

HKUGA COLLEGE

ANNUAL SCHOOL PLAN

22 — 23

“STRIVE FOR VIRTUE
QUEST FOR TRUTH”



港大同學會書院
HKUGA COLLEGE

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School Vision

Nurturing young global citizens with insight, culture, ideals, commitment and dedication to excellence

Mission Statement

HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally minded people who contribute to the community.

2. Major Concern: To develop the following while consolidating 1 - 4 - 6 as our School Culture

To develop the following while consolidating 1 - 4 - 6 as our School Culture

Targets	Strategies / Tasks	Success Criteria	Evaluation Methods	CICs	Resources
3 Year Major Goal: 1. To cultivate a growth oriented culture through striving for and achieving meaningful outcomes.					
1.1 To promote the nurturing and utilisation of identified priority values, skills and attributes necessary for applying different mindsets in various circumstances (Benefit; Beginner; Growth ; Mastery)	1.1.1 To provide educational talks and workshops for stakeholders (parents, students, teachers and IMC members) on the different types of mindsets that exist	Committees or departments plan talks and workshops that will benefit stakeholders. Gain stakeholder consensus regarding their awareness of the main initiatives we are pushing for the year.	Committee and Department Plans. Surveys from the stakeholders about their views regarding the	All Major Committees	Departmental and Committee budgets.
1.2 To promote the use of specific, actionable, constructive criticism (3:1 Positive:Growth Opportunity Ratio) during reflection and goal-setting	1.2.1 To prioritise the goal-setting practice with strategic feedback for both students and teachers, i.e. Teacher-parent days, Class Periods	Committees and Departments can identify the ways in which feedback is utilised throughout.	Examples of the usage and practices as well as PD.	ADC SDC HDC AAC	Departmental and Committee budgets.
1.3 To enhance the T&L (Teaching & Learning) effectiveness of a hybrid	1.3.1 To leverage a range of professional development strategies such as training workshop, lesson observation and video-	Departments hold at least one successful video	Departmental Evaluations	ADC	Video Coaching Applications

2. Major Concern: To develop the following while consolidating 1 - 4 - 6 as our School Culture

3 Year Major Goal:					
2. To increase 'peak performance' opportunities by stretching diverse abilities through an optimal balance of challenges and skills.					
2.1 To reestablish and enhance behavioural and learning norms and expectations as we return to complete school resumption.	2.1.1 To highlight and develop effective daily habits that nurture the best individualised approaches to learning for all students. i.e. home study areas, organising home learning, self-directed learning, positive device usage and help seeking.	An improvement in pastoral records and self reporting from preCOVID.	Pastoral Records Surveys	ADC SDC HDC AAC (PTA)	Home-School Collaboration
2.2 To provide platforms to sustain the exploration of interests and showcase talents	2.2.1 To design the ABLE (Adventure-based Life Education) components in the formal curriculum of each KLA (Key Learning Area)	Increased number of linkages with curriculum designs, especially with Language and humanities..	There are clear linkages to the curriculum spelled out with RICE (ADC) and FACT (SDC).	ADC HDC SDC	Internal planning time.
3 Year Major Goal:					
3. To purposely cope with changes and challenges through VASK (Values, Attitudes, Skills and Knowledge) which are interconnected in our practices					
3.1 To cultivate positive attitudes so as to establish good mental and physical wellbeing	3.1.1 To provide opportunities to build resilience and stress optimization	Maintenance and introduction of a number of Activities, Assemblies, Talks and Workshops.	Clear list of activities planned or conducted. Student/Parent/Teacher Surveys	SDC HDC	LWL Grant External Providers
	3.1.2 To maximise the campus amenities to provide more exercise opportunities for students and staff members	More amenities have been introduced to the campus that enable staff and students to feel their daily healthy habits are increased.	Staff and student responses in the SHS	CIM	Campus Improvement Management Funds

