

## ELA open for enrolment in Term 2

### Category A: 1 lesson weekly (Regular Learning)

|    | Learning Fields | ELA   | Weekday  | No. of Lessons in Term 2 | Level |    |    |    |    |    | Learning Objective(s)   | Focussed Character Strengths  | Term 1 ELA Fee |
|----|-----------------|---|--|--------------------------|-------|----|----|----|----|----|---|---|----------------|
|    |                 |   |  |                          | S1    | S2 | S3 | S4 | S5 | S6 |   |   |                |
| 1  | Language        | English Book Club<br>(Term 1 & Term 2)<br><b>#Open for Enrolment</b>    | Wednesday  | 10                       | ✓     | ✓  |    |    |    |    | 1. To develop reading skills and intellectual growth through the exploration of literature.<br>2. Expand worldviews and cultural awareness by reading books based on a diverse range of cultures, beliefs and experiences.<br>3. Develop communication and teamwork skills by discussing key themes, characters and events in the book.   | Love of learning<br>Curiosity<br>Teamwork<br>Judgement<br>Social intelligence | \$0            |
| 2  | Language        | English Debate<br>(Term 1 & Term 2)                                     | Thursday   | 10                       | ✓     | ✓  | ✓  | ✓  | ✓  |    | 1. To enhance students' research, reasoning and public speaking skills<br>2. To engage students in the authentic real-world problems and to develop a broader view of the world<br>3. To instil a greater sense of empathy and to acquire a repertoire of strategies in resolving conflicts<br>4. To prepare students for inter-school debating competitions through regular training   | Judgement<br>Love of Learning<br>Teamwork<br>Leadership<br>Creativity         | \$0            |
| 3  | Language        | IELTS<br>(Term 1 & Term 2)<br><b>#Open for Enrolment</b>                | Monday   | 9                        |       |    |    | ✓  | ✓  |    | 1. To equip students with essential strategies and techniques for the IELTS exam.<br>2. To improve students' proficiency in English language skills through engaging activities focused on listening, speaking, reading, and writing.   | Perseverance<br>Self-regulation<br>Curiosity<br>Love of Learning              | \$0            |
| 4  | Language        | Public Speaking<br>(Term 1 & Term 2)<br><b>#Open for Enrolment</b>      | Tuesday  | 9                        |       | ✓  | ✓  | ✓  | ✓  | ✓  | 1. To act as school MCs<br>2. Prepare for public speaking competitions<br>3. Get an all-round introduction of speech writing and performance<br>4. Interact within a public speaking community  | Creativity<br>Curiosity<br>Perspective<br>Social Intelligence<br>Zest         | \$0            |
| 5  | Service         | Stage Operation Team<br>(Term 1 & Term 2)<br><b>#Open for Enrolment</b> | Tuesday (Junior) &<br>Thursday (Senior)<br>(Assembly /<br>School Events) | 19                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | 1. To ensure the smooth operation of school activities, such as assemblies and the musical<br>2. To develop the responsibility and teamwork skills of students<br>3. To improve social communication through the weekly assembly rotation and musical rehearsals  | Perseverance<br>Teamwork<br>Leadership<br>Creativity<br>Self-regulation       | \$0            |
| 6  | STEM            | Exploring Mathematics (S1)**<br>(Term 2)                                | Friday   | 9                        | ✓     |    |    |    |    |    | 1. To strengthen students' foundational math skills<br>2. To build up student confidence<br>3. To bridge the learning gaps  | Perseverance<br>Self-regulation   | \$0            |
| 7  | STEM            | Exploring Mathematics (S2)**<br>(Term 1 & Term 2)                       | Friday   | 9                        |       | ✓  |    |    |    |    | 1. To strengthen students' foundational math skills<br>2. To build up student confidence<br>3. To bridge the learning gaps  | Perseverance<br>Self-regulation   | \$0            |
| 8  | STEM            | Exploring Mathematics (S3)**<br>(Term 1 & Term 2)                       | Thursday   | 10                       |       |    | ✓  |    |    |    | 1. To strengthen students' foundational math skills<br>2. To build up student confidence<br>3. To bridge the learning gaps  | Perseverance<br>Self-regulation   | \$0            |
| 9  | STEM            | Physics Olympiad (S3)**<br>(Term 2)                                     | Thursday   | 10                       |       |    | ✓  |    |    |    | To gain a comprehensive understanding of physics beyond the DSE curriculum and be prepared for the Hong Kong Physics Olympiad.  | Appreciation of Beauty and Excellence<br>Curiosity<br>Love of Learning        | \$0            |
| 10 | Wellbeing       | Art to Heart<br>(Term 1 & Term 2)                                       | Thursday   | 10                       | ✓     | ✓  |    |    |    |    | In the Art to Heart program, students will harness the power of visual art and music to express their thoughts and emotions, fostering self-confidence and compassion. Through collaborative projects, they will engage in creative processes such as painting, drawing, composition, and performance, sharing their experiences with one another. This dynamic atmosphere encourages students to explore their individuality, experiment with various artistic mediums, and create impactful works that reflect their unique voices while connecting with their peers. | Creativity<br>Curiosity<br>Appreciation of Beauty and Excellence<br>Courage   | \$0            |
| 11 | Wellbeing       | Fun House<br>(Term 1 & Term 2)  | Tuesday  | 9                        | ✓     | ✓  |    |    |    |    | The Fun House program aims to enhance students' social skills and social thinking through engaging board games and interactive play. By participating in group activities, students will learn to collaborate effectively, communicate thoughtfully, and build positive relationships with their peers.   | Creativity<br>Curiosity<br>Self-regulation<br>Teamwork                        | \$0            |

