



2016-2017 HKUGA COLLEGE ANNUAL SCHOOL REPORT

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Strive for Virtue
Quest for Truth

School Guiding Principles: 4 Cornerstones

Integration of Passion and Professionalism

Integration of Eastern and Western Cultures

Integration of the School and the Family

Integration of the School and the Community

*S*chool Vision:

Nurturing young global citizens with insight, culture, ideals, commitment and dedication to excellence.

*M*ission statement:

HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally minded people who contribute to the community.

*B*ackground information about the College

HKUGA College is a co-educational day school under the Direct Subsidy Scheme of the Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR). The College is the fulfillment of a collective dream of The Hong Kong University Graduates Association Education Foundation, which established HKUGA Primary School in 2002 and HKUGA College (the secondary school) in 2006. The dream, now a reality, is to sketch the blueprint of quality education in Hong Kong.

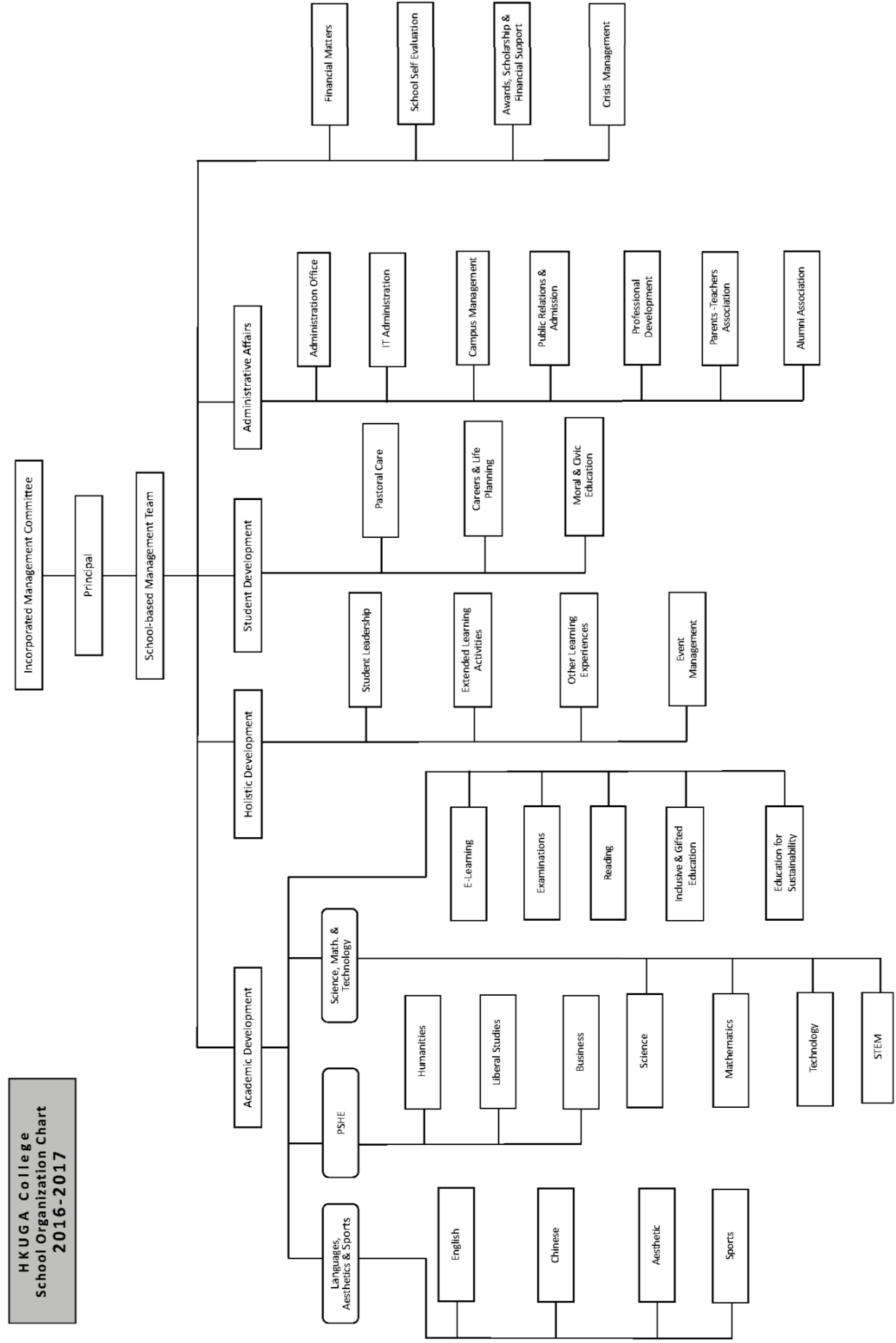
Being associated to The University of Hong Kong, itself a reputable educational and research institute in the world, the College enjoys a wide range of support from the University and its education faculty. Consequently, the College is gaining recognition in the community as a school with a mission and passion for quality education for its students.

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1. Our School

1.1 School Organization Chart



1.2 Lesson time for the 8 Key Learning Areas 2016-17

KLA S1-S3 100% S4-S6 97.2%	English Language Education / Drama	Chinese Language Education	Mathematics Education	Personal, Social & Humanities Education	Science Education	Technology Education	Aesthetics Education	Physical Education
S1	19.4	16.7	16.7	19.4	13.8	2.8	5.6	5.6
S2	19.4	16.7	16.7	19.4	11.1	2.8	8.3	5.6
S3	18.0	16.7	13.9	25	16.7	2.8	4.1	2.8
S4	16.7	16.7	16.7	<i>44.4% depends on subject choice</i>				2.9
S5	16.7	16.7	16.7	<i>44.4% depends on subject choice</i>				2.9
S6	16.7	16.7	16.7	<i>44.4% depends on subject choice</i>				2.9

1.3 Class Organization and enrolment 2016-17

Form	One	Two	Three	Four	Five	Six	Total
No. of classes	6	5	5	5	5	5	31
Enrolment	165	146	150	154	141	110	866

1.4 Students' Attendance 2016-17

Form	One	Two	Three	Four	Five	Six	Total
Attendance Rate	98.1	98.3	97.5	98	97.2	97.2	97.7

1.5 School Formal Curriculum for 2016-2017

KLA	Form Subjects	S1	S2	S3	S4	S5	S6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Literature in English				✓	✓	✓
	Drama	✓	✓	✓			
Chinese Language Education	Chinese Language (PTH)	✓	✓	✓			
	Chinese Language (Cantonese)				✓	✓	✓
	Chinese Literature				✓	✓	✓
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Extended Module				✓	✓	✓
Science Education	Integrated Science	✓	✓				
	Physics			✓	✓	✓	✓
	Chemistry			✓	✓	✓	✓
	Biology			✓	✓	✓	✓
Technology Education	ICT	✓	✓	✓	✓	✓	✓
	Technology & Living	✓	✓				
Personal, Social & Humanities Education	BAFS				✓	✓	✓
	Business Studies			✓			
	Chinese History	✓	✓	✓	✓		✓
	Economics				✓	✓	✓
	Geography				✓	✓	✓
	History				✓	✓	✓
	Humanities	✓	✓	✓			
	Life and Society	✓	✓	✓			
	Liberal Studies				✓	✓	✓
Aesthetics Education	Visual Arts	✓	✓	✓	✓	✓	✓
	Music	✓	✓	✓			
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓

2. Achievements and Reflections on Major Concerns for Future Planning

2.1 The growth of Active, Innovative and Responsible (AIR) learners – development of life-long learning skills and nurturing the attitude and values of active learners

Teaching and Learning (T&L)

Curriculum mapping between junior and senior forms in three core subjects (English, Chinese & Mathematics) has been completed. More focus will be on Chinese Language in the coming school year to motivate students, starting from the junior levels, to read more extensively to strengthen their foundations in the acquisition of stronger language skills, especially for reading and writing. The means to do this will be through increasing the level of formal Chinese Culture around the school and highlighting of traditional texts to boost the knowledge of all students in general. For Science subjects, the review of curriculum will be extended to S3 next year so as to complete the three-year cycle of curriculum revamp to build a more solid foundation and also serve to prepare for the full implementation of STEM education. In Humanities classrooms, the use of Philosophy for Children (P4C) as a pedagogic strategy on a trial basis was determined to be effective in motivating students to listen actively and expand their depth of thinking. This pedagogy will be incorporated into different subjects for S1 in the coming school year as one of our strategies to develop our students to become critical thinkers.

Effective grouping strategies and streaming of students in three core subjects (Chinese, English & Mathematics) with tailor-made curriculum have been adopted to cater for individual learning needs. Different departments have gathered considerable data for further analysis so as to work out more effective allocation of students to bring out their best when working in groups. More care will be exercised to ensure a more effective group dynamic in subjects when group work is often used.

A task force was formed in the second term of the school year to conduct a holistic review of the junior curriculum and time allocated to each subject area. Ideas of different heads of departments on students' learning habits and interests were exchanged. Data collected on students' performances were also analyzed. With reference to the paper released by the Education bureau on the review of Junior Curriculum, the task force has come up with a proposal to introduce Modular Learning in S3 as a pilot project to provide an even broader scope so as to expose our students to more learning opportunities at the junior levels.

As for students' elective choices at the senior levels, the Academic Development Committee also saw the need of providing a more flexible policy to cater for the needs of students. After much discussion with teachers and parents, DSE PE will be offered to S4 students in 2017-18 as an elective.

Students' views in the Stakeholder Survey (SHS) regarding their learning habits reflected that they were more positive this year towards teachers' teaching and students' learning. According to teachers' observations, students seemed to be more responsible and handed in their work more punctually this year. However, teachers' views tended to be not as positive as the students this year on the objectives, implementation and effectiveness of the curriculum. It suggests that more structured and focused, clearly prioritized curricular plans and goals should be manifested and well

communicated with teachers.

Lesson observations and consultations by the Inclusive & Gifted education Committee team and educational psychologist have been arranged to provide possible strategies for better catering of students with special needs.

Library support (for S4 to S6 students) and after-school support played important roles in providing individual care and small group support to students so as to enhance their learning experience.

The Rainbow Program continued to support the high achievers in S6 to prepare for HKDSE Exams. Mentoring scheme was introduced to provide both academic and emotional support to these outstanding students and to help them develop their Career and Life Planning.

Self-directed Learning

A professional development trip to Weifang in Shandong was conducted and there were representatives from various departments taking part in the trip. The group brought back and shared good practices in T&L after the trip. Different departments have been implementing related practices with reference to their relevant needs.

Around thirty teachers joined the ‘Self-directed Learning Festival’ organised by the Hong Kong Association of the Heads of Secondary Schools and went to five local schools to learn from their practices of self-directed learning.

Sharing of learning experiences from Weifang and the local schools were carried out on the Staff Development Day. Teachers have been able to be exposed to various good practices of self-directed learning in the Mainland and in Hong Kong.

Students’ self-directed learning habits in general were successfully developed with the aid of electronic tools, particularly the Google platform. Apps and online tools which enhanced students’ participation in class with immediate feedback were also frequently used. The habit of doing pre-lesson studies through electronic and conventional means to get students more prepared for lessons has been more structured and well-established.

There was still room for raising students’ ownership of their learning, goal setting and academic planning. Self-directed learning through pre-lesson studies was difficult to carry out in less motivated classes/groups. Disparity over the students’ performances in the pre-lesson tasks, which implied significant habitual diversity among the students, was still an issue.

It is suggested that the relevancy between pre-lesson tasks and lesson teaching has to be strengthened in order to enhance students’ motivation in completing the preparatory tasks. In addition, teachers are encouraged to give more continuous feedback, praise, and encouragement to motivate students to develop a habit of independent and self-directed learning.

More of a whole-school approach regarding the implementation of self-directed learning practices across different departments will benefit student learning next year. A synergistic approach to nurturing self-directed learning will be employed in order to compound the effects of the many departments and their efforts, in line with individual curricular needs.

STEM Education

Various STEM education programmes were in place to bring about innovative changes and improvements at junior levels. Some senior students also joined various programmes and competitions under STEM Education and got excellent results (SSPC, RYSA, Infrastructure Building, Robotics Challenge, Robofest 2017, HK ICT Award, “Master Code for Innovation & Inclusion” Competition). The focus this year was to encourage students with keen interest to take part in various competitions. However, with this approach, not all students benefit from or get motivated to develop interests in this area. It is deemed appropriate to implement STEM education in the coming school year to all students at the junior levels with specific modules/topics in ICT, Maths and Science across three levels.

Goal-setting and Instilling Values

Most teachers reported students’ lack of enthusiasm for goal-setting. Some believe that students need to be explicitly taught how to set realistic goals and teachers need to regularly check on students’ progress in implementing the set goal(s).

According to SHS, teachers’ views on “students’ interest in learning” dropped from 3.9 to 3.6 (mean score). The views of parents, according to SHS, too, also dropped a bit on student learning while the views of students (SHS) in some areas tend to be more positive. Having continuously input effort and new initiatives into the T&L areas, teachers’ expectations on students’ performances have been much higher and that may have led to disappointment amongst the teachers.