2. Major Concern: To develop the following while consolidating 1 - 4 - 6 as our School Culture

3.2 To develop skills to enhance the frequency of Positive Emotions	3.2.1 To design more purposeful pastoral and Class Teacher programs to cultivate positive emotions	The Informal Curriculum/CT Expectations have been amended to boost this element.	Committee Evaluations. Student/Parent/Teacher Surveys	SDC	Coplanning Times/Year Level Meetings
	3.2.3 To develop self-regulation skills, thoughts and behaviours that impact emotions in a positive way	Students learn to be more self-regulated and so enhance their emotional stability	Feedback from teachers and parents Students' year end evaluation	SDC HDC	Committee budgets
3.3 To strengthen relationships and help one another to find meaning in their learning	3.3.1 To promote a caring and supportive culture (i.e. more time for coaching) and building up the sense of responsibility for our place in the Community	Stakeholder sense of support has increased significantly from the previous year.	EDB SHS APASO Survey	All Major Committees	Increased time allocated for coaching meetings
	3.3.2 To nourish compassion and appreciation through meaningful, reflective activities and working productively with others	Stakeholders highly rate their sense of compassion and appreciation of others as being greater than before.	Survey results from stakeholders	All Major Committees	Committee and Departmental Budgets

Priority Values

Perseverance	Respect for Others	Care for Others	Responsibility	Diligence
National Identity	Law-abidingness	Integrity	Commitment	Empathy

3. School-based After-school Learning and Support Programmes Plan 2022-23

Name of School: HKUGA College

Staff-in-charge: Mr. Freddie Sum

Contact Telephone No.:

2870-8815

A. The estimated number of students (count by heads) benefitted under this Programme is 6 (including A. 0 CSSA recipients, B. 4 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Using technology to boost creativity: STEAM 101	Preparing students for the more advanced STEAM classes.	<ul style="list-style-type: none"> Average 80% or above attendance Over 80% of the participants show improvement in skills and display self-confidence in performance 	<ul style="list-style-type: none"> Attendance record Observation by tutors and instructors Records of performance Questionnaire 	09/2022-05/2023			2	2250	STEAMmaker Ltd.
Choir (Senior)	The HKUGA College Senior Choir aims to provide an excellent opportunity for S4-S6 students who are enthusiastic in singing to perform captivating and bewitching pieces as a team. Students will learn how to sing harmoniously under the baton of Ms Tammy Ho through multiple performances.					2		400	Ms Tammy Ho
Orchestra	The HKUGA College Orchestra aims to provide an excellent opportunity for all students who are enthusiastic and capable in playing an orchestral instrument to perform captivating and bewitching pieces as a team. Students will learn how to play harmoniously under the baton of Mr. Amos Lee through performances and competitions.					2		600	Mr Samuel Huang
Total no. of activities: _____					[@] No. of man-times	0	4	2	
					^{**} Total no. of man-times	6			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

4. Plan for Capacity Enhancement Grant (2022-2023)

Task Area	Major Area(s) of Concern	Strategies	Benefits Anticipated (e.g. how workload is alleviated)	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Person Responsible
Curriculum development & enhancement of students' learning	To enhance the value education of our school-based curriculum	To recruit one full time L&S teacher	To help modify our junior curriculum and relevant materials to strengthen its value education element More manpower to implement the Community Engagement Project	From September 2022 to August 2023	Salary	More school-based L&S materials with strengthened value education element would be created The implementation of Community Engagement Project in our S3 curriculum Students' love of learning and their commitment of service could be enhanced	Performance appraisal of the L&S teacher	Mr. Sebastian Yu (Head of LS & CSD)