## Category C: Flexi-time

(Lesson schedule is arranged by Teacher-in-charge individually)

|    | Learning Fields | ELA   | Weekday    | No. of Lessons in Term 1 | Level |    |    |    |    |    | Learning Objective(s)   | Focussed Character Strengths  | Term 1 ELA Fee |
|----|-----------------|---|------------|--------------------------|-------|----|----|----|----|----|---|---|----------------|
|    |                 |   |            |                          | S1    | S2 | S3 | S4 | S5 | S6 |   |   |                |
| 12 | ABLE            | UGA20: Organic Farming (Term 2)<br><b>#Open for Enrolment</b>         | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | UGA20: Organic Farming ELA aims to foster students' understanding of sustainable agricultural practices and their impact on the environment. Students will learn about the importance of organic farming in preserving biodiversity, reducing pollution, and conserving natural resources. Also, it aims to equip students with practical skills in organic farming, including planting, caring for plants, composting, and harvesting. They will also gain knowledge about soil health, pest control, and crop rotation. | Appreciation of Beauty and Excellent<br>Perseverance<br>Self-regulation<br>Teamwork | \$0            |
| 13 | Culture         | Discovering the Globe (Term 1 & Term 2)<br><b>#Open for Enrolment</b> | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | Explore today's big topics that impact you, Hong Kong, China and the whole world. We'll do this with fun site visits, interesting talks, exciting competitions and more. Get ready to engage with complex topics that will expand your horizons and challenge your critical thinking skills.  | Creativity<br>Curiosity<br>Judgment<br>Perspective<br>Love of Learning              | \$0            |
| 14 | Service         | College Insider (Term 1 & Term 2)<br><b>#Open for Enrolment</b>       | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | 1. To improve the English literacy in a social media context<br>2. To help students develop skills in relation to developing social media content   | Teamwork<br>Leadership<br>Creativity<br>Perseverance                                | \$0            |
| 15 | Service         | HKUGA Media Team (aka Prime Production)** (Term 1 & Term 2)           | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | 1. To acquire hands-on experience in different areas of media production, including filming, editing, and live streaming<br>2. To familiarise with a variety of media production tools and technologies essential for creating high-quality content.<br>3. To assist in the production of various school events, applying their skills and contributing to the success of these activities.   | Teamwork<br>Leadership<br>Creativity<br>Perseverance                                | \$0            |
| 16 | Service         | Student Leadership Training** (Term 1 & Term 2)                       | Flexi Time | Flexi Time               |       | ✓  | ✓  | ✓  | ✓  |    | 1. To create opportunities for student leaders to build and develop as a team so they stay connected and engaged<br>2. To provide students opportunities to explore and acquire leadership skills   | Leadership<br>Teamwork<br>Social intelligence                                       | \$0            |
| 17 | Wellbeing       | Focus Forward** (Term 2)  | Flexi Time | Flexi Time               | ✓     | ✓  |    |    |    |    | The "Focus Forward" program helps S1-S2 students develop essential life skills such as self-awareness, impulse management, and task prioritization through interactive games and teamwork activities.   | Self-regulation<br>Perseverance<br>Empathy  | \$0            |
| 18 | Wellbeing       | Game Station** (Term 2)   | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  |    | Students are recruited as Game Masters, including responsibilities such as facilitating gameplay, and ensuring the preservation and proper management of Game Station. The members will also have access to innovative and fun upcoming boardgames.   | Teamwork  | \$0            |
| 19 | Wellbeing       | VibeStrip Comics** (Term 2)   | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  |    | Students will practice mindful techniques while creating comics. They will also be facilitated to collaborate with peers to create a safe place for sharing their comics and discuss their experiences related to stress relief and self-awareness improvement.   | Self-discovery<br>Mindfulness<br>Shared narrative                                   | \$0            |
| 20 | Wellbeing       | WING Scheme (Junior)** (Term 2)                                       | Flexi Time | Flexi Time               | ✓     | ✓  |    |    |    |    | 1. To strengthen abilities in reading and writing as well as examination skills<br>2. Instill learning confidence within our students by facilitating peer learning in a group setting with a focus on their Chinese foundational skills in reading and writing   | Love of Learning  | \$0            |
| 21 | Wellbeing       | WING Scheme (Senior)** (Term 2)                                       | Flexi Time | Flexi Time               |       |    | ✓  | ✓  | ✓  |    | 1. To strengthen abilities in reading and writing as well as examination skills<br>2. Instill learning confidence within our students by facilitating peer learning in a group setting with a focus on their Chinese foundational skills in reading and writing   | Love of Learning  | \$0            |

