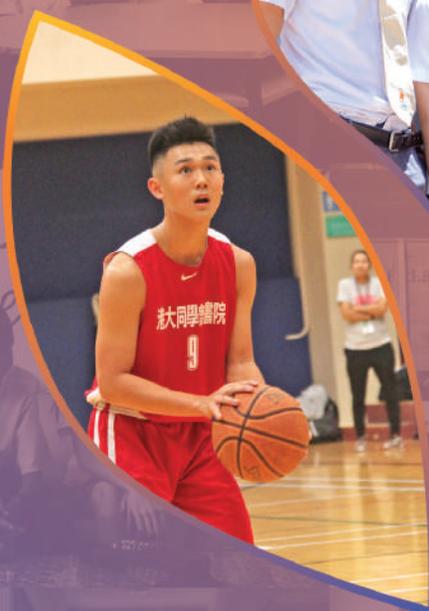




港大同學會書院  
HKUGA COLLEGE



A

FLOURISHING

COMMUNITY

# PRINCIPAL'S WELCOME

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**W**elcome to HKUGA College, where caring for and educating students is our priority.

With the support of highly qualified teachers, students are encouraged to think critically, communicate boldly and develop respect for themselves and others. Our Community is vibrant, with students happily engaged in lifelong learning.

At HKUGA College, we build capacities through developing a growth mindset. Teachers provide regular feedback on student learning and use continuous assessment information to inform and refine their teaching approach and the learning process. Our school-based curriculum aims to equip students with the future skills and attitudes needed to engage in this rapidly changing world.

While we aspire for high standards of academic performance and excellence in education, the wellbeing of the HKUGA College Community encompasses everything we do. Students are encouraged to achieve their personal best and build upon successes to achieve new heights. From an early age, leadership opportunities are embedded in school life, with students enjoying a broad range of cultural and sporting activities, being involved in community outreach projects and serving others. Doing good and feeling good.

We promote student wellbeing, care and connection, in a safe, friendly and supportive environment. A pastoral infrastructure which educates, empowers and builds resilience is in place, with the objective of nurturing an inclusive and positive culture where each student is given the opportunity to flourish and accomplish.

Through robust and consistent home-school collaboration, we endeavour to bring wellbeing to the heart of education as we realise the individual potential of each student.

Thank you for your interest in HKUGA College. I hope this prospectus will provide a path for you to discover more about our learning community.

# ABOUT US



## School Background

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**HKUGA** College is a co-educational secondary school under the Direct Subsidy Scheme of the Education Bureau of Hong Kong SAR, China. HKUGA Primary School and HKUGA College were established in 2002 and 2006 respectively by the Hong Kong University Graduates Association Education Foundation, an organisation formed by a group of alumni of The University of Hong Kong (HKU) and other members of society.

Adhering to the vision of HKU to nurture students through research excellence, teaching and learning, and knowledge exchange, HKUGA College has enjoyed consistently outstanding achievements across all areas and upheld high standards of academic performance in education.

A school driven  
by positive purpose





## **Four Cornerstones**

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The College's core guiding principles lie in the firm foundation of our four cornerstones:

### The Integration of

- Passion and Professionalism
- Eastern and Western Cultures
- The School and the Family
- The School and the Community



## **Mission and Vision**

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**HKUGA** College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally-minded people who contribute to the community.

# OUR EDUCATION



## 📖 Through-train Education

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As a through-train school, we have the same philosophy and aspirations for primary and secondary education. We also have designed a coherent curriculum to ensure that students will have a smooth transition when they are promoted from primary to secondary school.



## 📖 Medium of Instruction

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We use English as the medium of instruction in all subjects except Chinese Language, Chinese History and Chinese Literature (Putonghua is used for these subjects for S1-S3 and Cantonese for S4-S6). We believe that the implementation of our trilingual-biliterate policy will cultivate positive relationships between students and teachers from different cultural backgrounds, and prepare students to positively contribute to our globalized society.