4. Plan for Capacity Enhancement Grant (2022-2023)

Task Area	Major Area(s) of Concern	Strategies	Benefits Anticipated (e.g. how workload is alleviated)	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Person Responsible
Curriculum Development & Enhancement of students learning inside and outside classroom.	<ul style="list-style-type: none"> To facilitate the reform of school based Chinese Language curriculum (reading curriculum in both junior and senior form) To enhance students learning Chinese language and culture inside classroom by organizing after school tutorial classes. To enhance students learning Chinese language and culture outside classroom by organizing language related activities and competitions. 	To recruit one full time Chinese Language teacher	<ul style="list-style-type: none"> For the additional staff, he would help prepare the reading and Chinese culture related activities outside classroom, such as Chinese week, choral speaking competition, Chinese Ambassadors etc. For other teachers, they can be relieved some workload so that they can enhance students learning in other areas. 	From September 2022 to August 2023	Salary	<ul style="list-style-type: none"> Learning materials of reformed curriculum will be created, such as PowerPoints, worksheets etc. Extra after school tutorial classes will be arranged. Language related activities and competitions will be facilitated 	Performance appraisal of the Chinese Language teacher.	Mr. Ken Cheung (Head of Chinese)

5. Promotion of Reading in School 2022-2023

The major objectives for the Promotion of Reading:

- Inspire students to read for fun, pleasure and personal achievement
- Increase students' reading motivation through sharing subject-specific readings
- Enhance the development of Reading across the Curriculum

Item	Estimated Expenses (\$)
1. Purchase of Books & Magazines <ul style="list-style-type: none">• Printed Chinese and English books• Printed English and Chinese magazines	 \$32,000 \$30,000
2. Web-based Reading Schemes <ul style="list-style-type: none">• Online Reading Platform (Newsela)• Online Reading Platform (Britannica)• Subscription of Chinese & English e-resources	 \$152,000 \$11,000 \$40,000
Total	\$265,000

School Reading Development Plan for 2022-2023

Focus: To enhance the reading culture at the school by strengthening the reading motivation and habits among students, particularly the reluctant readers

➤ Reading Challenge 2022-23

The Reading Sub-committee will continue to organise the Reading Challenge next year in order to inspire students to read for fun, pleasure and personal achievement through reading a wide variety of books on different themes and subject areas. To ensure that reluctant readers also participate in the challenge, the Committee will work closely with English language teachers in order to synergise our efforts to benefit students of all abilities through this initiative. Monthly book-to-film adaptation film screenings will also be held to engage more students. Both teachers and parents will also be invited to participate in the Reading Challenge this year.

➤ English Book Club

The main aim of this initiative is to promote a love for literature in a positive, nurturing environment by meeting on a biweekly basis to discuss pre-assigned groups in a small group setting. The Club aims to recruit at least 20 students this year, and through regular discussions, students will be prepared to participate in Inter-class, Inter-house and Inter-school Battle of the Books Competitions.

➤ **Reading Week**

The Committee aims to utilise the Reading Week to celebrate reading in our community through holding a variety of activities that deliver the message about the importance of reading. The following activities will be organised during the week:

- ❖ Author and/or Alumni Talk(s)
- ❖ Inter-house Battle of the Books Competition
- ❖ 'Blind Date with a Book' Charity Event
- ❖ Book Fair in collaboration with a book supplier
- ❖ Book Club members sharings
- ❖ Reading Challenge Awards

➤ **Reading-focuses Instagram Page**

To share reading initiatives more effectively with the school community and to engage more students, a central platform on the popular social networking platform Instagram will be set-up and managed by the Committee. Regular posts to promote reading will be include:

- ❖ Book Recommendations
- ❖ New library purchases
- ❖ 'Selfie with a Shelfie'
- ❖ Interactive quizzes and polls
- ❖ Reading Initiatives Promotion

➤ **Engaging different Stakeholders**

The Committee will be reaching out to teachers and parents to engage them in promoting a reading culture at the school. A Staff Book Club will be set up to give opportunities to teachers to discuss the books that they are reading at various stages of the year. Book recommendations will also be sought from teachers and parents with the aim of having a book display for these recommendations in The Hub.

➤ **S1 Reading Lessons**

The aim of the programme is to guide S1 students to develop the habit of reading and thinking in-depth about texts they read by connecting reading texts related to various KLAs with their personal experiences. Reading skills, including skimming & scanning, questioning, analysing, comparing, summarising, and synthesising will be covered.