Teaching of critical thinking skills as well as instilling moral values have been embedded in various subject curricula including the two languages, LS/L&S and Humanities subjects. Components of value education have been built into various units of subject learning. It was generally successful as different values were built into different units across levels and tasks were designed in a way that enabled teachers to build students’ characters. Some departments (e.g. Science & Mathematics) will work more on embedding moral and value education components in their curriculum in the coming school year. It will be better if more core assignments / tasks are set in a way that can cultivate students’ moral values. There is also a need for more explicit explanations of these values in the schemes of work, since different teachers may have different tasks in their classes.

There should be more cooperation between subject departments and Student Development committees (e.g. Moral & Civic Education and Pastoral Care) in organising programmes and activities to enhance students’ value and moral education.

According to the various lesson observation activities, there is a gap regarding students’ activeness and responsibility in learning in different subjects. They tend to be more active in subjects like English and Humanities, but less engaged in subjects like Chinese Language and Mathematics. There is a need to enhance teachers’ pedagogical skills in the concerned subjects aiming at fully engaging students in classrooms.

2.2 The continuous nurturing of Active, Innovative and Responsible (AIR) global citizens

Learning through participation

The school encouraged students to take part in various kinds of programmes / activities related to subject learning to stretch their potential to the fullest (e.g. Speech Festivals, Junior achievement JA Company Programme, Lunar New Year Fair, HKICPA Accounting and Business Management Case Competition, Mock Trial Competition, Consumer Culture Research Report Competition, Model United Nations, China Exploration and Research Society Trip). Please refer to Section 6 Student Performance.

A wide variety of Extended Learning Activities (ELAs, 76 in total) was offered within Sports, Academic, Cultural/Service and Music/Arts, with students feeling positively that the ELAs met their expectations and helped with skill acquisition. Both students and teachers saw the benefits of the ELA programmes conducted by the school. In terms of the SHS, this was also indicated by students at junior levels feeling they could learn from ELAs. However, the senior students experienced some difficulties and the possibility to exercise some flexibility in our ELA policy will be an area for further discussion and reform.

As there will be changes in the school next year such as the 7th period for S6, we must redesign the way we conduct ELAs in order to cater to the needs of students and teachers. We will also aim to better cater to learner diversity and the specific needs and interests of students through evaluating and amending our expectations.

The Glow with Radiance Scheme (GR) was implemented. Those who received the awards were given striking bows and ties as a symbol of their efforts. This project will continue in the following school year to encourage more students to play an active role in their process of growth outside classrooms.

Moral and Civic Education (MCE)

The Moral and Civic Education Committee created materials for a significant number of lessons for both S1 and S2 covering topics like: understanding myself, getting along with others, admiring people around me and being grateful. Different tasks and class discussions nurture responsible, confident, positive, helpful, humble, grateful and reflective students. Hands-on experiences were promoted through student devised inter-class competitions to showcase class strengths.

Intergenerational Projects helped students to better understand the needs and strengths of the elderly, and sex education was conducted through workshops in coordination with the Health Department. Experiential learning opportunities were provided through the school themes i.e. charitable opportunities to shine in our community and organizational work enabling students to learn the importance of staying open to diversity.

Students found activities enjoyable and felt that they were a good opportunity to care for others, and that we should continue charity projects. Class Teachers exercised flexibility to decide on lesson content to better cater to class affairs / needs. Students felt very positive. More than 90% agreed

they were able to know more about their strengths and weaknesses, had clearer goals, a better understanding of the strengths of classmates and knew more about the elderly. About 88% agreed they learned how to better show appreciation to others.

Both the Pastoral Care Committee (PCC) and MCE have different programmes aiming at building students' character and assisting personal development. PCC and MCE Activities - interclass competitions guide students to understand their rights with an emphasis on character building and fostering a responsible culture. A variety of enjoyable programs, activities and lessons nurture these qualities, successfully raised students' awareness of different issues; enabling understanding about empathy, care and responsibility.

'Linked' charity projects for S1 to S3 were conducted with S1 raising funds through a Walkathon, S2 using the funds to buy handkerchiefs, shower gel and tissues to make a gift pack and then S3 representatives delivering all the gift packs (about 170) to our neighbouring elderly home before Christmas. Blood Donation and Child Sponsorship programs were well attended by S4 to S6. All S5 classes devised a class based charity event.

Our social worker also collaborated with MCE to encourage students to take part (as individuals or small groups) in different charity events organised by NGOs. MCE worked with the Liberal Studies department to organise a visit to the Life Journey Centre for all S2s in order to better understand the elderly and cherish life. Other charitable and service activities were held in the post examination period.

Class Teachers' observed that students were generally active and responsible, students enjoyed MCE lessons a lot, and lessons were helpful in building students' positive characteristics. Class Teachers will utilize flexibility to decide on lesson content to better cater to class affairs/needs, and a specific time will be offered for this purpose.

According to the SHS, 75.3% of parents agreed the school was able to foster the children's self-discipline and 80.5% agreed the school was able to foster the children's good virtues while 61% agreed the school actively fosters virtues.

Next year MCE will expand up to S3 with a shift in emphasis toward how students can explore their potential contributions to the wider community while considering equality and discrimination.

Additional activities will be organized to build students' characters next year. S4 to S6, will be guided to participate in community service/tasks to learn about societal needs and student contribution. Better coordination and more systematic planning will help to reduce any unnecessary repetition of topics covered in the Pastoral Curriculum.

Elements of positive education have been embedded in the moral and civic education programmes in S1 and S2. Through Pastoral Care programmes designed and implemented by the Moral and Civic Education Committee, positive education has started to thrive in the junior forms.

A preparatory committee on developing positive education in our school will be formed next school year. It is believed that the implementation of Positive Education in our formal and informal curriculum will further enhance our students' learning and character strengths so as to motivate

them to excel.

Careers and Life Planning

Other Learning Experiences (OLE) lessons were used to prepare students for university applications, with some elements of one-to-one discussions and guidance from different speakers and Non-Government Organisations (NGO). University Representatives were invited to school fairs and seminars - building students' confidence and enhancing knowledge about overseas education.

Career guidance sessions should be conducted based on different career pathways, replacing mass lecturing time. University participants for the University Fair could be reviewed based on students' interests, while the format could also be modified to increase interaction. Guests from Australian, UK and US Universities were invited to speak to students about higher education and school life as well as academic requirements. Students became more aware of the education style and living abroad.

The North Star Programme in collaboration with OLE and CLP, brought students to the mentors' workplaces. Apart from sharing career development, mentors discussed life philosophies and students learned about career fields as well as life and work ethics. A balance needs to be sought between the amount of time North Star Mentors had, and their passion to share. We should make our expectations clearer to potential mentors. To enhance collaboration and interaction between North Star mentors and our students, we will aim for meetings to be increased and more prescriptive in terms of how to conduct them.

Other Learning Experiences

OLE structured a series of lessons focusing on intercultural learning, film appreciation and improvisational performances from a UK theatre group, sex and health education, STEM as well as life and death education. Students were nominated for various awards offered by organizations in Hong Kong and overseas. Increased recording and reflection promotes self-directed learning in student OLE development. Students are starting to consider learning on a personal level and develop a growth mind-set.

Learning trips and service trips were revamped and redesigned with greater emphasis on Intercultural learning based on Hall and Bennet's academic Iceberg Model. S1 students felt very positive about the Cheung Chau and Macau trips. Students were encouraged to use their ability to engage, set goals, consider capacities, build teams and solve problems. S2 students felt positively about the China trip to engage, set goals, learn about cultures and reflect on different schools in a way that could not be done in Hong Kong.

S3 students felt very positive about their Korea trip to engage, become more proactive and responsible, gain insights into cultural learning (specifically about the lives of others of their age) in a way that could not be done in Hong Kong. S4 students felt positive about their Cambodia and Vietnam Service Trips to engage, enable them to become more responsible and more proactive, take considered risks, achieve goals and broaden horizons.

We will have OLE Committee members positioned as Class Teachers in each year level to help coordinate and lead the respective trips. Pastoral lessons will be used for early introduction of pre-trip tasks to enable students and teachers to be well prepared.

AFS Exchange Student Programme introduced students to a different country (Denmark) through our AFS student. Discover Hong Kong ELA, intercultural fairs and sharing sessions encouraged regular exchange with our students. We will work towards more guidelines for relevant teachers on improving interaction and the immersion of the AFS student with our student population in our school context.

As a result of our activities, students became more open when interacting with people from other cultures, increased their knowledge concerning the home country of the exchange student and increased cross-cultural exchange during lessons (e.g. History and English Literature). They also increased our students' sense of connection with other cultures.

Student Leadership

According to our Stakeholder Survey 15.9% and 44.5% of 825 students strongly agreed and agreed respectively that the school was keen on fostering student leadership.

Ten internal training workshops and a book talk conducted by Ms. Ada Ho on leadership were organized for our student leaders who found them very useful and relevant, saying it developed their communication skills while promoting humble, active, responsible and visionary leaders.

The Student Council (SC) organized various in-school events including the, first ever, joint-school Christmas Ball. They will keep evaluating, learning and organizing joint school events in future. An SC Counter provided services to students and the SC devised suggested policy amendments, or Acts, to promote a more 'AIR' experience for students in coming years.

House Committees were involved in student organized competitions which enhanced overall student involvement and the vibrant feel of the campus and school experience. House Captains prepared and conducted House meetings in a more organized and structured manner with clearer objectives.

Prefects initiated 1-minute presentations in assemblies to build better communication with the student body. During school days when they were on duty, they gave out pastoral slips to remind their peers of the importance of being respectful and helped maintain student discipline as well as suggesting means for improvement. They also proposed to the Pastoral Care Committee means to improve current systems and have a greater role in the day to day development of student values.

Charity Leaders organised three major events e.g. Fund Raising on Open Day for World Vision and the Virtual Reality Experience Fund Raising for Syrian Children. They raised over \$14,000 with students becoming more aware of those in need. They also initiated the organization of a joint school charity event with Raimondi College in the post exam period. Charity leaders actively seized opportunities to serve the community.

Class Committees were more actively involved in the day to day elements of homerooms, as well as

organising Class parties and activities throughout the year. Peer Counsellors organized various fun activities for S1 students to better integrate, become accustomed to, and feel a sense of belonging to the College.

Five student leaders went to Beijing Academy to share their experience with our sister school as part of our Beijing Sister School Project. Beside this project, the school also sponsored leadership training for student leaders, like Outward Bound training and also going on learning trips to the site of the China Exploration and Research Society (CERS).

Event rundowns were designed and received in a more timely fashion which better enabled the various 'behind the scene' student teams to prepare and effectively conduct events. Working collaboratively with Extended Learning Activities (ELA), student Masters of Ceremony are better trained and more experienced at preparing and delivering their own speeches.

We aim to allocate more time to train more teacher trainers, and increase the speed of student proposals to be considered. Student leaders would like to have structured interactive and practical sessions for the different aspects of leadership to be nurtured.

2.3 The sustainable development of professional learning communities – enhancement of teachers' professionalism and building a learning culture for all

Peer Lesson Observation and Sharing

All teachers were requested to observe a lesson of a colleague within the same department (intra-departmental lesson study) in the first term and then another colleague of a different department (inter-departmental lesson study) in the second term. They were asked to give feedback through a structured form and share their opinions with the colleague they had observed. This enhanced the sharing of good practices and the building of a learning community amongst all teachers. Teachers found peer lesson observation and feedback useful towards their professional development. Many thought this practice was reflective, beneficial to both observer and the observed, and promoted self-improvement. More strategic ways of conducting lesson observations and studies will be promoted next year. Teachers and departments will be matched up to do lesson studies and feedback with reference to their needs.

Teachers were given freedom to choose their partners on doing the intra and cross departmental lesson observations this year. We plan to help match up the departments and the teachers to do this exercise more purposefully next year based on their respective needs.

Teachers will be invited to do lesson demonstrations (open lessons) for all, starting with the Vice Principals (VPs), Assistant Principals (APs) and senior teachers in the coming school year. Our Open Classroom Culture will be further developed and enhanced by various means with the goal to help develop our teachers to be reflective practitioners, and our lessons to be more conducive to the learning of our students. Sharing sessions regarding dealing with student cases and good practices of T&L will be arranged regularly in monthly staff meetings and other occasions next year.

Professional Development (PD) Needs of Teachers

The school nominated and recommended teachers to attend professional training courses and trips (Quality School Improvement Project, HKU Parallel lessons programme, SEN training, educational trips to Weifang and Finland, and programmes with our sister school in Beijing). There have been sharing of learning experiences gained from the various programmes within departments and in the school.

Teachers expressed that they could benefit from different PD trips but there was not enough time or chances to let them share their learning, insights and observations from the trips. Some teachers also mentioned that some of the practices they had observed through local and overseas visits would be challenging to apply in our school due to the big differences in school contexts, and they were concerned the visits / trips might not be effective.

Programmes and workshops with reference to the PD needs of the teachers have been initiated and/or run by the school during the year (refer to Appendix 1). Programmes and seminars related to SEN, self-directed learning and Philosophy for Children (P4C) have been highly stressed and recommended (e.g. the Self-directed Learning Festival organised by the Hong Kong Association of the Heads of Secondary Schools).