*Feeling good about self and the community - nurturing positive relationships*



## **Teacher Profile**

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Our teachers are passionate and inspirational professionals who have impressive academic credentials and knowledge of both local and international curricula. Coming from countries all over the world, they bring fresh ideas and synergy to the community. Importantly, we have a student-teacher ratio of 10:1, allowing students to enjoy individual attention.

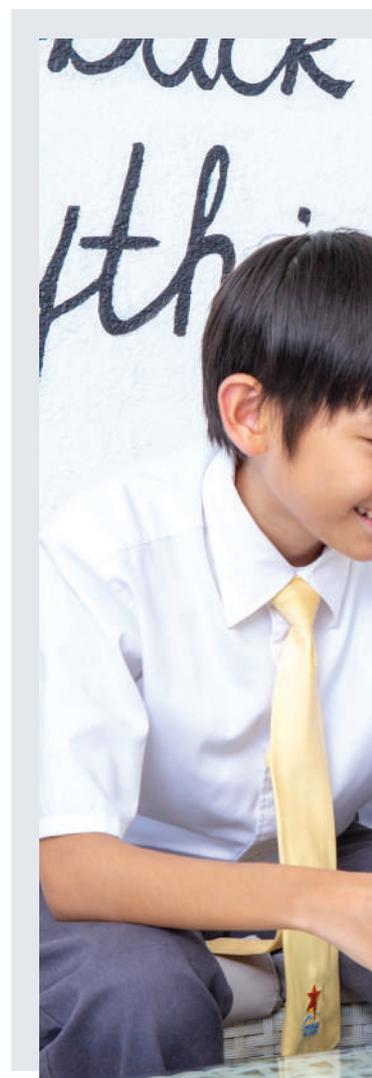
## **Small Group Teaching**

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We advocate teaching in smaller groups in the study of major subjects. We encourage students to think independently, participate actively and share freely by giving them time and space within these small groups. This small-group teaching enhances ongoing feedback and builds positive relationships in the school community.



*Understanding and sustaining  
self and the community -  
promoting positive health and  
emotions*



## \* Extended Learning Activities

Extended Learning Activities (ELA) are an integral part of our College's education. Students are free to choose from a diverse and extensive range of more than 80 activities and experiences which mold the intellectual, social and emotional aspects of each student's character.

## ⚽ Sports Teams

Our sports teams started young but are growing strong. We welcome all students who are passionate about sports to join and achieve at their highest level within a supportive team environment, thus fostering the development of strong and confident young people.

## 🧘 Wellbeing Time

To promote positive health, we have 30 minutes after lunch every day for wellbeing time. Students can get energised and renewed through participating in fun and relaxing activities.





## Community Service

We nurture students to become informed and caring contributors to our local and global society, and provide opportunities for them to serve the community with care and compassion. S4 students join service trips to developing countries to give back, which fosters their sense of responsibility as global citizens, raises their awareness of the world around them, and teaches them to appreciate and cherish their own circumstances.

*Doing good through  
leadership and service  
- encouraging positive  
engagement*



## Student Leadership

We believe students learn from being part of a team, working collaboratively and taking responsibility. Our student development programme gives students many opportunities to play an active role in the school and to lead others. All students are eligible to take part in our leadership teams, which include the House Committees, Prefect Team, Peer Counsellor Team and Sports Teams.

## GLOBAL PERSPECTIVE



### ✂ Learning Trips

Through form-based learning trips, students have opportunities to explore local cultures in Asian destinations such as Beijing, Singapore, Cambodia and Vietnam to broaden their horizons, enrich their school life, and raise awareness of their responsibilities as global citizens.

### 🏫 School Visits

We see school visits as valuable knowledge and cultural exchange opportunities for students to share experiences, learn new practices and celebrate commonalities while embracing diversity. We have received schools visiting from Shanghai, Singapore, Beijing and Japan, and we sometimes pay reciprocal visits during our learning trips.

### 🔍 The CERS Programme

The China Exploration & Research Society (CERS) Programme enables students to acquire hands-on experience in nature conservation, wildlife research and cultural heritage preservation in China and throughout Asia. Such experiential learning opportunities bring knowledge, skills and concepts to life, as students do their part to help fulfil the CERS mission of implementing projects in China and beyond 'to conserve nature and culture, in a sensitive and equitable manner'.