➤ **Recommended Reads**

The aim of this initiative is to increase reading motivation through recommending subject-specific articles and books to students throughout the year. The articles recommended by different KLAs will be shared with students on a biweekly basis through the Daily Bulletin. A recommended book list will also be shared with students based on suggestions from various KLAs.

6. 2022-23 Learning Support Grant Plan

「學習支援津貼」財政預算 (供直資學校策劃支援工作用)

2022 / 23 學年

收入:			
項目		金額 (\$)	備註
截至上學年年終(即2022年8月31日) 可保留的累積盈餘	(a)	365,353	
<u>2022 / 23</u> 學年的第一期撥款	(b)	894,071	款額為上學年應得的「學習支援津貼」的70%， 於每年8月發放。
預計 <u>2022 / 23</u> 學年的第二期撥款	(c)		款額根據學校於11月30日前遞交的資料計算；教育 局將於翌年2月通知學校有關金額，並於3月發 放撥款。在制訂預算時，學校可參考上學年所獲 批的金額及本學年校內有特殊教育需要學生的數 目作初步估算。
總收入 (d) = (a)+(b)+(c)		1,259,424.20	

支出:			
項目	金額 (\$)	備註	
1. 增聘全職和/或兼職教師	505,050	「學習支援津貼」必須運用於支援有特殊教育需要(和成績稍遜 [*])學生的措施上，有關詳情請參閱教育局通告第7/2019號附錄一。	
2. 增聘教學助理	-		
3. 增聘輔導員	444,591		
4. 外購專業服務	235,200		
5. 購置學習資源及器材			
6. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動			
總支出 (e)	1,184,840.50		

收支:			
項目		金額 (\$)	備註
預計本學年年終累積津貼餘款 (f) = (d) - (e)		74,584	「學習支援津貼」是一項經常性的現金津貼，撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此，學校有責任充分運用每年獲發放的學習支援津貼，照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時，應盡量避免(f)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容，擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情，請參閱教育局通告第7/2019號。
餘款佔本年度應得撥款的百分比(%) (g) = (f) / [(b)+(c)] x100%		8.3%	

*只適用於小學

7. 「公民與社會發展科津貼」財政預算 2022-2023

「公民與社會發展科津貼」財政預算

目標：公民科科組將於22/23學年妥善運用「公民科津貼」，在現有基礎上改善科目的學與教，以助提升學生學習本科的興趣和能力。

	範疇	預計開支金額 (\$)
i.	發展或採購相關的學與教資源、流動應用程式或軟件等 (例如：參考書、刊物、多媒體及電子教學材料、製作虛擬實境或 3D 圖像的軟件等)	\$30,000
ii.	資助學生及 / 或教師前往內地，參加和公民科課程相關的教學交流或考察活動	\$0
iii.	舉辦和公民科課程相關的校本學習活動 (例如：參觀展覽、實地考察、體驗學習營等)	\$20,000
iv.	舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校 / 跨課程活動	\$10,000
v.	其他 (請註明) : _____	\$0
	預計總開支金額	\$60,000

8. 2022-23 Sister School Exchange Plan

- Name of the Mainland Sister School (1): Foshan No.10 Secondary School 佛山市第十中學
- (2): Shanghai Tianjiabing High School 上海田家炳中學
- (3): Ningbo Tungji Secondary School 浙江省寧波市同濟中學