## Yearlong ELA (Not open for enrolment in Term 2)

### Category A: 1 lesson weekly (Regular Learning)

|    |            |                                       |           |    |   |   |   |   |   |   |  |  |         |
|----|------------|---------------------------------------|-----------|----|---|---|---|---|---|---|--|--|---------|
| 22 | Aesthetics | African Drum Ensemble**<br>(Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music as well as broaden their horizons in African music. Students will demonstrate proficiency in playing a different African instruments by applying fundamental techniques such as proper posture, body movement and specific rhythmic patterns while also developing their ability to read and interpret musical notation. Additionally, students will prepare for the African drum team competition, allowing them to explore diverse musical traditions and rhythms. The course will culminate in various performances throughout the year that showcases their musical growth and their ensembleship.</p> | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation<br/>Teamwork</p> | \$1,600 |
| 23 | Aesthetics | Art Club<br>(Yearlong)                | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>To produce creative artworks from different media; To select appropriate media relative to concepts and forms of art; to cultivate positive values through participating in art activities</p>  | <p>Creativity<br/>Love of Learning<br/>Appreciation of Beauty<br/>Teamwork</p>                                       | \$140   |
| 24 | Aesthetics | Bassoon Class**<br>(Yearlong)         | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.</p>                                | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation</p>              | \$662.5 |
| 25 | Aesthetics | Boys' Choir**<br>(Yearlong)           | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>HKUGA College Boys' Choir aims to gather boys with changing or changed voices who are interested in singing harmoniously as a group. Joining a choir unlocks a unique path to musical growth and personal development. Choristers hone their voices, sharpen their ears, and deepen their understanding of part-singing as they tackle rich, varied repertoire. Beyond the performance skills, the choir experience cultivates teamwork, self-discipline, and a strong sense of community among its members.</p>  | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation<br/>Teamwork</p> | \$0     |
| 26 | Aesthetics | Cello Class**<br>(Yearlong)           | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.</p>                                | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation</p>              | \$2,650 |
| 27 | Aesthetics | Chinese Drum Class**<br>(Yearlong)    | Monday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.</p>                                | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation</p>              | \$1,600 |
| 28 | Aesthetics | Clarinet Class**<br>(Yearlong)        | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.</p>                                | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation</p>              | \$2,650 |
| 29 | Aesthetics | Double-Bass Class**<br>(Yearlong)     | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.</p>                                | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation</p>              | \$662.5 |
| 30 | Aesthetics | Euphonium Class**<br>(Yearlong)       | Monday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | <p>The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.</p>                                | <p>Appreciation of Beauty and Excellence<br/>Love of Learning<br/>Perserverance<br/>Self-Regulation</p>              | \$662.5 |

|    |            |                                    |           |    |   |   |   |   |   |   |   |   |           |
|----|------------|------------------------------------|-----------|----|---|---|---|---|---|---|---|---|-----------|
| 31 | Aesthetics | Flute Class**<br>(Yearlong)        | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$2,650   |
| 32 | Aesthetics | French Horn Class**<br>(Yearlong)  | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$1,987.5 |
| 33 | Aesthetics | Guitar Class**<br>(Yearlong)       | Monday    | 9  |   |   |   |   |   |   | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$2,650   |
|    |            |                                    | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ |   |   |   |           |
|    |            |                                    | Thursday  | 10 |   |   |   |   |   |   |   |   |           |
| 34 | Aesthetics | Oboe Class**<br>(Yearlong)         | Monday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$1,325   |
| 35 | Aesthetics | Props Making**<br>(Yearlong)       | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The HKUGA College Props Making team is a dedicated and skilled group that prepares the props for the school's musical productions. On the theoretical side, students learn to appreciate the art of theatrical performances. On the practical side, they apply their knowledge to transform ideas into tangible props and set pieces.<br><br>Through this process, students are expected to develop their aesthetic sensibilities. Additionally, the collaborative nature of the work allows them to build valuable teamwork skills. All members of the props making team are expected to contribute their creativity and innovation to the school's productions.   | Creativity<br>Teamwork<br>Appreciation of beauty  | \$0       |
| 36 | Aesthetics | Saxophone Class**<br>(Yearlong)    | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$1,987.5 |
| 37 | Aesthetics | String Orchestra**<br>(Yearlong)   | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Students in the String Orchestra will engage in ensembleship development, fostering collaboration and communication skills while working together to create harmonious performances. They will cultivate an appreciation for classical music by exploring a diverse repertoire, which will deepen their understanding of musical styles and historical context. Through focused practice on sound bending techniques, tone color, and quality, students will enhance their individual artistry and contribute to the overall richness of the ensemble sound. Committed to striving for excellence, students will prepare for competitions, where they will showcase their technical skills and collective musicianship in the performances throughout the year. | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation<br>Teamwork | \$1,500   |
| 38 | Aesthetics | Symphony Orchestra**<br>(Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Are you passionate about music? Do you dream of performing on stage? Join our school's symphony orchestra! You'll have the opportunity to learn from experienced musicians, play a variety of classical pieces, and collaborate with talented peers. Whether you're a beginner or an experienced player, we welcome all skill levels. So, grab your instrument and come be a part of something truly inspiring!   | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation<br>Teamwork | \$1,500   |
| 39 | Aesthetics | Trombone Class**<br>(Yearlong)     | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$1,325   |
| 40 | Aesthetics | Trumpet Class**<br>(Yearlong)      | Monday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perserverance<br>Self-Regulation             | \$1,987.5 |