More effort has been spent on collaboration with other institutes and schools, both local and overseas, to enhance our own learning and development (e.g. QSIP programme of CUHK, HKU Parallel Lessons Programme, educational trips to Weifang and Finland respectively, interflow programmes with our sister school in Beijing, visits by other local schools / newly-appointed principals and PD programmes run for them).

Teachers highly welcomed the PD Day on 2nd May, which was organised on a departmental basis. They found it more useful towards their own professional development as the sharing was more specifically focused on their perceived needs. Some departments see the need for more PD programmes to enhance teachers' effectiveness in raising students' self-motivation, self-directedness and ownership in learning. They would like to see more time on departmental PD in the coming school year.

Teachers were updated and provided with information regarding the continuous PD programmes and activities by the PD Committee regularly this year. EDB Training Calendar was updated and sent to all staff every month through the school intranet so as to easily prompt colleagues to keep aware and take advantage of PD programmes.

The PD Committee also made use of the Staff Lounge to post information of recommended training courses and PD activities. Books and magazines (e.g. Educational Leadership) have been bought / subscribed to by the PD Committee. A 'PD Corner' has also been set up in the Staff Lounge and books recommended for the staff were put on the mini bookshelf.

Teachers' views, according to the SHS, however, tended to be less positive this year on the effectiveness of the PD programmes and culture of the school. Periodical surveys will be conducted to update the school of the PD needs of the teachers and so there can be better planning and running of PD programmes more directed to the needs of the teachers in the future.

Teachers reflected that they could learn from sharing their practices with the visitors (e.g. other local school teachers and the newly-appointed principals) by consolidating and reflecting on one's own work and by collecting feedback from other educational practitioners.

According to the feedback from the teachers, there should be more specific programmes on enhancing effectiveness on T&L and pedagogical knowledge & skills. Training needs on dealing with students' cases (behavioural and counselling issues) are also high.

The focuses and topics of all PD programmes are too top-down. Departments' and teachers' views in planning and designing PD programmes should also be addressed. There can be more tailor-made programmes for departments with reference to their needs in the future. More themes about teachers' self-understanding can also be enhanced in the PD Days. Development of a clear policy on sponsoring staff's PD activities/programmes will be conducted next year. The PD Committee plans to develop a more effective e-platform next year to help provide teachers with information of CPD programmes and activities more efficiently. Surveys will be conducted regularly to update our understanding of the PD needs of all teachers so as to provide more related recommendations.

The Pastoral Care Head and the new Academic Vice Principal will join the PD Committee next year to help plan more effective and strategic PD sharing and programmes for the whole staff, bearing in mind the needs of the staff and the views collected from the staff through surveys and daily interactions.

Induction and Mentoring for New Staff

The School Based Management Team (SBMT) members who might not be in the same department as the new colleague had been assigned as mentors of the new teachers this year. There were more structured tasks and activities for both mentors and mentees during the year e.g. lessons observations, a structured form used for interviewing the mentees and to update the mentors on the developmental needs of the former, as well as requested regular meetings between the two parties.

Mentors this year were not involved in the appraisal of the mentees and this arrangement helped make the programme solely developmental in nature. Feedback from new teachers affirmed that they were feeling supported and helped by their mentors, especially in their adaptation to the new working environment.

As reflected by the mentees, they wanted to have more support from their relevant department head and coordinators on departmental issues as well as problems regarding their daily teaching duties. Mentors also reflected that they lacked the chances to provide immediate support to their mentees about the limitation of them as a coach of the mentees in daily teaching practice when they were not from the same department.

A more well-planned and enhanced mentoring programme for all new teachers will be conducted next year. With reference to the feedback last year, the match-up for mentor-mentee will be departmentally based arranged by the Heads of Departments. There is a plan for providing longer support for the teachers who have no teaching experience at all. The induction programme will be one-year long and mentorship programme may take more than a year to support new colleagues.

3. Career Guidance

The Careers & Life Planning (CLP) Committee provides guidance and support to students' career development, life planning and University applications. A wide range of career information is provided to students through electronic platforms including E-class and our CLP Blog. The career corner at the library is well maintained to provide the most updated information to students.

To provide first-hand University information to our students, we held our sixth University Fair on 22th September 2016. Over fifty University representatives from Australia, USA, Hong Kong and the United Kingdom set up their information booths at both our School Hall and classrooms. As always, we had the ever-popular seminars and booths from most of the local Universities.

Internally, we also conducted a wide range of career talks for students during OLE lessons and some pastoral time. Guests from overseas universities were received from time to time to meet the career teachers and students. Individual and small group career consultations were available for students to sign up. Some graduates were also invited to conduct sharing sessions with the S5 and S6 students on a number of occasions, such as the S5 and S6 parents' nights. The JUPAS offer rate this year is 74.1% and the overseas studies rate is 25.7%.

On the life planning side, all S5 students participated in a career experiential programme at the Career Sparkle Centre of the St. James' settlement this year. During the half-day activity, students had chances to explore different career fields through hands-on activities. Apart from that, all S4 students participated in a life-experiential programme organized by Tung Wah Groups of Hospitals Community Service and the MPF Council. Through the programme, student gained insight of life-planning and financial planning. This year we had also organized our first work exploration day for S3 students, in which guests of different career were invited to run activities with all our S3 students.

To strengthen the career guidance team, career guidance teachers have attended various seminars and training workshops offered by local and overseas institutions. The Head of Admission & Career Guidance had attended the international counsellors' conference hosted by the Monash University in Melbourne.

4. Catering for students with Special Education Needs (2016-17)

The Inclusive and Gifted Education Committee (IGC) is responsible for the operation of the Special Education Needs (SEN) Policy. The committee is directly under the Academic Development Committee (ADC) and provides support to both academic and non-academic related aspects for students with SEN. The committee is facilitated by the Committee Head, Mr. Patrick Lai and 13 other members, including support specialists from our Social Worker (SW), Ms. Linda Lam; School-Based Educational Psychologist (EP), Ms. Tracy Leung from Tung Wah Group of Hospitals; and also our School-Based Speech Therapist (ST), Mr. Max Sheung, from Pro-Ed & Therapy Centre.

To cater for individual learning needs, case conferences/consultations involving students and parents, our EP and/or SW, relevant teachers and Head of IGC were held. Accommodations such as small class grouping, special classroom setting and arrangement, after-school remedial classes, training workshops and Individual Education Plan (IEP) were adopted in accordance with individual needs. In addition to learning accommodations, special assessment and/or exam arrangements were provided students in response to suggestions made in professional reports as well as to follow parent consent. Supervised breaks and other new special examination arrangement were introduced this year to cater for those who might have attention issues.

For public examination special arrangement application, the committee processed numerous successful applications for HKDSE 2017 and 2018 and IGCSE exam for S5. Individual examination location and time extension were also arranged during pre-S1 HK Attainment Test in July 2017.

For students who are gifted and talented, the IGC continues to nominate students to various enrichment courses from different tertiary education institutions (HKU, CUHK and HKUST) and organisations, such as the Hong Kong Academy for Gifted Education, Roche Young Scientist Award and Hong Kong Eco-film Festival. With over 20 courses and 150 students who were successfully nominated in various programmes, it has been another successful year for our students who aim high and strive for excellence.

In cooperation with the Science Department and Ocean Park Academy Hong Kong, Physics in Motion @ Ocean Park was organised. Twenty junior form students were given the opportunity to use state-of-art learning facilities and discovered physics phenomenon outside the classroom whilst enjoying Ocean Park's mechanical rides.

For early intervention and preventive measures, the IGC has received reports of suspected cases and referred to our EP and ST for follow-up/diagnosis. To enhance junior form students' readiness for senior forms, our EP has organized a focus group to enhance targeted students' motivation and planning skills. To continue our support for students encountering challenges in Chinese reading and writing, an after-school support group named "WING scheme" was organised during the first and second term.

To promote inclusive values among the teaching staff and students, a professional development / best practice sharing workshop was organized by the EP and the Head of IGC at the beginning of

the year. Two assemblies (one junior and one senior) were hosted. A writer with visual impairment and an S5 student with physical disabilities who managed to draw and publish his story book took the lead.

In order to provide a warm and welcoming atmosphere to parents and students who meet our specialists and members of the IGC, Room 208 was renovated. This would help facilitate the needs of group and individual counselling to be held by specialists and our team throughout the year.

5. Scholarship/Fee Remission Scheme

A) 2016-2017 Fee remission was granted to 56 students

% granted	100%	75%	50%	25%	Total	0%	Total no. of applicants
No. of students	24	9	16	7	56	1	57

B) 2016-2017 Scholarship awarded to 94 students

% granted	100%	50%	30%	28.57%	20%	Total
No. of students	18	46	2	3	25	94

6. Student Performance

6.1 Academics

「齡界限」全港學生演講比賽中學組(即時演講)

S2CW	Yau Cheuk Fung	表現優異獎
S5LS	Leung Yat Hin Eason	表現優異獎

19th The Hong Kong Mathematical High Achievers Selection Contest

S1AC	Ho Pak Lam	Third Class Honour
S2CC	Lau Hin Yi	Third Class Honour
S2KL	Wong Yeung Yi	Third Class Honour

2016-2017 中國中學生作文大賽

S3LM	Leung Bi En	香港賽區初中組銀獎
S5CL	Leung Hao Wei Vanessa	旭日文學之星 恒源祥文學之星一等獎
S2CW	Chan Yat Long	優異獎
S3FY	Cho Chun	優異獎
S4LC	Hui Sze Yu	優異獎
S5HW	Wong Tsz Yui	優異獎

2016 亞州校際朗誦比賽

S3FY	Chan Hon Chiu Marco	冠軍挑戰盃 中三四組普通話散文獨誦 冠軍挑戰盃 中三四組普通話詩詞獨誦 亞洲校際盃 最高榮譽大獎
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2016 南區優秀青年嘉許計劃

S2CW	Kwan Lok Yin	Certificate of Merit
S3FY	Tse Hiu Yan	Certificate of Merit
S6IY	Ho Cheuk Yan	Certificate of Merit

Cross-Strait Outstanding Mathematics Olympiad Preliminary

S1BN	Yan Hei Long Jonathan	Second Class Honours
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Computer Science Challenge 2017

S2CW	Hilton Kenneth Lloyd	Merit
S2HN	Cheung Ho Fai Brandon	Merit

HKUGA College Math Week 2017 Paper Tower Inter-school Invitation Competition

Champion

Team						
Members:	S3CL	Ng Ka Tung	S3CM	Ng Long Hin Ron	S3CM	Cheung Siu Chun Bryan
	S3CM	Yung Lung Tze				

China National Mathematical Olympiad-Hua Xia Cup (Hong Kong Region)

S1AC	Kwan Ching Yeung	Second Class Honours
S1AC	Woo Muk Yan Matthew	Second Class Honours
S1AC	Yeung Tik Long Bryan	First Class Honours
S1BN	Lau Ming	Third Class Honours
S1BN	Yan Hei Long Jonathan	Second Class Honours
S1CY	Chung Chun Lam Ryan	Second Class Honours
S1KL	Tsang Blanc	Second Class Honours
S1KL	Wong Cheuk Hei Matthew	Third Class Honours
S2CC	Chan Hin Ching	Second Class Honours
S2CC	Chan Zi Fung	Second Class Honours
S2CC	Lau Hin Yi	Second Class Honours
S2CC	Yeung Ka Hin	Third Class Honours
S2CW	Yau Cheuk Fung	Second Class Honours
S2FY	Kam Wing Fai	Third Class Honours
S2FY	Sung Pak Yin Bryan	Second Class Honours
S2HN	Chung Hon Yin	Third Class Honours
S2KL	Fung Wang Chun Oscar	Second Class Honours
S3CL	Chan Shun Hong	Second Class Honours
S3CL	Lam Cheuk Ling	Third Class Honours
S3CM	Ng Long Hin Ron	Third Class Honours

China National Mathematical Olympiad-Hua Xia Cup (South China Region)

S1AC	Kwan Ching Yeung	Third Class Honours
S1AC	Woo Muk Yan Matthew	Third Class Honours
S1BN	Lau Ming	Third Class Honours
S2CC	Chan Hin Ching	Third Class Honours
S2CC	Yeung Ka Hin	Third Class Honours
S2CW	Yau Cheuk Fung	Third Class Honours
S2FY	Kam Wing Fai	Third Class Honours
S2HN	Chung Hon Yin	Third Class Honours
S3CL	Lam Cheuk Ling	Third Class Honours
S3CM	Ng Long Hin Ron	Second Class Honours

China National Mathematical Olympiad-Hua Xia Cup (Whole China Region Final Round)

S1AC	Woo Muk Yan Matthew	Third Class Honours
S1BN	Lau Ming	Second Class Honours

Microsoft Office / Adobe Creative Cloud Skills Competition 2017

S4LW	Chan Casey Jethro	Merit
S4ST	Cheng Ka Hei	Merit
		Microsoft Office Specialist-Excel 2016
S4CC	Hui Ka Ming	Microsoft Office Specialist-Word 2016

Roche Young Scientist Award 2017

3rd Runner Up

Team Members: S5HW Hui Wilson Wing Sum S5HW Lau Hei Wing S5LS Cheung Hiu Sum Rina