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
1.	Professional Interflow – School Leadership Level - Online <ul style="list-style-type: none"> Discuss our current school contexts and plan for potential ways in which we can share and learn from one another – e.g. How we adapted to COVID. 	<ul style="list-style-type: none"> To enhance the understanding between schools and to learn from strengths each has 	<ul style="list-style-type: none"> School Heads Evaluation Meetings 	\$0 As we have good technical set up in the school, we will not need to purchase anything for the online sharing.
2.	Professional Interflow – Department and Committee Level - Online <ul style="list-style-type: none"> Discuss opportunities for arranging sharing about pedagogical approaches and possibly lesson observations. Discuss opportunities for arranging sharing of vales education in local and Chinese schools. 	<ul style="list-style-type: none"> To enhance understanding of the modes of learning and teaching between schools To enhance interflow of strategic values education between schools 	<ul style="list-style-type: none"> Reports from Heads of Department and Heads of Committees 	\$0 As we have good technical set up in the school, we will not need to purchase anything for the online sharing.
3.	Student Collaborative Tasks– Student Level <ul style="list-style-type: none"> Explore the possibility of online Chinese Debates between clubs or teams. 	<ul style="list-style-type: none"> To engage our students with others in China and build up a relationship with them 	<ul style="list-style-type: none"> Head of the Debating Team report Student Interviews or Surveys 	\$0 As we have good technical set up in the school, we will not need to purchase anything for the online sharing.

8. 2022-23 Sister School Exchange Plan

4.	<p>Collaborative Project work on UN SDGs</p> <ul style="list-style-type: none"> Explore the possibility of extending our current HK-Singapore collaborative Cross-curricular Projects to include students from China as well. 	<ul style="list-style-type: none"> To enable students to experience what it is like working with people from other backgrounds than them To offer students a chance to explore generic skills such as time management, communication, collaboration, and creativity 	<ul style="list-style-type: none"> Outcomes of student work Student Surveys 	<p>\$0</p> <p>As we have good technical set up in the school, we will not need to purchase anything for the online sharing.</p>
5.	<p>Musical Sharing</p> <ul style="list-style-type: none"> Students perform with one another online to create music that is cross borders. 	<ul style="list-style-type: none"> To build relationships. To create meaningful work that can be shared with others. 	<ul style="list-style-type: none"> Outcomes of student work Student Interviews 	<p>\$30,000</p> <p>Dependent on the need to buy any instruments or specific equipment to help with the collaboration.</p>

Lesson Observations/Professional Sharing between Chinese Departments.

9. Plan on the Use of Life-wide Learning Grant 2022-23

Declaration: We clearly understand the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Name	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Estimated Expenses Per Person(\$)	Essential Learning Experiences				
					Level	Estimated Number of Participants				I	V	P	S	C
1.1		Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	STEM Projects & Competitions	Students participate in STEM PROJECTS linked to STEM competitions. Including transportation to events. Sharing of STEM projects that link to other schools. To explore different world issues and our ability to resolve some of the problems.	Cross-KLA	Oct 2022- July 2023	S3-S5	50	Student write-ups and presentations of their projects at competitions. Student successes in competitions	\$18,000	\$360	✓			✓	
2	STEM Nature Trail	Learning materials upkeep in the STEM nature Trail also in other STEM activities conducted around the campus outside of class times. To engage students in STEM learning as they explore the grounds of the school.	Cross-KLA	Oct 2022- July 2023	S1-S5	850	Teacher Interviews on the use of the area.	\$4,000	\$4.7	✓			✓	

3	World Day	World Day – Linked with Science, STEM Departments as well as Global Citizenship Committee, Chinese Cultural Enhancement Committee and Cross-curricular and Publications. To expose students to world issues as well as to celebrate the learning that has taken place throughout the year across the various school activities.	Cross-KLA	July 2023	S1-S3	400	Documentation of the event and evaluation report from the teachers involved.	\$10,000	\$25	✓	✓	✓	
4	Reading Schemes	Newsela and Britannica Subscription designed to boost reading interests and cross curricular reading within self-directed learning. To get more students to read in their own time, specifically on topics that would enhance reading around the different curriculum areas.	Cross KLA	Sept 2022 – July 2023	S1-S6	850	The number of articles read with activities completed across the school.	\$161,500	\$190	✓	✓	✓	
5	Service Teams	Service Teams Training - To promote and nurture the sense of purpose in our students and their various service teams.	Activities and Events	Sept 2022 – July 2023	S1-S5	800	Student Surveys	\$50,000	\$62.5	✓	✓		
6	MCNSE Talks & Activities	MCNSE Talks, Activities and Excursions to raise students awareness of global issues and to boost resilience.	NSE	Sept 2022 – July 2023	S1-S6	914	Student Interviews	\$20,000	\$21.9	✓	✓		