Rewarding self and benefitting the community – inspiring positive accomplishments



## Career & Life Planning

From S1 to S6, much work is done to prepare students for life beyond school, with informative subject counselling, exploration of career paths and exposure to tertiary institutions. We aim to give all students a life-long love of learning, a deep sense of self-worth and a desire to make a difference as responsible global citizens.

## RECENT INITIATIVES



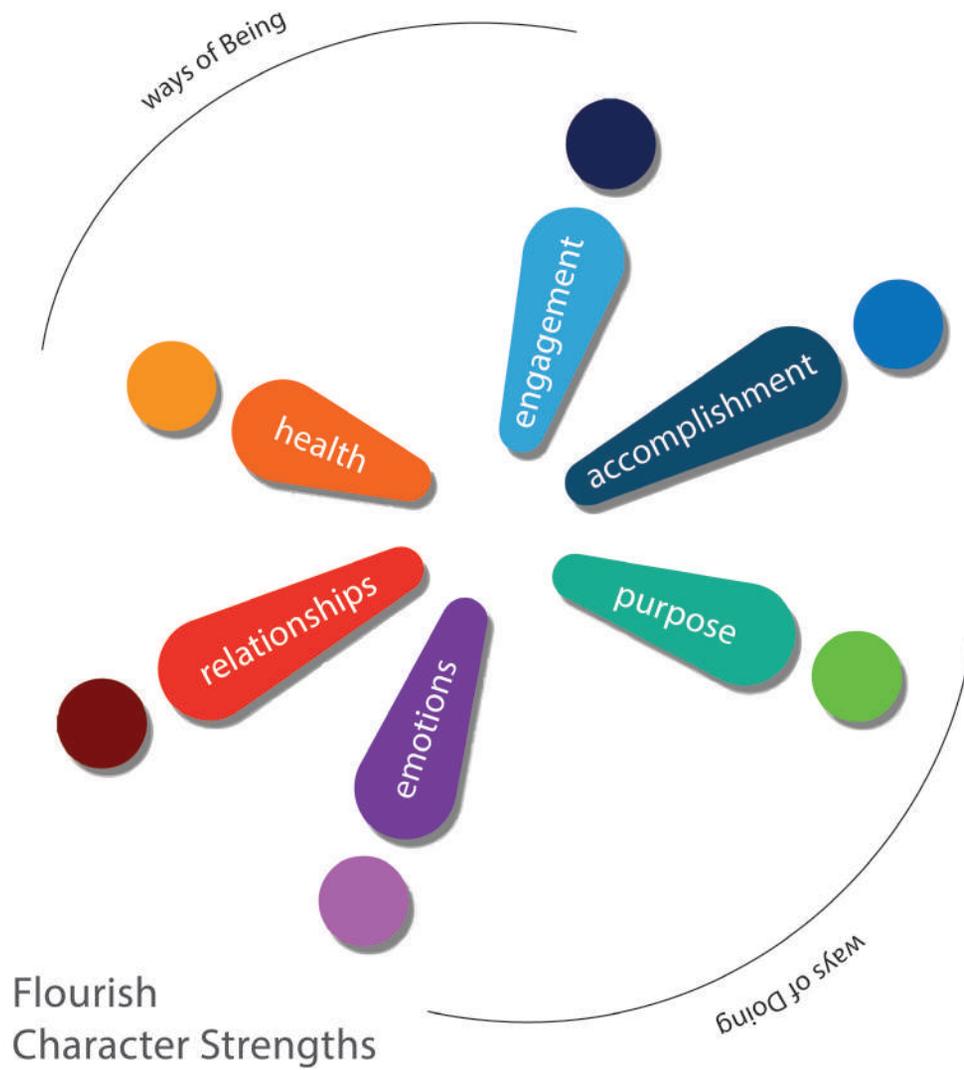
### STEM Education

We place increasing emphasis on STEM (Science, Technology, Engineering & Mathematics) education by providing real-life situations to help students learn how to analyse real-world issues and think outside the box to explore and solve them.