|    |            |  |           |    |   |   |   |   |   |   |  |  |         |
|----|------------|--|-----------|----|---|---|---|---|---|---|--|--|---------|
| 41 | Aesthetics | UGA 20: Campus Canvas (Art Installation)<br>(Yearlong)       | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The (TBD) is aimed at passionate art students who are dedicated to enhancing our campus community through large scale collaborative art projects. We will use a variety of art medium's and create work for the upcoming celebration of HKUGA College's 20th year! As a member of this group, you'll have the chance to collaborate with your peers and make design choices for our campus community. This is an opportunity to develop your leadership skills and problem solving. Teamwork and communication skills will be important as you work towards a shared vision.   | Creativity<br>Teamwork<br>Appreciation of beauty   | \$0     |
| 42 | Aesthetics | Viola Class**<br>(Yearlong)                                  | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perseverance<br>Self-Regulation             | \$1,325 |
|    |            |  | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |         |
| 43 | Aesthetics | Western Percussion Class**<br>(Yearlong)                     | Monday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perseverance<br>Self-Regulation             | \$2,650 |
| 44 | Aesthetics | Wind Band**<br>(Yearlong)                                    | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Students in the Wind Band will strive for excellence through rigorous practice and dedication to mastering their instruments across various musical genres, including classical and contemporary pieces. They will develop strong intonation and rhythmic accuracy, enhancing their individual and ensemble playing skills. As they prepare for competitions, students will focus on the nuances of performance, including expression and dynamics, culminating in a polished presentation that showcases their technical proficiency and collaborative musicianship.  | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perseverance<br>Self-Regulation<br>Teamwork | \$1,500 |
| 45 | Culture    | Dance: Hip Hop (Elementary)<br>(Yearlong)                    | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | If you are interested in Hip Hop but have never done it before, here is your chance. This class can help you develop rhythm and coordination of your body through learning basic Hip Hop moves. You can explore your own personal style and boost your creativity. This class also promotes physical fitness through dynamic dance routines and cultivates teamwork and collaboration.   | Creativity<br>Teamwork<br>Zest<br>Appreciation of beauty   | \$620   |
| 46 | Culture    | Dance: Hip Hop (Advanced)<br>(Yearlong)                      | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Are you ready to take your hip hop skills to the next level? Join our advanced dance class and immerse yourself in the world of urban movement. Learn intricate choreography, complex footwork, and powerful freestyle techniques from experienced instructors. This class is perfect for dancers who are confident in their abilities and seeking to refine their craft.  | Creativity<br>Teamwork<br>Zest<br>Appreciation of beauty   | \$350   |
| 47 | Humanities | 中史學會(Chinese History Association)<br>(Yearlong)              | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1.提升文化理解與認識：透過組織本地史蹟文化考察活動、境外遊學團，加深學生對歷史和文化的認識，並激發他們的興趣和自豪感。<br>2.激發創意思維：鼓勵學生在設計和組織活動時發揮創意，提出新穎的歷史展示和互動方式，提高學生在中史學會的參與興趣，在學術以外的領域中助益學生的全人發展。<br>3.培養領導能力：通過策劃和管理活動，如「走出課室考察活動」、歷史文化互動工作坊、遊戲攤位，讓學生發展其領導才能和協調能力。<br>4.強化團隊合作技能：在策劃和舉行各項活動的過程中，促進學生之間的合作與溝通，增強他們的團隊合作能力。  | Creativity<br>Perseverance<br>Teamwork<br>Leadership   | \$0     |
| 48 | Language   | English Editorial Board<br>(Yearlong)                        | Thursday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To allow students to express themselves creatively through writing<br>2. To provide opportunities for students to pitch ideas among themselves and take on different roles in producing written works for the school  | Creativity<br>Love of Learning<br>Teamwork<br>Leadership   | \$0     |
| 49 | Language   | Language Learning: Japanese (Elementary Level)<br>(Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | This class provides students with opportunities to learn, practice the new language that students got interested in. You can also explore the cultural diversity of Japan through learning the language.   | Creativity<br>Love of Learning<br>Perseverance<br>Curiosity  | \$440   |
| 50 | Language   | Language Learning: Korean (Elementary Level)<br>(Yearlong)   | Monday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Join our beginner Korean class and embark on a fun and engaging journey to master the Korean language. Our experienced teachers will guide you through basic grammar, vocabulary, and pronunciation in a friendly and supportive environment. Whether you're interested in Korean culture, travel, or simply want to learn a new language, this class is perfect for you. No prior knowledge required! Sign up today and start speaking Korean in no time.   | Creativity<br>Love of Learning<br>Perseverance<br>Curiosity  | \$780   |
| 51 | Language   | 中一課後語文提升班**<br>(Yearlong)                                    | Monday    | 9  | ✓ |   |   |   |   |   | 1. 提升同學閱讀白話文的理解能力<br>2. 提升同學應用閱讀策略的能力<br>3. 提升同學對修辭的理解<br>4. 提升同學對正字的認識  | Love of Learning<br>Perseverance<br>Zest   | \$0     |