Sir Edward Youde Memorial Award Schemes

S6LN Cheng Cheuk Hei Certificate of Merit

Secondary School Mathematics and Science Competition 2017

S5HW Hui Wilson Wing Sum Medal in Biology
S5LW Fan Man Hon Medal in Mathematics

悦讀悦寫—全港學生閱讀報告比賽

S3FY Leung Hao Kwan Trevo 初中組亞軍

香港數學奧林匹克協會港澳盃決賽

S1AC Yeung Tik Long Bryan Gold Honor
S2FY Chung Ka Man Bronze Honor
S2FY Kam Wing Fai Bronze Honor
S2FY Chung Ka Man Bronze Honor
S2FY Kam Wing Fai Bronze Honor

第三屆香港中學生文藝散文即席揮毫大賽(2017)

S3FY Tse Hiu Yan 優異獎

第九屆中國青少年(香港)才藝比賽

S3FY Chan Hon Chiu Marco 最高榮譽獎車淑梅盃
中學組梁惠盃普通話散文總決賽-總冠軍
中學組梁惠盃普通話詩詞總決賽-總冠軍

第九屆大學文學獎 (2016-2017)

S5LS Lui Man Fu 少年作家獎

第六十八屆香港學校朗誦節

二人朗誦 粵語 中學一二年級

S2FY	Chow Yan Hei	冠軍
S2FY	Liu Ka Man	冠軍
S2CC	Chan Zi Fung	季軍
S2KL	Wong Yeung Yi	季軍
S1AC	Chan Hei Lui Kiandra	優良獎狀
S1AC	Kho Anthony Maynard Chua	優良獎狀
S1BN	Lam Chung Long	優良獎狀
S1BN	Poon Felix Tsun Hang	優良獎狀
S1LY	Chan Kai Hei	優良獎狀
S1LY	Cheng Tsz Ching	優良獎狀
S1LY	Lam Wing Yan	優良獎狀
S2CW	Chan Sze Yin Melody	優良獎狀
S2KL	Lau Hoi Man	優良獎狀

S2KL	Leung Pak Ki	優良獎狀
二人朗誦 粵語 中學三四年級		
S3CL	Ng Ka Tung	優良獎狀
S3CL	Siu Ho Woon	優良獎狀
S3CL	Yeung Pik Yiu	優良獎狀
S3CM	Fung Pak Ying	優良獎狀
S3CM	Hung Chun Yip	優良獎狀
S3CM	Lam Shek Yin	優良獎狀
S3CM	Lee Yui Yee Sarah	優良獎狀
S3FY	Chau Yui Hei	優良獎狀
S3FY	Leung Hao Kwan Trevor	優良獎狀
S3LM	Chan Chak Tin	優良獎狀
S3LM	Lee Cheuk Him	優良獎狀
S3LM	Li Chun Lok	優良獎狀
S3LM	Ng Sum Kiu	優良獎狀
S3LM	Siu Hoi Ching	優良獎狀
S3LM	To Garlin	優良獎狀
S3LM	Wan Callum Ka Long	優良獎狀
S4CC	Cheng Cheuk Kiu	優良獎狀
S4CC	Lam Ming Yi	優良獎狀
S4CC	Wong Tsz Yui	優良獎狀
S4CL	Ng Hang Kei	優良獎狀
S4LW	Yuen Chin Yui	優良獎狀
S4ST	Tong Hoi Yu	優良獎狀
散文獨誦 中學一二年級女子組		
S1CY	Chan Michelle Sea Wing	冠軍
S1CY	Tsui Ka Ying	季軍
S1BN	Chow Tsz Yau Aggie	優良獎狀
S1BN	Wong Sheung Yee	優良獎狀
散文獨誦 普通話 中學一二年級女子組		
S1CY	Chan Michelle Sea Wing	冠軍
散文獨誦 普通話 中學一二年級男子組		
S2CC	Low Kwan Yin	亞軍
S1LY	Hui Darwin	優良獎狀
S2KL	Lo Jeff	優良獎狀
散文獨誦 普通話 中學三四年級男子組		
S3FY	Chan Hon Chiu Marco	亞軍
詩詞獨誦 粵語 中學五六年級女子組		
S5CL	Chan Sze Ngar Michaela	優良獎狀

詩詞獨誦 粵語 中學一年級男子組

S1AC Woo Muk Yan Matthew 優良獎狀

詩詞獨誦 粵語 中學三年級男子組

S3CL Ng Ka Tung 優良獎狀

S3FY Ma Ning Kit Owen 優良獎狀

S3FY Yeung Wayne Michael 優良獎狀

詩詞獨誦 普通話 中學一二年級女子組

S1CY Chan Michelle Sea Wing 季軍

S1BN Chan Giselle 優良獎狀

S1BN Lee Ching Sum 優良獎狀

S1CY Sze Cheuk Man 優良獎狀

S1CY Tsui Ka Ying 優良獎狀

S1KL Cheah Lok In 優良獎狀

S1LY Cheung Chun Ka 優良獎狀

S2□Y Liu Ka Man 優良獎狀

S2FY Tam Hoi Man 優良獎狀

S2KL Sze Yeuk Ki 優良獎狀

詩詞獨誦 普通話 中學三四年級女子組

S3CL Tse Hiu Yan 優良獎狀

S3CM Yung Lung Tze 優良獎狀

S3LW Chan Rachel 優良獎狀

詩詞獨誦 普通話 中學一二年級男子組

S1LY Hui Darwin 亞軍

S1BN Yan Hei Long Jonathan 優良獎狀

S1CY Lau Lester 優良獎狀

S2CC Low Kwan Yin 優良獎狀

S2CW Chong Pak Long 優良獎狀

詩詞獨誦 普通話 中學三四年級男子組

S3FY Chan Hon Chiu Marco 亞軍

詩詞獨誦-粵語 中學三年級 男子組

S3CM So Fermin 冠軍

第十四屆中學基建模型創作比賽

最高荷載獎 季軍 最佳承托效益獎 亞軍

Team Members: S3CL Ng Ka Tung S3CM Yung Lung Tze S5LW Lo Kwok Yan
3CM Ng Long Hin Ro

美荷樓香港精神學習計劃「兩代情」徵文比賽

S3CL Tse Hiu Yan 初中組冠軍

S3LW Chan Wing Huen 優異獎

2016 FIRST LEGO League Challenge

Best Poster Award and Best Teamwork Award

S5HW Wong Yee Ching

S5LW Ip Long Ching

2016 香港校際普通話朗誦比賽-團體誦

冠軍

Team Members:

S1AC	Cheang Hiu Lam	S1CW	Wu Ho Yin	S2CC	Foo Ka Wai
S1AC	Leung Cheuk Hei	S1CY	Chan Michelle Sea Wing	S2CC	Kwan Louisa
S1AC	So Natalie Tsz Yau	S1CY	Chan Pak Lun	S2CW	Liu Yin Hei
S1AC	Tam Wing Suet	S1CY	Kon Wyn	S2CW	Ng Lok Yin Cyrus
S1AC	Yau Nok Hang Ronnie	S1KL	Kwok Yi Kiu	S2CW	Wong Tseng Ling
S1BN	Au Yi Sammy	S1KL	Wong Cheuk Hei Matthew	S2FY	So Chun Wing
S1BN	Chan Ching	S1KL	Wong Joshua	S2HN	Seto Ka Ching
S1BN	Heung Wing Tung	S1KL	Wong Yud	S2HN	So Yuen Ching
S1BN	Lee Pui Man	S1LY	Cheung Chun Ka	S2HN	Wong Yee Sum
S1BN	Wong Sheung Yee	S1LY	Leung Wing Ka	S2KL	Lee Chun Lam
S1CW	Siu Marcus				

68th Hong Kong Schools Speech Festival

Individual Award

S1AC	Yau Nok Hang Ronnie	Third in S1 Solo Verse Speaking (Girls)
S1BN	Chan Ching	Certificate of Merit in Dramatic Scenes
S1BN	Chan Giselle	Certificate of Merit in Dramatic Scenes
S1BN	Heung Wing Tung	Certificate of Merit in S1 Solo Verse Speaking (Girls)
S1BN	Wong Sheung Yee	Certificate of Merit in S1 Solo Verse Speaking (Girls)
S1CY	Gu Matthias Lucas Ting Hon	certificate of merit (S1 Solo Prose Boys)
S1CY	Shek Tsoi Yee Chloe	Certificate of Merit in in S1 Solo Verse Speaking (Girls)
S1CY	Tsui Ka Ying	Certificate of Merit in S1 Solo Prose Reading (Girls)
S1CY	Kon Wyn	Certificate of Merit in S1 Solo Prose Reading (Girls); Second in S1 Solo Verse Speaking (Girls)
S1CY	Sze Cheuk Man	Certificate of Merit in S1 Solo Verse Speaking (Girls)
S1CY	Tan Jing Yee	Certificate of Merit in S1 Solo Verse Speaking (Girls)
S1CY	Lee Wing Yan	Second in Dramatic Duologue
S1CY	Shih Wei Fan	Second in Dramatic Duologue
S1CY	Kwok Kayla Sam Ci	Second in S1 Solo Verse Speaking (Girls)
S1CY	Chan Michelle Sea Wing	Second in S1 Solo Verse Speaking (Girls)
S1CY	Davison-Roberts, Jasmine Elizabeth K.	Second in S1 Solo Verse Speaking (Girls); Second in S1 Solo Prose (Girls)
S1CY	Weng Wing Yan	Third in S1 Solo Prose Reading (Girls)
S1CY	Lam Isaac	Third in S1 Solo Verse Speaking (Boys)
S1LY	Chan Chun Wa	Certificate of Merit in S1 Solo Verse Speaking (Boys)
S1LY	Cheung Chun Ka	Certificate of Merit in S1 Solo Verse Speaking (Girls)
S1LY	Leung Wing Ka	Certificate of Merit in S1 Solo Verse Speaking (Girls)
S1LY	Hui Darwin	Third in S1 Solo Verse Speaking (Boys)
S2CC	Sze Shun Yeung	Certificate of Merit in S2 Solo Verse Speaking (Boys)
S2CC	Lau Hin Yi	Certificate of Merit in S2 Solo Verse Speaking (Girls)
S2CW	Lam Hi Yi	1st in Dramatic Duologue
S2CW	Hon Lok Sze	3rd in Dramatic Duologue
S2CW	Hui Ka Ching	3rd in Dramatic Duologue
S2CW	Cho Suet Hung	First in S2 Solo Verse Speaking (Boys)
S2FY	Chan Oi Ching	Certificate of Merit in S2 Solo Verse Speaking (Girls)
S2HN	Mak Ka Tung Amber	1st in Dramatic Duologue
S2HN	Seto Ka Ching	1st in Solo Prose (S2 girls)
S2HN	Wu Abby Hui Ching	2nd in Solo Verse (S2 girls)
S2HN	Lai Hiu Chi Emily	3rd in Dramatic Duologue
S2HN	Lok Wing Ching	3rd in Dramatic Duologue
S3CL	Kirchhoff Pardis	First in S3 Solo Verse Speaking (Girls); Certificate of Merit in Public Speaking
S3CM	Kwan Long Hei Linus	Certificate of Merit
S3CM	Yung Lung Tze	Solo Prose (S3 girls)

S3FY	Chan Hon Fung Howard	3rd in Solo Verse (S3 boys)
S3FY	Tse Hiu Yan	3rd in Solo Verse (S3 girls)
S4CC	Bang Ellen	2nd in Solo Prose (S4 girls)
S4CL	Bootwala Jason	2nd in Solo Verse (S4 boys)
S4CL	Hau Tsz Kin	Certificate of Merit in Public Speaking
S4CL	Kwok Chun Yin	Certificate of Merit in S4 Solo Verse Speaking (Boys)
S4CL	Wong Yin Ting Yanie	Second in S4 Solo Verse Speaking (Girls)
S5CL	Chan Sze Ngar Michaela	Certificate of Merit in Dramatic Duologue
S5CL	Siu Charlotte	Certificate of Merit in Dramatic Duologue
S5NW	Pang Valerie	1st in Solo Prose (S5 girls) 3rd in Shakespeare Monologue
S6CC	Wang Nicole	Third in Dramatic Duologue
S6CC	Lee Dominic Shing Yuen	Third in Dramatic Duologue
S6CC	Wong Long Yung Denise	Third in Dramatic Duologue
S6CN	Ho Yong Yi Audrey	2nd in Solo Prose (S6 girls)
S6CN	Wong Shi Ting Shanie	Third in S6 Solo Verse Speaking (Girls)
S6LN	De Guzman Kevin Lorenzo	Third in Dramatic Duologue
	Erodias	

Group award- Champion of Harmonic Speaking - Secondary 5 and 6 - Boys and/or Girls

Team Members:

S5HW	Cheah Yuen-yi Ashley	S5HW	Lo Si Tsai	S5HW	Wong Tsz Yui
S5HW	Chung Ho Lam Colin	S5HW	Man Lok Hang	S5HW	Wong Yee Ching
S5HW	Hui Wilson Wing Sum	S5HW	Pau Yik Lam	S5HW	Yeung Wing
S5HW	Ko Man Chun	S5HW	So Pui Fai	S5NW	Ahmed Aisha
S5HW	Kwok Nga Ting	S5HW	Suen Man Hin	S5NW	Cheung Cheuk Nam Kivi
S5HW	Lai Long Yin	S5HW	Sze Jarrel	S5NW	Chiu Sui Fung
S5HW	Lau Hei Lam	S5HW	Tai Kwun Yan Matthew	S5NW	Chu Nok Yin
S5HW	Lau Hei Wing	S5HW	Ting Pak Hei Alvin	S5NW	Chung Pak Hei Edison
S5HW	Lau King Hei	S5HW	To Hoi Suet	S5NW	Pang Valerie
S5HW	Lau Sum Yuet	S5HW	Tse Cheuk Ling	S5NW	Tsang Wing
S5HW	Lee Chun Lung	S5HW	Tso Ken Ork	S5NW	Wong Kay Hang
S5HW	Lee Yeuk Heng	S5HW	Wong Ching Tung	S5NW	Wong Sum Yee
S5HW	Leung Chin Yeo	S5HW	Wong Long Hei Lowell	S5NW	Yau Cheuk Yin Christie

Pan-Asia Pacific International Mathematics Invitation Competition 2017 Preliminary Round

S1AC	Ho Pak Lam	Third Prize
S1AC	Yeung Tik Long Bryan	Second Prize
S2HN	Chung Hon Yin	Third Prize
S3CL	Chan Shun Hong	Third Prize
S3CL	Lam Cheuk Ling	Third Prize
S3LW	Cheng Nin Sun	Third Prize

Pan-Asia Pacific International Mathematics Invitation Competition 2016 Preliminary Round

S2HN	Chung Hon Yin	Third Prize
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Pan-Asia Pacific International Mathematics Invitation Competition 2016 Semi-Final

S2HN	Chung Hon Yin	Third Prize
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True Light Girls' Invitational Mathematics Contest 2016

S4CC	Albuquerque Laila Joy	Merit
S4CC	Lau Hei Yuen	Merit
S4CL	Chau Wing Kwan	Merit

優數盃 2016

S2HN	Chung Hon Yin	First Class Honor
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智能機械由我創 2016

團體合作獎

Team Members: S3CM Wong Ka Lok S4ST Cheng Ka Hei S6LN Leung Tin Long

語出經人 經濟分析比賽 2016

1st Runner Up

Team Members: S6CN Chan Man Fung Anson S6TY Ng Tsun Yin S6TY Ting Hiu Ching
S6LN Tse Chun Yu S6TY Ng Wing Yin

香港台灣中學生機械人大賽

A01: 輪型機械人循跡- 銀獎

Team Members: S4CC Lam Hok Pui S4ST Liu Cheuk Hei

A03: 遙控輪型機械人擂台賽- 銅獎

Team Members: S2HN Cheung Ho Fai Brandon S3FY Yeung Wayne Michael

HKEdCity Construct a Catapult Competition

Champion

Team Members: S3LW Cheng Nin Sun S3LW Chiu Kam Wan S3LW Chung Lai Shun David

6.2 Cultural

Hong Kong Outstanding Students Award 2016-2017

S4CL Bootwala Jason Top 10- Winner

2016 Hong Kong Island Outstanding Student Award

S3CM Yung Lung Tze Certificate of Merit

S6LN Cheng Cheuk Hei Certificate of Merit

CLASS Mini Movie Competition for Secondary School Students

Champion

Team Members: S2KL So Eliz Bonnie S3FY Lam Kwan Yuet S4CC Wong Tsz Yui
S3CL Ip Long Chun S4CC Lau Hei Yuen S4ST Lam Hei Suet Jessica

Hong Kong Drama Festival 2016/17

Champion

Team Members:

S1CY Gu Matthias Lucas Ting Hon S1CY Kwok Kayla Sam Ci S1KL Lee Sze Wing

S1CY Kon Wyn S1CY Shih Wei Fan

Team Members: S1CY Gu Matthias Lucas Ting Hon S1CY Kwok Kayla Sam Ci S1KL Lee Sze Wing
S1CY Kon Wyn S1CY Shih Wei Fan

Award for Outstanding Cooperation

Team Members: S1BN Leung Wing Tin S1CY Lau Lester S3CL Ho Ming Yin
S1CY Kon Wyn S1CY Sit Ho Ming S4CC Lam Tim Yan
S1CY Kwok Kayla Sam Ci S1CY Tam Samuel Eliot S4CL Kwok Chun Yin
S1CY Lam Isaac S1KL Lee Sze Wing

第八屆小棋聖盃全港學界棋藝大賽

圍棋中學組團體精英獎銀獎

Team Members: S1CY Tsai Owen S2KL So Eliz Bonnie S3CL Ng Man Chiu Enrique

中國象棋中學組團體精英獎銀獎

Team Members: S3FY Chau Yui Hei S3LM Man Tsz Hang S4ST Poon Kai Yin

Individual award

S1CY Tsai Owen 圍棋初中組季軍

第十四屆香港校際圍棋大賽

中學組冠軍

Team Members: S3LW Leung Ryan S5LW Yu Kin Tak Payne S6TY Ng Tsun Yin

中學組亞軍

Team Members: S1CY Tsai Owen S3CL Ng Man Chiu Enrique S3FY Chau Yui Hei

2015 至 2016 學年明報小作家培訓計劃

S2CW Cho Suet Hung 「作家精讀坊」優異寫作獎
全年大獎-優異獎
全年大獎-入圍獎
工作坊及教室-優異寫作獎

6.3 Music & Art

38th International Children and Youth Visual Arts Competition

S3LM Chan Ka Lo Diploma

69th Hong Kong Schools Music Festival

Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Junior - Age 14 or under, treble voice only - Certificate of Honours – Second

Team Members:

S1AC	Chiu Lok To	S1CY	Sze Cheuk Man	S2FY	Lam Ke Ying Shiny
S1AC	Chua Man Shan	S1CY	Tam Samuel Eliot	S2FY	Leung Ka Ching
S1AC	Kho Anthony Maynard Chua	S1CY	Weng Wing Yan	S2FY	Liu Ka Man
S1AC	Leung Cheuk Hei	S1KL	Chan Helen	S2FY	Mak Rico
S1AC	So Natalie Tsz Yau	S1KL	Cheah Lok In	S2FY	Tsui Sin Hang
S1AC	Tam Ching Chi	S1KL	Li Sin Ying Pandora	S2HN	Chan Sheung Yat Arthur
S1AC	Yau Nok Hang Ronnie	S1LY	Chan Chun Wa	S2HN	Choy Hoi Hang Katia
S1BN	Au Yi Sammy	S1LY	Chan Yuk Yin	S2HN	Ng Scarlett Oi Lam
S1BN	Chan Giselle	S1LY	Lam Sze Heng Shannon	S2HN	Wong Hin Yui
S1BN	Lee Ching Sum	S1LY	Leung Wing Ka	S2HN	Chang Hoi Kiu Athena
S1BN	Mo Pak Yin	S1LY	Tsang Bo Kiu Anna	S2KL	Lau Hoi Man
S1BN	Poon Felix Tsun Hang	S2CC	Chung Pak Hei	S2KL	Lee Chun Lam
S1BN	Yung Hoi Yau Harika	S2CC	Foo Ka Wai	S2KL	Leung Pak Ki
S1CW	Chan Ka Hin Karson	S2CC	Hui Wai Ting	S2KL	Mak Cheuk Kei
S1CW	Lee Tsz Hei	S2CC	Lee Hoi Kiu Rachel	S3CM	Pang Wai Yu
S1CY	Chan Michelle Sea Wing	S2CW	Hilton Kenneth Lloyd	S3FY	Lam Yat Tung
S1CY	Lai Wing Yan	S2CW	Hon Lok Sze	S3FY	Lo Ting Yin
S1CY	Gu Matthias Lucas Ting Hon	S2CW	Hui Ka Ching	S3FY	Wong Ka Yee
S1CY	Kong Rebecca	S2CW	Tan Tsz Ching	S3LM	Tong Pun Yat
S1CY	Kwok Kayla Sam Ci	S2FY	Chow Yan Hei	S3LW	Lai Hei Shun
S1CY	Davison-Roberts, Jasmine Elizabeth K.				

Woodwind Ensemble - Secondary School - Junior - Certificate of Merit

Team Members:

S1AC	Cheang Hiu Lam	S2CW	Yu Xiafei	S3LM	Leung Bi En
S1CY	Kon Wyn	S2FY	Shek Rachel Wing Kiu	S3LW	Lai Hei Shun
S1KL	Wong Yu Hei	S2KL	Chiu Hoi Wah	S3LW	Leung Harvest
S1LY	Chan Chun Wa	S3FY	Leung Hoi Kit	S4LC	Tse Tsz Chun
S2CW	Chan Sze Yin Melody				

Individual awards

S1AC	So Natalie Tsz Yau	Graded Piano Solo - Grade Seven - Certificate of Proficiency
S1BN	Wong Sheung Yee	Graded Piano Solo - Grade Six - Certificate of Proficiency
S1CY	Kon Wyn	Flute Solo - Secondary School - Junior - Certificate of Merit - Third
S1CY	Tan Jing Yee	Graded Piano Solo - Grade Six - Certificate of Proficiency
S1CY	Gu Matthias Lucas Ting Hon	Vocal Solo - Foreign Language - Boys Treble Voice - Secondary School - Age 14 or under - Certificate of Merit - Third
S1CY	Davison-Roberts, Jasmine Elizabeth K.	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under - Certificate of Merit
S1CY	Chan Michelle Sea Wing	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under - Certificate of Merit - First
S1KL	Oh Sau Chak	Graded Piano Solo - Grade Eight - Certificate of Merit
S2CC	Lau Hin Yi	Erhu Solo - Junior - Certificate of Merit
S2CC	Ho Wing Hei	Flute Solo - Secondary School - Junior - Certificate of Merit
S2CW	Chan Sze Yin Melody	Clarinet solo - Senior - Certificate of Merit
S2CW	Kwan Lok Yin	Graded Piano Solo - Grade Eight - Certificate of Merit
S2KL	Liu Ryan	Graded Piano - Grade Eight - Certificate of Merit
S2KL	Liu Ryan	Graded Piano Solo - Grade Eight - Certificate of Merit
S3CM	Pang Wai Yu	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under - Certificate of Merit
S3FY	Lo Ting Yin	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under - Certificate of Merit
S3FY	Yeung Wayne Michael	笛獨奏 - 中學 - 高級組 - 季軍
S3LW	Lai Hei Shun	Clarinet Solo - Secondary School - Junior - Certificate of Merit
S3LW	Cheng Sum Yuet Sarah	Violin Solo - Grade Seven - Certificate of Honours - Second
S4CC	Fung Man Nok	Piano Solo - Composer of the Year - Certificate of Merit
S4CL	Bootwala Jason	Alto Saxophone Solo - Secondary School - Junior
S4LW	Kan Yik Hei	Flute Solo - Secondary School - Junior - Certificate of Merit - Second
S4LW	Kan Yik Hei	Oboe Solo - Secondary School - Junior - Certificate of Merit
S4LW	Kan Yik Hei	Treble Recorder Solo - Secondary School - Age 19 or under - Certificate of Merit - Second
S4ST	Cheung Chun Ming	Guitar Solo - Senior - Certificate of Merit
S5HW	Lau Hei Lam	Violin Sonata - Certificate of Merit
S5LS	Hung Ken	Violin Sonata - Certificate of Merit
S5NW	Wong Sum Yee	Flute Solo - Secondary School - Senior - Certificate of Proficiency
		女聲 - 中學 (14 歲或以下) - 亞軍

6.4 Sports

HKSSF Inter-school Athletics Competition DII (Boys)

Boys Overall 1st Runner Up

Team Members:

S6LN	Kan Yik Hin	S6CN	Chan Man Fung Anson	S5HW	Tai Kwun Yan Matthew
S5CL	Chiang Bryan Pak Weng	S5LS	Lau Siu Fung	S5LW	Lew Oscar Jay
S5CL	Cheng Chin Lok Cyrus	S5LS	Chan Yan Hei Justin	S5LW	Lau Dickson
S5CL	So Wa Hei	S5LS	Lau Chung Ho	S5LW	Lau Chin Ming

S5CL	Chan Ching Yin Marcus	S5NW	Lam Ka Chun	S4ST	Chiu Ching
S4CL	Fung Pak Chiu Patrick	S4LC	Cheung Ming Kit Chris	S4CL	Mak Ho Long
S4CL	Wong Matthew Curtis	S4LW	Leung Jun Hei Jonathan	S4ST	Leung Lok
S4CL	Bootwala Jason	S4ST	Lee Adwin Richie	S3LM	Man Tsz Hang
S3CM	Ng Adrian	S3CM	Tang Hoi To	S3LW	Yung Tsz Kin
S3CM	Lam Shek Yin	S3CM	Cheung Siu Chun Bryan	S3LW	Fu Jason
S3CM	So Fermin	S3CL	Lee Kwan Ho	S3LW	Koo Elvis
S3CM	Lui Jin Man	S2FY	Mak Tsz Fei	S2HN	Wong Sheung Yan
S2CC	Chan Hin Ching	S2FY	Kwun John Paul	S2KL	Wong Hei Man
S2CC	Low Kwan Yin	S2FY	Lew Victor Jorge	S2KL	Pan Aaron
S2CW	Kwong Brian Chun Him	S2FY	Chan Long	S1CW	Chiu Hoi Kin
S1AC	Wong Chun Yat	S1LY	Lai Hiu Long	S1BN	Yip Lai Yin
S1CY	Chan Pak Lun	S1LY	Yau Chun Ringo		