### Philosophical Inquiry

We introduced Philosophical Inquiry (PI) to nurture students to become more caring, creative, collaborative and critical thinkers, while developing their capacity to express their views clearly, as well as building a sense of individual and community responsibility for their opinions and actions. Through PI, students also become more attentive to each other, more skilled at cooperating and negotiating, and more reflective about their ways of thinking.



## Positive Education

Positive education defines the next stage of the school's development. We endeavour to provide opportunities for all members of our learning community to learn about and share the principles of positive education, embed them into school policies, and live according to them, with the ultimate goal of creating an environment where students, teachers, parents, and the wider HKUGA College Community flourish - 'feeling good by doing good'.

# OUR AFFILIATION



## Alumni Network

The HKUGA College family extends beyond the campus. The Alumni Association, founded in 2012 upon the graduation of our first cohort of students, now has a thriving membership both in Hong Kong and overseas. Our alumni are eager to serve the school by offering valuable support and mentoring to current students and being role models to all within the school community and beyond.

*At HKUGA College, parents and alumni work in partnership with the school and play significant roles in developing the individual potential of each student.*



## Collaboration with Parents

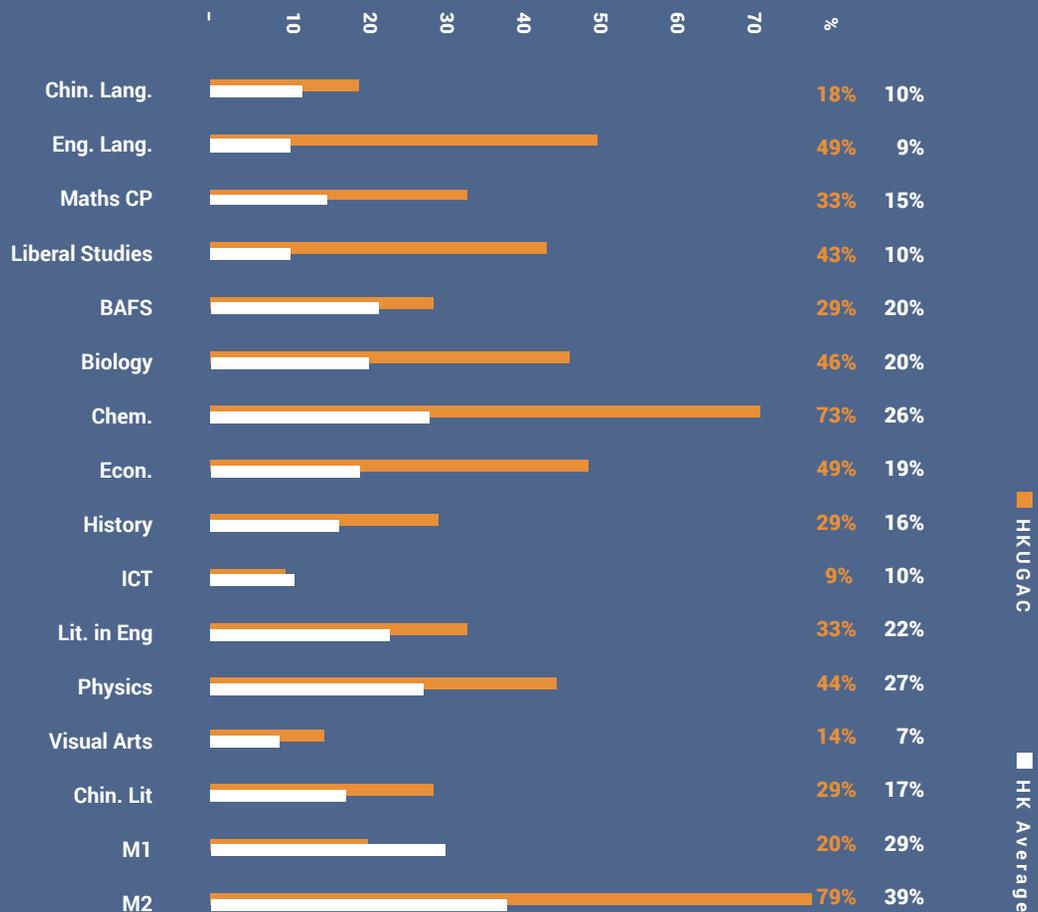
We encourage parents to take every opportunity to connect with the school, as together, we create a positive and stimulating learning environment for every student. The HKUGA College Parent-Teacher Association, founded in the 2007-2008 academic year, plays a key role in facilitating home-school cooperation.

