, S3, S5, S6)
 - Split-class (S1-S6)

- (2) Our school's measures for creating an inclusive learning environment included:
 - Organising activities which promote cultural integration (Mid-Autumn Festival celebration, Chinese New Year celebration).
 - Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school.

- (3) Our school's measures for promoting home-school cooperation with parents of NCS students included:
 - Discussing the learning progress of NCS students with their parents.
 - Providing parents of NCS students with information on further studies for their children.
 - Explaining to parents of NCS students and emphasising the importance for their children to master the Chinese language.

The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS students of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.