Boys Grade C – Champion

Team Members:

S2CC	Chan Hin Ching	S2FY	Mak Tsz Fei	S2HN	Wong Sheung Yan
S2CC	Low Kwan Yin	S2FY	Kwun John Paul	S2KL	Wong Hei Man
S2CW	Kwong Brian Chun Him	S2FY	Lew Victor Jorge	S2KL	Pan Aaron
S2FY	Chan Long	S1LY	Yau Chun Ringo	S1CW	Chiu Hoi Kin
S1AC	Wong Chun Yat	S1LY	Lai Hiu Long	S1BN	Yip Lai Yin
S1CY	Chan Pak Lun				

4x100m Relay (Boys Grade C) – 3rd Runner Up

Team Members:

S2FY	Chan Long	S2HN	Wong Sheung Yan	S2FY	Mak Tsz Fei
S2KL	Wong Hei Man	S1AC	Wong Chun Yat	S1BN	Yip Lai Yin
S1LY	Yau Chun Ringo				

4x400m Relay (Boys Grade C) – 1st Runner Up

Team Members:

S2CC	Chan Hin Ching	S2FY	Kwun John Paul	S2CW	Kwong Brian Chun Him
S2FY	Lew Victor Jorge	S1LY	Lai Hiu Long	S1CW	Chiu Hoi Kin

Individual Awards

Team Members:

S6CN	Chan Man Fung Anson	Champion – 110m Hurdle(Boys Grade A)
S5LS	Lau Siu Fung	2nd Runner Up – Triple jump(Boys Grade A)
		1st Runner Up – High jump(Boys Grade A)
S3CM	Tang Hoi To	1st Runner Up – Long Jump (Boys Grade B)
		1st Runner Up – Triple Jump (Boys Grade B)
S1LY	Lai Hiu Long	Champion – 400m(Boys Grade C)
		Champion – 800m(Boys Grade C)
S2KL	Pang Aaron	2nd Runner Up – Shot Put (Boys Grade C)
S2KL	Wong Hei Man	3rd Runner Up – Long Jump (Boys Grade C)

HKSSF Inter-school Athletics Competition DI (Girls)

4x100m Relay (Girls Grade C) – 3rd Runner Up

Team Members:

S1AC	Mok Tsz Yuen	S1CY	Tsui Ka Ying	S1CW	Lee Wing Yiu
S1LY	Chan Man Kwan Megan	S1CW	Shiu Ho Ching Nika	S2CW	Ngan Ching Man Yola

Individual Awards

S4CL	Fung Oi Ching	2nd Runner Up – Shot Put (Girls Grade B)
S5HW	Yeung Wing	1st Runner Up- Long Jump (Girls Grade A)

Watsons Athletic Club Annual Challenge 2016

Individual Awards

S5LW	Yeung Ching	200m 1st Runner Up(Girl's A2 Grade)
		100m 1st Runner Up(Girl's A2 Grade)
S5HW	Yeung Wing	Long Jump Champion(Girl's A2 Grade)
S2KL	Law Abby	Long Jump 2nd Runner Up(Girl's B Grade)
		100m Hurdle Champion(Girl's B Grade)
S1LY	Lai Hiu Long	400m Champion(Boy's C Grade)

4x400m Relay (Girl's B Grade) – 2nd Runner Up

Team Members:

S4LW	Lee Tsz Ying	3LW	Lai Yan Qing Chelsia	3LM	Wong Chung Ning
2FY	Chan Oi Ching				

Hong Kong Junior Age Group Athletic Championships 2016

Individual Awards

S5LW	Yeung Ching	100m 1st Runner Up(Girl's A2 Grade)
1LY	Lai Hiu Long	400m Champion(Boy's C Grade)
		800m Champion(Boy's C Grade)

SCAA Inter-School Athletics Meet

Individual Awards

S5LW	Yeung Ching	200m 2nd Runner Up(Girls A Grade)
S5HW	Yeung Wing	Long Jump 1st Runner Up(Girls A Grade)
S1CW	Lee Wing Yiu	200m 2nd Runner Up(Girls C Grade)
S1LY	Lai Hiu Long	800m Champion(Boys C Grade)
		400m Champion(Boys C Grade)

Southern District Age Group Athletics Meet 2016

Individual Awards

S5CL	Chiang Bryan Pak Weng	100m 1st Runner Up(Boys C Grade)
S2KL	Wong Hei Man	Long Jump 1st Runner Up(Boys D Grade)
S1CW	Shiu Ho Ching Nika	400m Champion(Girls E Grade)
S3CM	Lam Shek Yin	100m 2nd Runner Up(Boys D Grade)

4x100m Relay(Boys C Grade) – 1st Runner Up

Team Members:

S5LW	Lew Oscar Jay	S5LS	Lau Siu Fung	S5LW	Chan Yan Hei Justin
S5CL	Chiang Bryan Pak Weng				

The 6th Hong Kong Games

S5LW	Yeung Ching	200m – Champion
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All Hong Kong Schools Jing Ying Athletics Tournament

S5HW	Yeung Wing	Long Jump – 1st Runner Up
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Buddhist Fat Ho Memorial College Invitation Relay 2016-2017

4x100m Relay 2nd Runner Up (Boys)

Team Members:

S1LY	Lai Hiu Long	S5CL	Cheng Chin Lok Cyrus	S5CL	Chan Ching Yin Marcus
S5CL	Chiang Bryan Pak Weng				

4x100m Relay 2nd Runner Up (Girls)

Team Members:

S2KL	Law Abby	S2CW	Ngan Ching Man Yola	S1CW	Lee Wing Yiu
S1CW	Shiu Ho Ching Nika				

HKSSF Inter-school Badminton Competition (Girls)

Girls A Grade - 3rd Runner Up

Team Members:

S5CL	Chan Sze Ngar Michaela	S5CL	Lai Ying Tung Jennifer	S5HW	Cheah Yuen-yi Ashley
S5HW	Pau Yik Lam	S5LS	Leung Wing Man	S4CC	Kwok Tsam Yiu
S4ST	Leung Hoi Yan Anastasia				

HKSSF Inter-school Basketball Competition DII-HK (Boys)

Boys Overall 3rd Runner Up

Team Members:

S6CN	Chan Tsz Him	S6LN	Tsang Wing Kin	S5CL	Ng Tung Hong
S5CL	So Wa Hei	S5LS	Lau Sean Hui Lok	S5LW	Lee Chung Kiu Wallace
S4LC	Chou Tse Yin	S4ST	Liu Cheuk Hei	S4ST	Lee Adwin Richie
S4CC	Wong Kai Cheung	S4CC	Yu Hoi Sum	S4CL	Hau Tsz Kin
S4CL	Wong Matthew Curtis	S4LC	Choy Lap Glen	S4LW	Ng Tsz Hei
S4ST	Chiu Ching	S4ST	Kwan Ling Wah	S4ST	Leung Lok
S3CL	Ng Man Chiu Enrique	S3CM	Lui Jin Man	S3FY	Lam Kwan Chak
S3FY	Lo Kam Lik	S3FY	Lui Kam Wai Kenneth	S3LM	Tam Shenan
S3LW	Koo Elvis	S2CC	Chan Sze Hang	S2CC	Lai Chun Ting
S2CC	Sze Shun Yeung	S2CW	Chan Yat Long	S2CW	Cheung Lok Him
S2CW	Cho Suet Hung	S2CW	Chong Pak Long	S2CW	Luk Tin Jau Clay
S2KL	Chan Chun Hei	S2FY	Kam Wing Fai	S2FY	Lew Victor Jorge
S2FY	Luk Tin Yue Nash	S2FY	Mak Tsz Fei	S2HN	Chung Hon Yin
S2FY	Chan Long	S2KL	Fung Wang Chun Oscar	S2KL	Pan Aaron
S2KL	Yeung Kwan Lok	S1AC	Kwok Kwan Yin	S1AC	Sze Wing Long
S1AC	Yeu Yat Tin	S1CW	Hui Ho Loong	S1CW	Lo Rui Xi
S1CY	Chan Pak Lun	S1KL	Choi Chi Kwan	S1KL	Kwok Anson Ngai Yeung
S1KL	Wong Yud	S1KL	Zhu Ting Ai Rex	S1LY	Yau Chun Ringo
S1LY	Yung Ka Him				

Grade B – 1st Runner Up

Team Members:

S4CC	Wong Kai Cheung	S4CC	Yu Hoi Sum	S4CL	Hau Tsz Kin
S4CL	Wong Matthew Curtis	S4LC	Choy Lap Glen	S4LW	Ng Tsz Hei
S4ST	Chiu Ching	S4ST	Kwan Ling Wah	S4ST	Leung Lok
S3CL	Ng Man Chiu Enrique	S3CM	Lui Jin Man	S3FY	Lam Kwan Chak
S3FY	Lo Kam Lik	S3FY	Lui Kam Wai Kenneth	S3LM	Tam Shenan
S3LW	Koo Elvis				

Grade C – 3rd Runner Up

Team Members:

S2CC	Chan Sze Hang	S2CC	Lai Chun Ting	S2CC	Sze Shun Yeung
S2CW	Chan Yat Long	S2CW	Cheung Lok Him	S2CW	Cho Suet Hung
S2CW	Chong Pak Long	S2CW	Luk Tin Jau Clay	S2KL	Chan Chun Hei
S2FY	Kam Wing Fai	S2FY	Lew Victor Jorge	S2FY	Luk Tin Yue Nash
S2FY	Mak Tsz Fei	S2HN	Chung Hon Yin	S2FY	Chan Long
S2KL	Fung Wang Chun Oscar	S2KL	Pan Aaron	S2KL	Yeung Kwan Lok
S1AC	Kwok Kwan Yin	S1AC	Sze Wing Long	S1AC	Yeu Yat Tin
S1CW	Hui Ho Loong	S1CW	Lo Rui Xi	S1CY	Chan Pak Lun
S1KL	Choi Chi Kwan	S1KL	Kwok Anson Ngai Yeung	S1KL	Wong Yud
S1KL	Zhu Ting Ai Rex	S1LY	Yau Chun Ringo	S1LY	Yung Ka Him

HKSSF Inter-school Cross Country Competition DIII

Boys Overall 3rd Runner Up

Team Members:

S6IY	Mak Ka Chun Eugene	S5CL	Cheng Chin Lok Cyrus	S5CL	Chiang Bryan Pak Weng
S5CL	Ng Tung Hong	S5CL	So Wa Hei	S5LS	Lau Chung ho

S5LW	Lew Oscar Jay	S4CC	Cheng Long Yin	S4CL	Bootwala Jason
S4CL	Fung Pak Chiu	S4LW	Yu Bai-Xi	S3CL	Lee Kwan Ho
S3CM	Cheung Siu Chun Bryan	S3CM	So Fermin	S3LW	Leung Ryan
S3LW	Yung Tsz Kin	S2CC	Chan Hin Ching	S2CC	Chan Sze Hang
S2CC	Po Hin Hang	S2FY	Kwun John Paul	S2FY	Lew Victor Jorge
S2KL	Fung Wang Chun Oscar	S1CW	Chiu Hoi Kin	S1CW	Mok Tsz Hang
S1LY	Lai Hiu Long				

Boys Grade B Champion

Team Members:

S4CC	Cheng Long Yin	S3LW	Leung Ryan	S3CL	Lee Kwan Ho
S4CL	Bootwala Jason	S3LW	Yung Tsz Kin	S3CM	So Fermin
S4LW	Yu Bai-Xi	S3CM	Cheung Siu Chun Bryan		

Boys Grade C 3rd Runner Up

Team Members:

S2CC	Chan Sze Hang	S2CC	Po Hin Hang	S2CC	Chan Hin Ching
S2FY	Kwun John Paul	S2FY	Lew Victor Jorge	S2KL	Fung Wang Chun Oscar
S1LY	Lai Hiu Long	S1CW	Mok Tsz Hang	S1CW	Chiu Hoi Kin

Girls Overall 1st Runner Up

Team Members:

S5CL	Chow Nga Man Carmen	S5HW	Lau Hei Wing	S5HW	Lau Hei Lam
S5LS	Chow Lok Yi	S5LS	Ko Chi Kwan	S5NW	Wong Kay Hang
S5LW	Kwan Hoi Nam Helen	S4LW	Lee Tsz Ying	S3LM	Lok Cheuk Wing
S3LM	Wong Chung Ning	S3LW	Cheng Sum Yuet Sarah	S3LW	Lai Yan Qing Chelsia
S3FY	Cho Chun	S3FY	Wong Ka Yee	S2CC	Chu Hor Ting
S2CC	Lau Hin Yi	S2FY	Chan Oi Ching	S2FY	Leung Ka Ching
S2FY	O Yik Wai	S2CW	Hui Ka Ching	S2KL	Law Abby
S1CW	Shiu Ho Ching Nika	S1CW	Leung Yoanna	S1CY	Shih Wei Fan
S1CY	Kwok Kayla Sam Ci				