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|----|----------|--|--|----|---|---|---|---|---|---|--|--|--|--|---|---------|
| 52 | Language | 中二課後語文提升班**<br>(Yearlong)  | Monday   | 9  |   | ✓ |   |   |   |   |  |  |  | 1. 提升同學閱讀白話文的理解能力<br>2. 提升同學應用閱讀策略的能力<br>3. 提升同學對修辭的理解<br>4. 提升同學對正字的認識  | Love of Learning<br>Perseverance<br>Zest  | \$0     |
| 53 | Language | 中三課後語文提升班<br>(Yearlong)  | Monday   | 9  |   |   | ✓ |   |   |   |  |  |  | 1. 提升同學閱讀白話文的理解能力<br>2. 提升同學應用閱讀策略的能力<br>3. 提升同學對修辭的理解<br>4. 提升同學對正字的認識  | Love of Learning<br>Perseverance<br>Zest  | \$0     |
| 54 | Language | 中文粵語辯論興趣班<br>(Chinese Debate interest group - Cantonese)<br>(Yearlong) | Tuesday  | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   |  |  |  | 教授基礎辯論技巧   | Creativity<br>Judgement<br>Leadership<br>Love of Learning<br>Self-regulation<br>Social Intelligence<br>Spirituality<br>Teamwork | \$1,300 |
| 55 | Language | 中文粵語辯論隊<br>(Chinese Debate Team - Cantonese)<br>(Yearlong)             | Wednesday  | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | 教授進階辯論技巧，代表學校參加學界辯論比賽  | Creativity<br>Judgement<br>Leadership<br>Love of Learning<br>Self-regulation<br>Social Intelligence<br>Spirituality<br>Teamwork | \$850   |
| 56 | Service  | Air Cadet Corps<br>(Yearlong)  | Saturday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   |  |  |  | 1. To improve social communication through team building and group training activities.<br>2. To help students develop the positive values and follow instructions and regulations.  | Perseverance<br>Teamwork<br>Kindness<br>Self-regulation<br>Leadership   | \$0     |
| 57 | Service  | Scouts<br>(Yearlong)   | Saturday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   |  |  |  | 1. To improve social communication through team building and group training activities.<br>2. To help students develop the positive values and follow instructions and regulations.  | Perseverance<br>Teamwork<br>Kindness<br>Self-regulation<br>Leadership   | \$0     |
| 58 | Service  | Sound and Light Crew**<br>(Yearlong)                                   | Tuesday (Junior) &<br>Thursday (Senior)<br>(Assembly /<br>School Events) | 19 | ✓ | ✓ | ✓ | ✓ | ✓ |   |  |  |  | 1. To acquire fundamental skills in light and sound management for various types of events.<br>2. To support school activities by assisting with assemblies.<br>3. To enhance communication and teamwork abilities through light and sound setup tasks.  | Teamwork<br>Creativity  | \$0     |
| 59 | Service  | St. John Ambulance<br>(Yearlong)                                       | Saturday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   |  |  |  | 1. To improve social communication through team building and group training activities.<br>2. To help students develop the positive values and follow instructions and regulations.  | Perseverance<br>Teamwork<br>Kindness<br>Self-regulation<br>Leadership   | \$0     |
| 60 | Sports   | Athletics Team (High Jump)<br>(Yearlong)                               | Thursday   | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | To learn different skills and tactics of High Jump and represent our college to join the inter-school competitions.<br>Training Sessions will take place at Wanchai Sports Ground from 6 p.m. to 8 p.m. Students must apply for the Registration Card of Hong Kong, China Association of Athletics Affiliates Limited. | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership   | \$900   |
| 61 | Sports   | Fencing Team<br>(Yearlong)   | Tuesday  | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | To learn different skills and tactics of Fencing and represent our college to join the inter-school competitions.  | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership   | \$220   |
| 62 | Sports   | Football Team (Grade AB)**<br>(Yearlong)                               | Monday   | 9  |   | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | To learn different skills and tactics of Football and represent our college to join the inter-school competitions.   | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership   | \$360   |
|    |          | Football Team (Grade C)**<br>(Yearlong)                                | Friday   | 9  | ✓ | ✓ |   |   |   |   |  |  |  |  |   | \$420   |
| 63 | Sports   | Table Tennis Team - Team A<br>(Yearlong)                               | Monday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | To learn different skills and tactics of table tennis and represent our college to join the inter-school competitions.<br>Team members can choose two days for enhancing their level of skills if necessary.   | Perseverance<br>Teamwork<br>Self-regulation   | \$1,570 |
| 64 | Sports   | Table Tennis Team - Team B<br>(Yearlong)                               | Tuesday  | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | To learn different skills and tactics of table tennis and represent our college to join the inter-school competitions.<br>Team members can choose two days for enhancing their level of skills if necessary.   | Perseverance<br>Teamwork<br>Self-regulation   | \$1,580 |