# OUR ACCOMPLISHMENTS

## 🎓 University Admissions

Within a decade, the school has developed a strong record of university placements. Each year, our College graduates accept a wide variety of placements from well-known overseas and local universities and institutions.

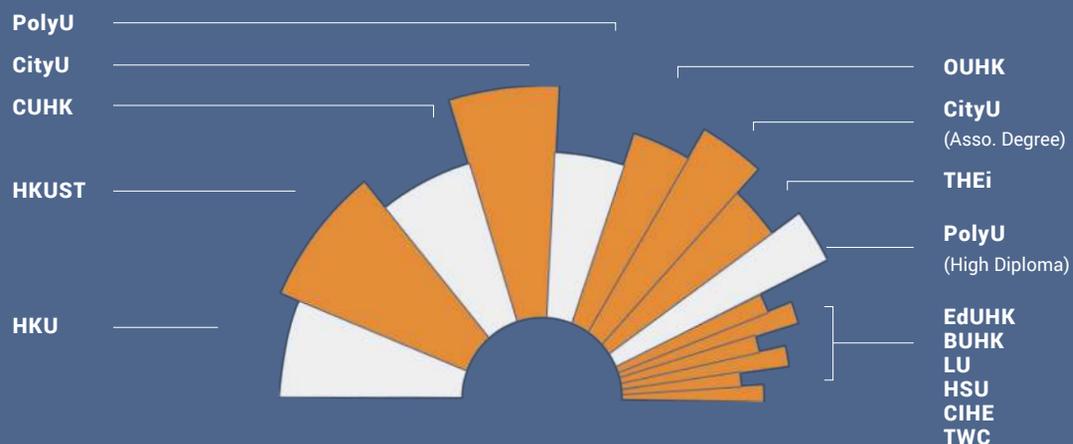
### 2019 HK Diploma of Secondary Education (HKDSE) Examination Results by Subject - Level 5 or above



# Outstanding achievements in just one decade with more to come

## JUPAS Offers 2019

### The Local Universities Admission System in Hong Kong



**16.41%, 21 students**  
The University of Hong Kong

**8.59%, 11 students**  
The Open University of Hong Kong

**1.56%, 2 student**  
Hong Kong Baptist University

**17.19%, 22 students**  
The Hong Kong University of Science and Technology

**1.56%, 2 students**  
City University of Hong Kong (Associate Degree)

**0.78%, 1 student**  
Lingnan University

**16.41%, 21 students**  
The Chinese University of Hong Kong

**2.34%, 3 students**  
Technological and Higher Education Institute of Hong Kong

**0.78%, 1 student**  
The Hang Seng University of Hong Kong

**7.81%, 10 students**  
City University of Hong Kong

**6.25%, 8 students**  
The Hong Kong Polytechnic University (Higher Diploma)

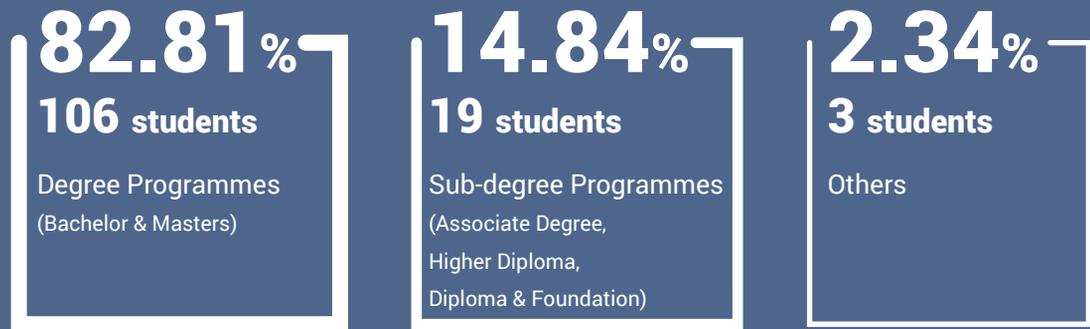
**0.78%, 1 student**  
Caritas Institute of Higher Education