Grade C Girls 3rd Runner Up

Team Members:

S2CC	Chu Hor Ting	S2CW	Hui Ka Ching	S2FY	Chan Oi Ching
S2FY	Leung Ka Ching	S2FY	O Yik Wai	S1CW	Leung Yoanna
S1CW	Shiu Ho Ching Nika	S1CY	Kwok Kayla Sam Ci		

Individual Awards

S4LW	Lee Tsz Ying	Girls Grade B 10th Place
3CM	So Fermin	Boys Grade B 7th Place
1LY	Lai Hiu Long	Boys Grade C 3rd Place
S2CC	Chu Hor Ting	Girls Grade C 5th Place

HKSSF Inter-school Fencing Competition (Hong Kong District)

Grade A Girls

S5LS	Lui Man Fu	2nd Runner Up - Epee
S6IY	Tse Tsz Kiu	2nd Runner Up - Sabre

Grade A Boys

S5CL	So Cham Man	2nd Runner Up - Sabre
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Grade B Boys

S3CM	Lui Jin Man	2nd Runner Up - Epee
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Grade C Girls

S1CY	Lai Yat Ning cheryl	Champion - Epee
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HKSSF Inter-school Football Competition DIII (Boys)

Boys A Grade - 3rd Runner Up

Team Members:

S6CN	Fong Shun Nok Terence	S6CN	So Yin	S6IY	Mak Ka Chun Eugene
S6LN	Cheng Micah	S6LN	Lam Norris	S6LN	Poon Tsz Lok
S6TY	Choi Yin Tat Benny	S6TY	Hui Sin Hang Jeffery	S6TY	Kot Chun Ting Austin
S5CL	Cheng Chin Lok Cyrus	S5CL	Chiang Bryan Pak Weng	S5HW	Tai Kwun Yan Matthew
S5LS	Lau Chun Yin	S5LW	Chan Man Ho	S5LW	Hui Tsz Long
S5LW	Lew Oscar Jay	S4CL	Fung Pak Chiu	S4ST	Lee Adwin Richie

HKSSF Inter-school Handball Competition (Girls)

Girls Overall - 3rd Runner Up

Team Members:

S6TY	Kwok Yik Lam	S5LS	Mak Hiu Ying	S5LS	Wong Kwan Yee
S5HW	Leung Chin Yeo	S5HW	Lee Yeuk Heng	S5LS	Chow Lok Yi
S4ST	Chow Chi Yan	S4LC	Yu Muk Fong	S4CL	Hau Cheuk Lam Trammy
S4CL	Fung Oi Ching	S4CL	Tsang Cheuk Ting	S3LM	Wong Chung Ning
S3LM	Lok Cheuk Wing	S3LW	Cheng Sum Yuet Sarah	S2CC	Chu Hor Ting
S2FY	Cheng Sum Ching Jasmine	S2FY	O Yik Wai	S2CW	Ngan Ching Man Yola
S2KL	Lo Yuet Sum Camille	S1LY	Yu Hei Man	S1AC	Ma Ching Yi
S1CW	Lee Mun Ying	S1CY	Cheng Tsz Ching	S1CW	Leung Yoanna

Girls C Grade - 3rd Runner Up

Team Members:

S2CC	Chu Hor Ting	S2FY	Cheng Sum Ching Jasmine	S2FY	O Yik Wai
S2CW	Ngan Ching Man Yola	S2KL	Lo Yuet Sum Camille	S1LY	Yu Hei Man
S1AC	Ma Ching Yi	S1CY	Cheng Tsz Ching	S1CW	Leung Yoanna
S1CW	Lee Mun Ying				

2016 全港青少年手球分齡賽

女子 U16 組別季軍

Team Members:

S2FY	Cheng Sum Ching Jasmine	S3LW	Cheng Sum Yuet Sarah	S4CL	Tsang Cheuk Ting
S2FY	O Yik Wai	S4CL	Fung Oi Ching	S4LC	Yu Muk Fong
S3LM	Lok Cheuk Wing	S4CL	Hau Cheuk Lam Trammy	S4ST	Chow Chi Yan
S3LM	Wong Chung Ning				

區際手球比賽 2016

女子 U16 組季軍

Team Members:

S2FY	Cheng Sum Ching Jasmine	S3LM	Wong Chung Ning	S4CL	Tsang Cheuk Ting
S2FY	O Yik Wai	S3LW	Cheng Sum Yuet Sarah	S4LC	Yu Muk Fong
S3LM	Lok Cheuk Wing	S4CL	Fung Oi Ching	S4ST	Chow Chi Yan
S3LM	Siu Hoi Ching	S4CL	Hau Cheuk Lam Trammy		

HKSSF Inter-Secondary School Competition BOCHK Indoor Rowing Cup

Individual Awards

S5LS	Lui Man Fu	10th Place - 1000m (Girls Grade A)
S4LW	Kan Yik Hei	7th Place - 1000m (Girls Grade B)
S2KL	Pan Aaron	9th Place - 1000m (Boys Grade C)

元朗區體育節 2016—全港花式跳繩校際賽—太子珠寶鐘錶盃

中學組總成績亞軍

Team Members:

S1AC	Wong Cheuk Yiu Amanda	S1LY	Tsang Bo Kiu Anna	S3CM	Cheng Sze Yuet
S1AC	Wong Michelle Jade	S1LY	Yu Hei Man	S3LM	Li Hoi Ching
S1BN	Heung Wing Tung	S2CW	Wong Megan	S3LW	Chan Wing Huen
S1CW	Lee Yui Ting	S2FY	Tsui Kami	S3LW	Mok Tsun Yi
S1KL	Chen Yuet Yan Emily	S3CL	Cheung Yi Yung Dora	S3LW	Pang Hoi Ying
S1KL	Lee Sze Wing	S3CL	Wong Jocelyn Rachael	S4CL	Sun Yvonne

Individual Awards

S1KL	Lee Sze Wing	中學女子乙組 - 30 秒二重跳 - 亞軍
S2CW	Wong Megan	中學女子乙組 - 30 秒單車步 - 亞軍, 30 秒個人花式 - 亞軍
S2FY	Tsui Kami	中學女子乙組 - 30 秒單車步 - 季軍
S4CL	Sun Yvonne	中學女子甲組 - 30 秒二重跳 - 季軍
S3CM	Cheng Sze Yuet	中學女子甲組 - 30 秒個人花式 - 季軍
S3LW	Mok Tsun Yi	中學女子甲組 - 30 秒個人花式 - 冠軍
S3CL	Lee Kwan Ho	中學男子甲組 - 30 秒二重跳 - 亞軍

跳繩強心校際花式跳繩比賽

中學甲組優異獎

Team Members:

S2CW	Wong Megan	S3CL	Cheung Yi Yung Dora	S3LW	Mok Tsun Yi
S2FY	Tsui Kami	S3LW	Chan Wing Huen	S4CL	Sun Yvonne

香港花式跳繩大匯演 2017

港島及九龍地域中學 冠軍

Team Members:

S1AC	Wong Cheuk Yiu Amanda	S1LY	Tsang Bo Kiu Anna	S3CM	Cheng Sze Yuet
S1AC	Wong Michelle Jade	S1LY	Yu Hei Man	S3LM	Li Hoi Ching
S1BN	Heung Wing Tung	S2CW	Wong Megan	S3LW	Chan Wing Huen
S1CW	Lee Yui Ting	S2FY	Tsui Kami	S3LW	Mok Tsun Yi
S1KL	Chen Yuet Yan Emily	S3CL	Cheung Yi Yung Dora	S3LW	Pang Hoi Ying
S1KL	Lee Sze Wing	S3CL	Wong Jocelyn Rachael	S4CL	Sun Yvonne
S3CL	Lee Kwan Ho	S6LN	Lam Tsz Chun	S6LN	Leung Wing Fung

2016/2017 學界分區野外定向錦標賽

S2CC Lau Hin Yi 港島區 WC 組冠軍

HKSSF Inter-Secondary School Competition BOCHK Rugby Sevens Cup

Boys B Bowl - Champion

Team Members:

S4CL	Bootwala Jason	S4CL	Choy Man King Marcus	S4CL	Iivari Aki Pakleng
S4CL	Mak Ho Long	S4LC	Lau Yat Hei	S4LW	Chan Casey Jethro
S4LW	Lai Chak Hei	S4LW	Wong Yung Him Sammy	S4LW	Yau Tsz Kiu
S4LW	Yu Bai-Xi	S4ST	Leung Lok	S2FY	Sung Pak Yin Bryan

Boys C Plate - 1st Runner Up

Team Members

S2CC	Chan Hin Ching	S2CW	Chan Chi Huen	S2CW	Cheung Lok Him
S2FY	Chan Long	S2FY	Mak Rico	S2HN	Yu Guan Shu Godfrey
S2KL	Fung Wang Chun Oscar	S1CW	Wu Ho Yin	S1CW	Mok Tsz Hang
S1KL	Wong Yu Hei	S1KL	Lai Yat Nam		

Girls C Cup - Champion

Team Members:

S2CC	Chan Cheuk Lam	S2CC	Chu King Yu Jenny	S2CW	Luk Man Yiu
S2CW	Ngan Ching Man Yola	S2FY	Cheng Sum Ching Jasmine	S2FY	Cheung Man Hei

S2FY	O Yik Wai	S1AC	Mok Tsz Yuen	S1CW	Leung Yan Ki
S1CW	Leung Yoanna	S1CY	Tsui Ka Ying	S1LY	Cheng Tsz Ching

HKSSF Inter-school Swimming Competition (D III- HK) (Girls)

Overall Girls – Champion

Team Members:

S6LN	Chan Athena	S5CL	Lee Anna Yo Yo	S5CL	Chow Nga Man Carmen
S5HW	Kwok Nga Ting	5HW	Lau Hei Wing	S5HW	Lau Hei Lam
S5LW	Kwan Hoi Nam Helen	S4CC	Hui Ka Ming	S4CL	Hau Cheuk Lam Trammy
S4LC	Au Yee Man	S3CL	Tse Hiu Yan	S3CM	Kong Tsz Wing
S3FY	Cho Chun	S3FY	Tang Yo	S3LM	Siu Hoi Ching
S3LM	Lam Kwan Yee Tiffany	S3LW	Chan Rachel	S3LW	Wong Pui Ka
S2CC	Lee Hoi Kiu Rachel	S2CC	Chu Hor Ting	S2FY	Cheung Man Hei
S2FY	Leung Ka Ching	S2HN	Chang Hoi Kiu Athena	S1AC	Hung Lok Ching
S1AC	Ma Ching Yi	S1AC	So Natalie Tsz Yau	S1BN	Au Yi Sammy
S1KL	Chang Hoi Ching Jocelyn	S1KL	Lam Kwan Yat Kyla		

Girls Grade A – Champion

Team Members:

S6LN	Chan Athena	S5CL	Lee Anna Yo Yo	S5CL	Chow Nga Man Carmen
S5HW	Kwok Nga Ting	5HW	Lau Hei Wing	S5HW	Lau Hei Lam
S5LW	Kwan Hoi Nam Helen	S3FY	Tang Yo	S3CL	Tse Hiu Yan

Girls Grade C – 1st runner-up

Team Members:

S2CC	Lee Hoi Kiu Rachel	S2CC	Chu Hor Ting	S2FY	Cheung Man Hei
S2FY	Leung Ka Ching	S2HN	Chang Hoi Kiu Athena	S1AC	Hung Lok Ching
S1AC	Ma Ching Yi	S1AC	So Natalie Tsz Yau	S1BN	Au Yi Sammy
S1KL	Chang Hoi Ching Jocelyn	S1KL	Lam Kwan Yat Kyla		

4X50m Medley Relay (Girls Grade A) – Champion

Team Members:

5HW	Lau Hei Wing	S5HW	Lau Hei Lam	S5CL	Chow Nga Man Carmen
S6LN	Chan Athena				

4X50m Medley Relay (Girls Grade C) – Champion

Team Members

S2CC	Chu Hor Ting	S2FY	Leung Ka Ching	S1AC	Hung Lok Ching
S1KL	Chang Hoi Ching Jocelyn				

Individual Awards

S5HW	Lau Hei Wing	Champion 50m Freestyle (Girls Grade A)
		1st Runner Up 50m Butterfly Stroke (Girls Grade A)
S2FY	Leung Ka Ching	Champion 50m Butterfly Stroke(Girls Grade C)
		Champion 100m Freestyle(Girls Grade C)
S2CC	Chu Hor Ting	Champion 50m Backstroke(Girls Grade C)
		2nd Runner Up 50m Freestyle(Girls Grade C)
S1AC	Hung Lok Ching	2nd Runner Up 100m Freestyle(Girls Grade C)
		2nd Runner Up 50m Butterfly Stroke(Girls Grade C)
S1KL	Lam Kwan Yat Kyla	3rd Runner Up 50m Backstroke(Girls Grade C)

HKSSF Inter-school Swimming Competition (D II) (Boys)

Individual Awards

S3CM	So Fermin	2nd Runner Up 100m Breaststroke (Boys Grade B)
		3rd Runner Up 200m I.M. (Boys Grade B)

Canossa School Swimming Gala Invitation Relay

4x50m Freestyle Relay – Champion

Team Members:

S2CC Chu Hor Ting S2FY Leung Ka Ching S1AC Hung Lok Ching
S1KL Lam Kwan Yat Kyla

HKSSF Inter-school Table Tennis Competition DII (Girls)

Grade B – 1st Runner Up

Team Members:

S3LW Cheng Sum Yuet Sarah S4CL Tsang Cheuk Ting S3CM Ng Man Chong
S2CC Foo Ka Wai

HKSSF Inter-school Table Tennis Competition DIII- HK (Boys)

Boys Overall – Champion

Team Members:

S5LS Lau Sean Hui Lok S5LW Poon Kai Yau Kelvin S6TY Ng Tsun Yin
S5LW Lau Chin Ming S4LW Yau Tsz Kiu S3FY Lee Tsz To Derek
S4CL Wong Matthew Curtis S3FY Li Kin Lung Anson S3FY Chan Hon Chiu Marco
S2CC Yeung Ka Hin Karris S1LY Lee King Him Keith S1CY Chung Josh Cheuk Hei
S1KL Kwok Anson Ngai Yeung

Grade A – 2nd Runner Up

Team Members:

S5LS Lau Sean Hui Lok S5LW Poon Kai Yau Kelvin S6TY Ng Tsun Yin
S5LW Lau Chin Ming

Grade B – 2nd Runner Up

Team Members:

S4LW Yau Tsz Kiu S3FY Lee Tsz To Derek S4CL Wong Matthew Curtis
S3FY Li Kin Lung Anson S3FY Chan Hon Chiu Marco

Grade C – 1st Runner Up

Team Members:

S2CC Yeung Ka Hin Karris S1CY Chung Josh Cheuk Hei S1LY Lee King Him Keith
S1KL Kwok Anson Ngai Yeung

7. Financial Summary

DSS Schools' Annual Financial Position Financial Summary for the 2015/2016 School Year

	Government Funds	Non-Gov't Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	55.80%	N.A.
School Fees	N.A.	35.02%
Donations, if any	N.A.	0.60%
Other Income, if any	0.72%	7.86%
Total	56.52%	43.48%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	73.77%	
Operational Expenses (including those for Learning and Teaching)	18.77%	
Fee Remission / Scholarship	4.04%	
Repairs and Maintenance	1.03%	
Depreciation	2.39%	
Miscellaneous	N.A.	
Total	100%	
Surplus/Deficit for the School Year #	0.49 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	9.78 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau' s requirements (Put a "✓" where appropriate).

Register of Donations Received by School

Item No.	Name of donor	Donor's relation with school	Description and value of donations received*	Whether the donations received are solicited*	Date of receiving donations*	Purpose of donations*	#Compelling reasons to accept the donations if the donor is one of the schools' trading operators/suppliers	IMC's Approval (School's reference no. and date)	Subsequent disposal of donations@
1617010	Cheung Wah Keung	IMC Manager	HK\$200,000	N/A	20/3/2017	Show appreciation to the teachers for their contributions to College	N/A	Para. 6.2 of IMC minutes dated 18/4/2017	
1617011	The Chinese University of Hong Kong	N/A	HK\$1,500 Book coupons	N/A	21/4/2017	Show appreciation to the College for receiving a group of school principals arranged by CUHK	N/A	Para. 8.2 of IMC minutes 14/7/2017	

Notes:

* Donations including cash grant in form of discount or commission fee to schools. According to ED/BC24/2008, schools should not solicit donations or Advantages from trading operators/suppliers.

A mandatory item for schools to fill in if donors are the schools' trading operators/suppliers.

@Specify the amount of money and the quantity of goods or services being purchased.

8. Capacity Enhancement Grant Report 2016/17

Task Area	Major Area(s) of Concern	Strategies	Benefits Anticipated (e.g. how workload is alleviated)	Time Scale	Evaluation								
Curriculum Development & Enhancement of students learning	<p>To support the development of Life and Society Curriculum in Junior Forms</p> <p>To enlist the help of additional teaching staff to assist in non-Chinese speaking students (NCS) curriculum development</p>	<p>To recruit one full-time LS teacher</p> <p>To recruit one full-time Chinese Language teacher</p>	<p>Teachers are relieved of some of their workload so that they can concentrate more on Teaching & Learning, reviewing the school-based curriculum and have more contact time with students.</p>	<p>From September 2016 to August 2017</p>	<p>The grant has proved to be extremely helpful in assisting teachers in student enrichment programme. A full-time LS teacher and a full-time Chinese Language teacher have also been engaged to relieve our teachers so that more time and energy could be spent on evaluating the effectiveness of our Junior Secondary Curriculum and the implementation of NSS. Recommendations have already been drafted on the improvements of transition from junior levels to senior levels. In future, more NCS are expected to join our College, the grant would help assisting non-Chinese speaking students in adapting to our learning environment as early as possible.</p>								
<p>Summary of the expenses of CEG Grant 2016/17</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">CEG Grant 2016/17 received</td> <td style="text-align: right; width: 40%;">\$585,648</td> </tr> <tr> <td>Less:</td> <td></td> </tr> <tr> <td>Salary for 2 Teachers</td> <td style="text-align: right;">(\$928,810)</td> </tr> <tr> <td style="padding-left: 20px;">Amount covered by School Fund</td> <td style="text-align: right;">(\$343,162)</td> </tr> </table>						CEG Grant 2016/17 received	\$585,648	Less:		Salary for 2 Teachers	(\$928,810)	Amount covered by School Fund	(\$343,162)
CEG Grant 2016/17 received	\$585,648												
Less:													
Salary for 2 Teachers	(\$928,810)												
Amount covered by School Fund	(\$343,162)												

9. School-based After-school Learning and Support Programmes 2016/17

Name of School: **HKUGA College**

Project Coordinator: **Esther Li**

Contact Telephone No.: **28708815**

A. The number of students (count by heads) benefitted under this programme is 9 (including A. 1 CSSA recipients, B. 6 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Archery Team	0	1	0	100%	9/2016-8/2017	950	<ul style="list-style-type: none"> Attendance record Observation by tutors and instructors Records of performance Competition Questionnaire 	Mr. Mui Kwan Shing	N.A.
Drum Team	0	1	0	100%	9/2016-8/2017	3,600	<ul style="list-style-type: none"> Attendance record Observation by tutors and instructors Records of performance Questionnaire 	Raw Music Workshop	N.A.
Basketball Girls Team	0	1	0	100%	9/2016-8/2017	2,200	<ul style="list-style-type: none"> Attendance record Observation by tutors and instructors Records of performance Competition Questionnaire 	Ms. Chow Wai Ping	N.A.
Choir	0	1	0	100%	9/2016-8/2017	800	<ul style="list-style-type: none"> Attendance record Observation by tutors and instructors Records of performance Competition Questionnaire 	Ms. Ho Pui Yin Tammy	N.A.

Orchestra	0	1	1	100%	9/2016-8/2017	4,000	<ul style="list-style-type: none"> • Attendance record • Observation by tutors and instructors • Records of performance • Competition • Questionnaire 	Ms. Yeung Yuen Fung Lorraine	N.A.
Volleyball Team	1	0	1	82%	9/2016-8/2017	3,600	<ul style="list-style-type: none"> • Attendance record • Observation by tutors and instructors • Records of performance • Competition • Questionnaire 	Ms. Lam Yee Ting	N.A.
Hospitality Team	0	1	0	100%	9/2016-8/2017	1,800	<ul style="list-style-type: none"> • Attendance record • Observation by tutors and instructors • Records of performance • Questionnaire 	Ms. Janet Ng & Ms. Vienna Chang	N.A.
Total no. of activities:	7								
@No. of participation counts	1	6	2		Total Expenses	16,950			
**Total no. of participation counts	9								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

10. Appendix 1

HKUGA College Record of School Initiated PD Programmes 2016-17

Date	Time (Duration)	Programmes	Venue	Person(s) in charge / Organizer(s)	Participants
23/8/2016	6 hours	New Teachers Orientation Programme (including an E-Learning workshop)	HKUGA College	Newman Chan (Arthur Yeung)	All 2016-17 new teachers
24/8/2016	2 hours	Seminar on the Development of Hong Kong Education System	HKUGA College	Dr. Li Yuet-ting (Guest Speaker)	All teachers
25/8/2016	2 hours	SEN Workshop	HKUGA College	Ms. Tracy Leung (School EP)	All teachers
25/8/2016	0.5 hours	Positive Education in HKUGAPS	HKUGA College	Ms. Ng Ka Yan, Dennis Mr. Lam Tsz King	All teachers
23-26/10/2016	4 days	Shangdong Wei Fang Tour – Self-directed learning (山東濰坊教育考察交流團 – 自主學習)	Wei Fang, Shangdong (山東濰坊)	HKUGA College & Council of International Cultural Exchange (學聯國際文化交流中心)	Newman Chan Joseph Lam Gary Lam Alex Yiu Alan Chan Yemen Law Jenny Tso Alan Yeung Sebastian Yu Ken Cheung
24/10/2016	10:30 am - 4:30 pm (5 hours)	Open Classrooms for self-directed learning	STFA Seaward Woo College (順德聯誼總會胡兆熾中學)	Hong Kong Association of the Heads of Secondary Schools (香港中學校長會)	Perry Tsang Issac Fung Steven Yu
25/10/2016	10:30 am - 4:30 pm (5 hours)	Open Classrooms for self-directed learning	Fanling Kau Yan College (粉嶺救恩書院)	Hong Kong Association of the Heads of Secondary Schools (香港中學校長會)	Cora Ng Stephen Hinds Perry Tsang Ardenne Law Kenny Ko Vincent Wong Atung Chan Steven Yu Saria Chan Crown Wang
26/10/2016	10:00 am - 12:00 pm (2 hours)	Open Classrooms for self-directed learning	HKMA K S LO College (香港管理專業協會羅桂祥中學)	Hong Kong Association of the Heads of Secondary Schools (香港中學校長會)	Annie Chow Meiyu Wang Wesley Lam
26/10/2016	1:30 pm - 4:30 pm (3 hours)	Open Classrooms for self-directed learning	Fukien Secondary School (Siu Sai Wan) (福建中學-小西灣)	Hong Kong Association of the Heads of Secondary Schools (香港中學校長會)	Mark Shea Timothy Ng Chong Chan
27/10/2016	8:30 am - 4:30 pm (7 hours)	Open Classrooms for self-directed learning	Ho Yu College and Primary School (嗇色園主辦可譽中學暨可譽小學)	Hong Kong Association of the Heads of Secondary Schools (香港中學校長會)	Cecilia Fan Anna Ip

4/11/2016	9:00 am - 1:00 pm (4 hours)	2016 自主學習節公開課暨「自主學習網絡學校」教師專業發展日	Ho Yu College and Primary School (嗇色園主辦可譽中學暨可譽小學)	Hong Kong Association of the Heads of Secondary Schools (香港中學校長會)	Newman Chan Fronnia Wong Gary Lam Belinda Wong Sebastian Yu Ken Cheung
7/11/2016	9:00 am - 3:30 pm (5.5 hours)	<u>Staff Development Day</u> Session 1: Self-regulated Learning – Experience from Local and Mainland Schools Session 2: Pastoral Care – Experience from HKUGAPS Session 3: The Way Forward – Building a Learning Community in HKUGAC	HKUGA College	HKUGA College	All teachers
25/11/2016	3:30 pm - 6:00 pm (2.5 hours)	Seminar: What is Philosophy for Children and how could it be implemented in our lessons?	HKUGA College	Prof. Philip Cam (Guest Speaker)	All teachers
26-28/11/2016	3 days	P4C FAPSA Level 1 Training	HKUGA College	Prof. Philip Cam (Guest Speaker)	Daniel Bernal Chris Chiu Stephen Hindes Perry Tsang Gary Lam Vincent Wong Atung Chan Patrick Lai Newman Chan Some EF members and a PS teacher
1/12/2016	9:00 am - 11:30 am	Visit by Christian and Missionary Alliance Sun Kei Secondary School (基督教宣道會宣基中學) (Lesson observation & exchange on school practices)	HKUGA College	HKUGA College	Teachers from Christian and Missionary Alliance Sun Kei Secondary School (基督教宣道會宣基中學)
9/1/2017	1:00 pm - 4:00 pm (3 hours)	Visit by Hoi Ping Chamber of Commerce Secondary School (旅港開平商會中學) (Lesson observation & exchange on school practices)	HKUGA College	HKUGA College	Teachers from Hoi Ping Chamber of Commerce Secondary School (旅港開平商會中學)
21/4/2017	9:00 am - 12:00 pm (3 hours)	Visit by Newly Appointed Principals (Lesson observation, introduction of school-based curriculum, student leaders' sharing, introduction of OLE & CLP programme, etc.)	HKUGA College	CUHK & HKUGA College	12 principals, 1 professor & 1 staff from CUHK

29/4 - 7/5 /2017	9 days	Finland Education Tour	Helsinki, Finland	HKDSSSC	Newman Chan Cora Ng Stephen Hinds Joseph Lam
2/5/2017	9:00 am - 4:00 pm (6 hours)	<u>Staff Development Day</u> Departmental-based PD programmes	HKUGA College	HKUGA College	All teachers