|    |      |   |           |    |   |   |   |   |   |   |  |  |         |
|----|------|---|-----------|----|---|---|---|---|---|---|--|--|---------|
| 65 | STEM | Aviation and Flight Simulation (Yearlong)   | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To introduce students to the principles of aviation and flight simulation, fostering their interest in aerospace engineering and technology through hands-on projects and simulations.   | Perseverance<br>Teamwork<br>Self-regulation                            | \$0     |
| 66 | STEM | Digital Sketching using Procreate (Yearlong)                                      | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   | To develop students' digital sketching skills using Procreate, fostering their creativity and artistic expression through hands-on projects and tutorials.   | Appreciation of Beauty and Excellence<br>Curiosity<br>Love of Learning | \$2,060 |
| 67 | STEM | Mathematics Club (Yearlong)   | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   | - providing an engaging and enriching extracurricular experience that goes beyond the regular math curriculum<br>- applying math knowledge and problem solving skills in games (some sessions are conducted outside school)  | Appreciation of Beauty and Excellence<br>Curiosity<br>Love of Learning | \$0     |
| 68 | STEM | Maths IMO Team (S1)** (Yearlong)  | Tuesday   | 9  | ✓ |   |   |   |   |   | - Enhancing students' critical thinking and problem solving skills<br>- Fostering students' mathematical creativity and ingenuity<br>- Providing training towards local/international mathematics competition  | Perseverance,<br>Curiosity,<br>Love of Learning                        | \$0     |
| 69 | STEM | Maths IMO Team (S2 & S3)** (Yearlong)   | Tuesday   | 9  | ✓ |   |   |   |   |   | - Enhancing students' critical thinking and problem solving skills<br>- Fostering students' mathematical creativity and ingenuity<br>- Providing training towards local/international mathematics competition  | Perseverance,<br>Curiosity,<br>Love of Learning                        | \$0     |
| 70 | STEM | Minecraft x AI x VR Courses (Yearlong)  | Monday    | 9  | ✓ | ✓ | ✓ |   |   |   | To introduce students to the intersection of Minecraft, AI, and VR, fostering their understanding of technology and its applications through creative projects and hands-on experiences.   | Perseverance,<br>Curiosity,<br>Love of Learning                        | \$840   |
| 71 | STEM | Physics Olympiad (S4)** (Yearlong)  | Tuesday   | 9  |   |   |   |   | ✓ |   | To gain a comprehensive understanding of physics beyond the DSE curriculum and be prepared for the Hong Kong Physics Olympiad.   | Appreciation of Beauty and Excellence<br>Curiosity<br>Love of Learning | \$0     |
| 72 | STEM | Programming Team (HKOI) (Yearlong)  | Tuesday   | 9  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | - Develop proficiency in Python programming language through interactive and gamified lessons.<br>- Enhance problem-solving skills by tackling a variety of computational problems and challenges.<br>- Explore advanced algorithms and data structures in computer science. | Creativity<br>Perseverance<br>Love of Learning                         | \$0     |
| 73 | STEM | UGA20 Series: Crafting Your Own Jewelry with Electroplating Technology (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ |   | To commemorate the school's 20th anniversary by introducing students to the art of electroplating, enabling them to create unique jewelry pieces as lasting mementos of this milestone event.  | Appreciation of Beauty and Excellence<br>Curiosity<br>Love of Learning | \$2,070 |
| 74 | STEM | Whitehat Hacker Workshop - Hacking Software and Hardware (Yearlong)               | Friday    | 9  | ✓ | ✓ | ✓ | ✓ | ✓ |   | To introduce students to the principles of network security and ethical hacking, fostering their understanding of cybersecurity threats and defensive strategies through hands-on exercises and simulations.   | Perseverance<br>Curiosity<br>Love of Learning                          | \$1,370 |