7	OPAL – Ocean Park Authentic Learning	Ocean Park - Special learning experiences for S3 students. Enabling them to learn outside of the classroom in authentic situations about UN Sustainable Development Goals.	Cross-KLA (conducted by Global Citizenship Committee)	April 2023	S3	200	Student and Teacher Google Forms	\$35,000	\$175	✓				
8	English Competitions & Excursions	Competitions and excursions to promote students interest in learning English.	English	Sept 2022– July 2023	S1-S5	800	Number of students enrolled in competitions, and results.	\$34,000	\$42.5	✓	✓			
9	Field Trips	Field Trips – Locally and Overseas, including local transportation costs and field work equipment. To promote learning of topics in real world scenarios.	Geography. & History & Humanities	Sept 2022 – July 2023	S4-S5	50	Department Evaluation and Student Surveys	\$20,000	\$400	✓	✓			
10	Community Engagement Project	Students select an issue that is negatively affecting the community and seek ways to improve the situation. To encourage students to link what they have learned in the curriculum with ways to help improve the world in their own way.	Liberal Studies	Sept 2022 – July 2023	S3	200	Student Surveys Student work produced	\$40,000	\$200	✓	✓	✓		
11	Maths Competitions	Competitions and costs involved to transport and enrol as well as cater to the needs of the students while there. To promote the learning of Maths among other students.	Maths	Sept 2022 – July 2023	S1-S5	200	Number of students enrolled and the outcome of the competitions	\$5,500	\$27.5	✓				

12	CASTLE Activities	Costs involved in conducting a comprehensive system of boosting students' interests through different biweekly activities outside of the normal classrooms in various areas. CASTLE stands for Creative Arts and Sports Technology and Life Education. To enhance the students' development of skills and interests in various non-academic activities.	CASTLE Activities	Oct 2022 - June 2023	S1-S2	400	Student Surveys	\$54,000	\$135				✓		
13	Chinese Enhancement	Activities such as special days, festival celebrations, guest speakers and excursions. To promote interest in Chinese and the cultural aspects involved.	Chinese	Sept 2022 – July 2023	S1-S6	914	Student Engagement in events	\$74,500	\$81.5	✓	✓				
14	Chinese Activities, Competitions & Workshops	Activities and competition application fees and workshops. To promote interest in learning Chinese.	Chinese	Sept 2022 – July 2023	S1-S5	500	Competition Entry results	\$18,000	\$36	✓	✓				
15	Musical Activities	Activity and workshop fees and transportation. To provide opportunities for student exposure and performances.	Music	Sept 2022 – July 2023	S1-S5	100	Student Surveys	\$18,000	\$180				✓	✓	

16	Physical Education Coach Hiring	Coach hiring to teach different types of sports related activities. i.e. Dance Sports and Funk Jazz, Swimming, Lacrosse and Archery. To broaden the horizons of our students beyond the skillset of our regular PE Teachers.	Sports	Sept 2022 – July 2023	S1-S6	914	Departmental Evaluations	\$95,350	\$104.3					✓	
17	Sports Teams	Sports Team Enhancement – Additional training sessions for our focus sports teams. This includes the application fees for Sports Competitions. To enhance specific skills, fitness and team bonding.	Sports	Sept 2022 – July 2023	S1-S6	300	Department Evaluations	\$215,000	\$716.7					✓	
18	ABLE Activities	Extended Student External Activities – Visiting learning opportunities through different organisations and linking field work to either the formal or informal curriculum. i.e. Year level excursions to work on our RICE Programme, team building activities in our FACT Programme or an extended stay in a remote camp for volunteer students. To get students out of the campus and connect more with nature. To build resilience in the face of hardships.	Adventure-based Life Education	Nov 2022 - July 2023	S1-S3	600	Student surveys and self-evaluations	\$280,000	\$466.7			✓	✓	✓	