**4.69%, 6 students**  
The Hong Kong Polytechnic University

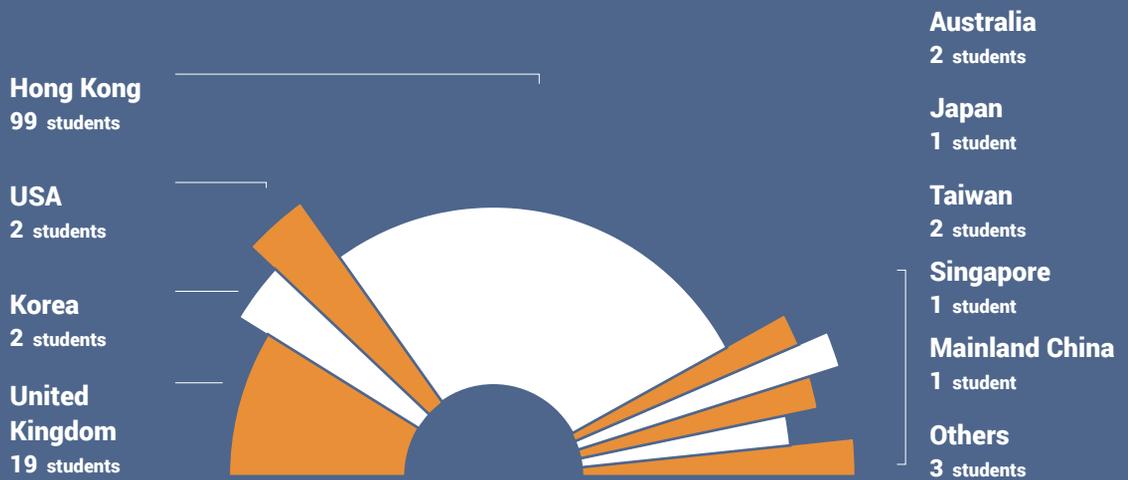
**1.56%, 2 student**  
The Education University of Hong Kong

**0.78%, 1 student**  
Tung Wah College

## Programme Choices of Graduates in 2019



## Location Distribution of Graduates 2019





## Sister Schools

By reaching out to sister schools in the Mainland, HKUGA College maximizes the opportunities diversity brings. There are now four sister schools, namely, Beijing Academy, Shanghai Tianjiabing High School, Yinzhou Tongji High School and Foshan No.10 Middle School. In the future, we look forward to even more connections with sister schools in China and beyond.

## Sports

We believe in providing opportunities for every member of our community to embrace a healthy lifestyle. This has been the foundation of our continuous growth and success, allowing us to reach many milestones in our relatively short history, including achieving outstanding performances in many inter-school sports competitions and actively engaging in organizing sporting events for the community. We are proud to say the College is a sports STAR.



## Music

Music is an integral part of life at HKUGA College. Students are given opportunities to refine their techniques and build confidence through various learning experiences organised by the College, including hosting the Joint School Choral Camp and inviting the Vienna Boys Choir as guest performers at the College's 10th Anniversary Concert.

# ADMISSION PROCESS



**W**e welcome students who share the College's educational philosophy and aspirations to apply.

The College has put in place a Fee Remission Scheme for students in need of financial assistance. In addition, scholarships and awards are offered to students who have demonstrated excellent academic performance, or outstanding achievements in art, music or sport.

For further details about admission procedures, financial assistance or scholarships, please visit our website: [www.hkugac.edu.hk](http://www.hkugac.edu.hk)



S T R I V E

F O R

V I R T U E

Q U E S T

F O R

T R U T H

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## HKUGA College

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