**\*\* Teacher Nomination/Audition/Selection is required**

## Category B: 2 lessons weekly (Regular Learning)

|    | Learning Fields | ELA  | Weekday             | No. of Lessons in Term 1 | Level |    |    |    |    |    | Learning Objective(s)   | Focussed Character Strengths   | Term 1 ELA Fee |
|----|-----------------|--|---------------------|--------------------------|-------|----|----|----|----|----|---|--|----------------|
|    |                 |  |                     |                          | S1    | S2 | S3 | S4 | S5 | S6 |   |  |                |
| 75 | Aesthetics      | Girls' Choir**<br>(Yearlong)                         | Tuesday & Friday    | 18                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | HKUGA College Girls' Choir aims to gather girls with substantial choral background to sing harmoniously as a group. Joining a choir unlocks a unique path to musical growth and personal development. Choristers hone their voices, sharpen their ears, and deepen their understanding of part-singing as they tackle rich, varied repertoire. Beyond the performance skills, the choir experience cultivates teamwork, self-discipline, and a strong sense of community among its members.                         | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perseverance<br>Self-Regulation<br>Teamwork | \$950          |
| 76 | Aesthetics      | Musical Production**<br>(Yearlong)                   | Monday & Tuesday    | 18                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | Foster an inclusive, supportive environment for your collaborators. Offer constructive feedback and encouragement to help your team members grow as artists and reach their full potential.   | Creativity<br>Teamwork<br>Gratitude<br>Love<br>Kindness<br>Leadership                                    | \$1,500        |
| 77 | Aesthetics      | Treble Mixed Choir**<br>(Yearlong)                   | Monday & Wednesday  | 19                       | ✓     | ✓  | ✓  | ✓  |    |    | HKUGA College Treble Mixed Choir aims to gather girls and boys with unchanged voices who are interested in singing harmoniously as a group. Joining a choir unlocks a unique path to musical growth and personal development. Choristers hone their voices, sharpen their ears, and deepen their understanding of part-singing as they tackle rich, varied repertoire. Beyond the performance skills, the choir experience cultivates teamwork, self-discipline, and a strong sense of community among its members. | Appreciation of Beauty and Excellence<br>Love of Learning<br>Perseverance<br>Self-Regulation<br>Teamwork | \$950          |
| 78 | Sports          | Athletics Team (Long Jump and Hurdles)<br>(Yearlong) | Tuesday & Thursday  | 19                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Long Jump & Hurdles and represent our college to join the inter-school competitions. Tuesday's Training Sessions will take place at Wanchai Sports Ground from 6 p.m. to 8 p.m. Students must apply for the Registration Card of Hong Kong, China Association of Athletics Affiliates Limited.   | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,710        |
| 79 | Sports          | Athletics Team (Throwing Events)<br>(Yearlong)       | Tuesday & Thursday  | 19                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Throwing Events and represent our college to join the inter-school competitions.   | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,710        |
| 80 | Sports          | Athletics Team (Track Events)<br>(Yearlong)          | Tuesday & Thursday  | 19                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | The athletics track team provides trainings include sprints, middle-distance races and long-distance races. Athletes on track teams would learn some skills to improve a combination of speed, endurance, and technical skill.  | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,710        |
| 81 | Sports          | Badminton Team**<br>(Yearlong)                       | Tuesday & Saturday  | 18                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Badminton and represent our college to join the inter-school competitions.   | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,900        |
| 82 | Sports          | Basketball Boys Team (Grade AB)**<br>(Yearlong)      | Thursday & Saturday | 19                       |       | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Basketball and represent our college to join the inter-school competitions.  | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,800        |
| 83 | Sports          | Basketball Boys Team (Grade C)**<br>(Yearlong)       | Monday & Thursday   | 19                       | ✓     | ✓  |    |    |    |    | To learn different skills and tactics of Basketball and represent our college to join the inter-school competitions.  | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$520          |
| 84 | Sports          | Basketball Girls Team**<br>(Yearlong)                | Monday & Thursday   | 19                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Basketball and represent our college to join the inter-school competitions.  | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,530        |
| 85 | Sports          | Rugby Boys Team<br>(Yearlong)                        | Monday & Friday     | 18                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Rugby and represent our college to join the inter-school competitions.   | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$1,720        |
| 86 | Sports          | Rugby Girls Team<br>(Yearlong)                       | Monday & Friday     | 18                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To learn different skills and tactics of Rugby and represent our college to join the inter-school competitions.   | Perseverance<br>Teamwork<br>Self-regulation<br>Leadership  | \$3,100        |

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| 87 | Sports | Volleyball Team (Boys)**<br>(Yearlong)  | Monday & Wednesday | 19 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Volleyball and represent our college to join the inter-school competitions. | Perseverance<br>Teamwork<br>Self-regulation | \$680 |
| 88 | Sports | Volleyball Team (Girls)**<br>(Yearlong) | Wednesday & Friday | 19 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Volleyball and represent our college to join the inter-school competitions. | Perseverance<br>Teamwork<br>Self-regulation | \$640 |

**\*\* Teacher Nomination/Audition/Selection is required**

## Category C: Flexi-time

(Lesson schedule is arranged by Teacher-in-charge individually)