19	Global Issues Speakers	Global Issues Talks – External speakers presenting their experiences working on global issues, innovation, personal and career development. To provide insights about world issues, potentials and exploring career options. To cultivate leadership through related workshops with speakers.	Global Citizenship	Sept 2022 - May 2023	S1-S5	800	Evaluation performed by Global Citizenship or Student Leadership Committee with student survey to rate effectiveness.	\$40,000	\$50		✓		✓	✓
20	Student Leadership Activities	Student Leadership Activities – Student led activities from leadership teams to engage the rest of the student body in resilience and positive emotion activities within school. To promote the use of PIME in leading events. To help students deal with stress related to impending examinations. To build relationships.	Student Leadership	Sept 2022 – July 2023	S1-S5	900	Documentation of the activities devised through photos and anecdotal comments. Examples of learning from student leaders.	\$13,000	\$14.4		✓		✓	
21	Peer Counsellor Events	Peer Counsellor Events with S1 students To aid the transition from primary to secondary school for our S1 students	Student Leadership	Sept 2022 – July 2023	S1/S4/S5	250	Student Leadership Committee Evaluations	\$3,000	\$12		✓		✓	

22	Pastoral Care Talks	Pastoral Care talks and student activities. To promote positive attitudes toward life, relationships and responsibilities	Pastoral Care	Sept 2022 – Apr 2023	S1-S6	914	Student Surveys Teachers' Feedback	\$34,000	\$37.2	✓	✓						
							Sub-total of Item 1.1	\$1,242,850									
1.2		<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
1																	
							Sub-total of Item 1.2	\$0									
							Estimated Expenses for Category 1	\$1,242,850									

No.	Item	Domain*	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Purchasing of paraphernalia to be made into different cheering tools and thanksgiving items.	Student Leadership	To promote a sense of House Spirit and connectedness. These will be used in different activities and cheering events.	\$10,000
2	S6 Art Show to show – Printing of booklets, invitations, souvenirs, spotlights, mounting card, etc.	Arts	To provide an avenue to promote visual arts within the school. To promote aesthetic appreciation within the student body.	\$14,000
3	School-Based Student Planner and Reflective booklets – Student planner is divided into various sections with student activities and reflections infused on all pages. This includes sections about how students can develop their Positive Health, Relationships and regulate their emotions, as well as promote a sense of positive purpose, aim for increased engagement and celebrating accomplishment and constructive feedback. To be used on a daily basis by Class/Subject Teachers and with Home school Collaboration.	Values Education	To promote a culture of positive education across the entire school To enable students to have a strong positive outlook for the future as they reflect on the present and the past	\$70,000
4	Purchasing of Music Scores and Instruments for the band room and also to purchase musical scores. Also repairs of equipment for student use outside of the classroom.	Music	To promote student interest and engagement in musical activities.	\$20,000
5	Equipment for Sports Teams and ELAs	Activities & Events	To develop the interest and engagement of students as well as to improve overall fitness and other skills.	\$20,000
			Estimated Expenses for Category 2	\$134,000
			Estimated Expenses for Categories 1 & 2	\$1,376,850

10. 2022-23 Diversity Learning Grant Other Programme

Gifted Education

Program Title	Objective	Targets (No./Level/selection)	Duration / Start Date	Deliverable	Teacher I/C	Budget
Subsidizing students participating in competitions or education programs held by external organizations	To broaden elite senior form students' horizons in different disciplines	10 elite senior form students	9/2022 – 8/2023	The knowledge and experience students gained after joining the programs or competitions	Mr. Patrick Lai (co-ordinator)	\$50,000.00 (Course fee)