|    | Learning Fields | ELA   | Weekday    | No. of Lessons in Term 1 | Level |    |    |    |    |    | Learning Objective(s)   | Focussed Character Strengths   | Term 1 ELA Fee |
|----|-----------------|---|------------|--------------------------|-------|----|----|----|----|----|---|--|----------------|
|    |                 |   |            |                          | S1    | S2 | S3 | S4 | S5 | S6 |   |  |                |
| 89 | Aesthetics      | UGA 20: Campus Canvas (Graffiti)<br>(Yearlong)        | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | UGA 20: Campus Canvas (Graffiti) is a student-led club dedicated to celebrating our school's 20th anniversary through collaborative art. Participants will work together to design and create a vibrant graffiti mural on campus, fostering teamwork and creativity. This project offers students a unique opportunity to express themselves artistically while leaving a lasting mark on the school community. Through this experience, students will enhance their artistic skills, learn about graffiti as a legitimate art form, and develop a sense of ownership and pride in their contributions to the school environment. | Creativity<br>Teamwork<br>Appreciation of beauty   | \$0            |
| 90 | Humanities      | Business Club**<br>(Yearlong)                         | Flexi Time | Flexi Time               |       |    |    |    |    | ✓  | To arouse and deepen students' Business and Economics knowledge, skills and values through an authentic business experience.  | Creativity<br>Perseverance<br>Teamwork<br>Leadership                                     | \$0            |
| 91 | Humanities      | Economic Society**<br>(Yearlong)                      | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  |    | 1. explore the business learning opportunities available to students at the College.<br>2. participate in and assist with the business learning activities at the College.<br>3. develop a communication network to bridge the gap between UGAES and the UGA Business Department.   | Teamwork<br>Leadership<br>Social Intelligence<br>Perseverance                            | \$0            |
| 92 | Humanities      | Geography Club**<br>(Yearlong)                        | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  |    | 1. To explore the geography-related learning opportunities to students<br>2. To raise students' interest towards Geography<br>3. To provide opportunities to students to contribute to the society by enhancing their environmental awareness<br>4. To develop students' communication and teamwork skills during the process of the competitions / activities  | Teamwork<br>Leadership<br>Social Intelligence<br>Perseverance<br>Curiosity<br>Creativity | \$0            |
| 93 | Humanities      | History Club**<br>(Yearlong)                          | Flexi Time | Flexi Time               |       |    |    |    | ✓  | ✓  | To arouse and deepen students' History knowledge, skills and values through organising museum visits and heritage trails, and joining in external competitions.   | Appreciation of Beauty and Excellence<br>Curiosity<br>Teamwork                           | \$0            |
| 94 | Language        | 中國文化大使 (C. Culture Student Ambassadors)<br>(Yearlong) | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  |    | 1. 給予同學機會構思、組織、舉辦各類型語文及文化活動，以提升校內的中國文化氛圍<br>2. 給予同學機會深入探究各種語文及文化知識，並於校內分享成果<br>3. 給予同學參與各類型校外語文及文化活動或比賽，以提升相關知識   | Creativity<br>Curiosity<br>Leadership<br>Teamwork  | \$0            |
| 95 | Language        | 中文校報 (Chinese Editorial Board)<br>(Yearlong)          | Flexi Time | Flexi Time               |       | ✓  | ✓  | ✓  | ✓  |    | 香港資深記者指導之下，提升學生的訪問技巧及寫作技巧   | Curiosity<br>Love of Learning<br>Perspective<br>Social Intelligence<br>Teamwork          | \$0            |
| 96 | Service         | Hospitality Team**<br>(Yearlong)                      | Flexi Time | Flexi Time               |       | ✓  | ✓  | ✓  | ✓  |    | 1. To further enhance student cooking skills<br>2. To train students to serve the PR activities   | Teamwork<br>Creativity<br>Perseverance<br>Leadership                                     | \$0            |
| 97 | STEM            | Learning Mathematics with Lean**<br>(Yearlong)        | Flexi Time | Flexi Time               |       | ✓  | ✓  | ✓  | ✓  | ✓  | In this ELA, students will explore how to formalise mathematics using the Lean theorem prover, starting with the "natural number game". Depending on their interest and progress, students are free to try a wide range of topics, such as set theory, logic, number theory and abstract algebra.   | Curiosity<br>Love of Learning<br>Self-regulation   | \$0            |
| 98 | Service         | MCNSE Service ambassador<br>(Yearlong)                | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  | ✓  |    | 1. Understanding Local Social Issues: Students will analyze pressing issues in Hong Kong, such as aging population and poverty problem, fostering empathy for diverse community needs.<br>2. Applying Design Thinking: Using the design thinking model, students will develop innovative service programs through a structured process of empathizing, ideating, and prototyping to tackle real-world challenges.<br>3. Building Community Connections: Students will collaborate with local NGOs and MCNSE committee, strengthening community ties and emphasizing the importance of partnerships in addressing social issues.   | Teamwork<br>Leadership<br>Creativity<br>Perseverance<br>Kindness                         | \$0            |
| 99 | STEM            | HLMA Team**<br>(Yearlong)                             | Flexi Time | Flexi Time               | ✓     | ✓  | ✓  | ✓  |    |    | To prepare for Hang Lung Mathematics Awards 2025.   | Creativity<br>Teamwork<br>Perseverance   | \$0            |

|     |      |  |            |            |   |   |   |   |   |   |  |  |   |   |     |
|-----|------|--|------------|------------|---|---|---|---|---|---|--|--|---|---|-----|
| 100 | STEM | STEM Team**<br>(Yearlong)                  | Flexi Time | Flexi Time |   |   |   | ✓ | ✓ | ✓ |  |  | To develop skills in STEM discipline and conduct research.  | Creativity<br>Perseverance<br>Self-regulation<br>Teamwork | \$0 |
| 101 | STEM | Technology Competiton Team**<br>(Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | To develop students' problem-solving, critical thinking, and teamwork skills through participation in technology competitions, fostering their innovation and leadership abilities. | Creativity<br>Perseverance<br>Self-regulation<br>Teamwork | \$0 |

**\*\* Teacher Nomination/Audition/Selection is required**