



港大同學會書院  
HKUGA COLLEGE



**FULFILLING  
LEARNING:**  
*Igniting the Spark of Innovation*

01 SCHOOL  
BACKGROUND

10 OUR  
EDUCATION

30 OUR  
ACCOMPLISHMENTS

02 VISION AND  
MISSION

24 GLOBAL  
PERSPECTIVES

34 ADMISSION

04 PRINCIPAL'S  
WELCOME

26 RECENT  
INITIATIVES

06 ABOUT  
US

29 OUR  
AFFILIATION

*HKUGA College is one of Hong Kong's leading co-educational secondary schools under the Direct Subsidy Scheme of the Education Bureau, and a tight-knit community of over 900 students nestled in the verdant hills of Wong Chuk Hang.*

*Established in 2006 by the Hong Kong University Graduates Association Education Foundation of alumni and esteemed members of society, HKUGA College is a through-train school together with our HKUGA Primary School. We place particular emphasis on wellbeing and future-ready education, and provide a worldly and inspiring learning environment for students to lead flourishing lives long after they have left our school.*

**INDEX**

**BACKGROUND SCHOOL**



*HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally-minded people who contribute to the community.*



港大同學會書院  
HKUGA COLLEGE

**VISION AND  
MISSION**

# PRINCIPAL'S WELCOME

*"Welcome to HKUGA College:  
Together we Thrive!"*



*Thank you for taking the time to explore our vibrant learning community.*

*At HKUGA College, we believe in the power of education as a journey, where each student is guided by our dedicated and highly qualified teachers. This year, our theme is "Be an Exceptional Me, Come Together as an Exceptional We." This vision encourages us to celebrate our individual talents while fostering a collaborative spirit within our vibrant learning community.*

*Since 2018, we have prioritized the wellbeing of our community, recognizing that in an ever-changing world, our mental and emotional health is paramount. This year, we are excited to launch a new three-year development plan focused on future-oriented skills, values, and healthy lifestyles. Our pastoral infrastructure is designed to empower students, build resilience, and create a safe, inclusive environment where everyone can thrive.*

*From junior secondary years, students benefit from our strategic individualisation of learning and our strong emphasis on building Chinese literacy and cultural appreciation. Their inquisitive nature and critical thinking skills are developed through Philosophical Inquiry, an approach that emphasises the use of collaborative and caring thinking.*

*Within this safe, friendly and supportive environment, leadership opportunities are embedded in our College life. Students enjoy a broad range of cultural and sporting activities, and community outreach projects that broaden their exposure, while developing a sense of student agency to nurture responsible citizenship.*

*Let us foster a culture of kindness, respect, and support. Together, we can create an extraordinary school year filled with growth opportunities, collaboration, and invaluable experiences.*

*I am excited about the journey ahead and look forward to seeing each of you shine. Here's to a fantastic year at HKUGA College — let's make it exceptional together!*

"A SCHOOL DRIVEN BY POSITIVE PURPOSE"

# ABOUT US



## FOUR CORNERSTONES

The College's core guiding principles lie in the firm foundation of our four cornerstones:

### THE INTEGRATION OF

- Passion and Professionalism
- The School and the Community
- Eastern and Western Cultures
- The School and the Family

### **Teacher and Support Staff Profile**

*With our 9:1 student-teacher ratio, students are always given the time and space to think independently, and participate actively. Our professional faculty is always ready to engage and inspire. In fact, they are more than teachers with impressive credentials, they are mentors from diverse backgrounds, who offer help and fresh ideas to our community. Equally important is our trilingual-biliterate programme that focuses on English across all subjects, as well as Putonghua and Cantonese for Chinese Language, Chinese History and Chinese Literature classes.*

### **Through-train Education**

*As a through-train school implemented with Positive Education, we aspire to help students to naturally progress from primary to secondary education and beyond. Our curriculum is designed to engage students and ensure that they will enjoy a smooth and welcoming transition from primary to secondary school life.*



**"FEELING GOOD ABOUT SELF AND THE COMMUNITY -  
NURTURING POSITIVE RELATIONSHIPS"**



## "FORGING FUTURE LEADERS AND CITIZENS"

### *Our Aims: Future-Oriented Skills*

*HKUGA College is more than just a school; it's a dynamic hub where future leaders are cultivated and inspired. Our innovative curriculum equips students with essential Future-Oriented Skills for thriving in the 21st century.*

# OUR EDUCATION

### *(A) Nurturing Entrepreneurial Minds*

*At College, we foster a culture of creativity, risk-taking, and entrepreneurial spirit. We empower students to become innovative thinkers and successful entrepreneurs. By embedding Design Thinking principles in curriculum, we equip them with the tools to identify problems, generate innovative solutions, and bring their ideas to life.*

*Meanwhile, our diverse range of entrepreneurial programs, including the Game Design Program and Financial Literacy courses, provides students with practical experience and mentorship opportunities. We also offer optimization programs on Design Thinking to further develop students' entrepreneurial skills.*



### *(B) Data-Inspired Decision Making*

*In today's world, inundated with social media and a constant barrage of data, having an impartial mindset is crucial for navigating the complexities of the digital age.*

*In S1-S3 CASTLE and Modular Studies programs, College equips students with the tools and knowledge to analyze data, interpret trends, and make informed decisions. Through the curriculum, they learn to use data effectively to solve problems, identify opportunities, and drive innovation.*



**(C) Cultivating Independent Thinkers**

We promote independent thinking and multi-perspective awareness. Philosophical Inquiry is one of the key pedagogical approaches that encourage students to question assumptions, analyze evidence, and evaluate different viewpoints. By developing these skills, students become independent thinkers who can solve complex problems and make ethical decisions.



**(D) A Commitment to Community and Chinese Culture**

The school is dedicated to fostering global citizens with a strong sense of Chinese identity. We encourage students to engage in community service, develop cultural awareness, and understand the importance of giving back. Through our programs, they learn to appreciate diversity, contribute to their local community, and become responsible Chinese citizens with care and a global perspective.





**Our Approach: "4-1"**  
How we nurture our students with the above future-oriented skills is through the 4-1 Approach, which has been a key pedagogical principle for quite some years. It stands for Individualized Learning, Inquisitive Mindset, Interactive Process and IT-Savyness.

# 1

## Individualised Learning:

The approach we use to give our students "individualised" learning exposure based on their personal interests and aptitudes. A great variety of tailor-made programmes are offered for students to choose from in their daily lessons, from a spectrum containing languages, STEM, philosophy, community services, art, music, and athletic training.



### Individual

Offering educational exposure and support based on students' individual needs

## Inquisitive Mind:

As mentioned, Philosophical Inquiry (PI) is a hallmark method for nurturing good thinking at HKU/GA College. We implement PI in three ways:

### Pedagogical Integration:

PI is integrated into various subjects in Junior Form, including English, Science, and Chinese. This allows students to apply philosophical thinking to different disciplines and deepen their understanding.

### Life Education:

PI is used as a method to teach life education in pastoral lessons. This helps students develop critical thinking, problem-solving skills, and a sense of empathy and compassion.

### Standalone Philosophy Program:

We offer standalone philosophy programs in S3 to provide students with more in-depth exposure to philosophical concepts and methodologies.



### Inquisitive

Cultivating the passion for learning and being an independent thinker

## Interactive Process:

We use strategies to promote active and collaborative learning, enhancing students' sense of agency in their education. By encouraging students to interact not only with peers but also with the community and nature, we provide opportunities for authentic experiences and deeper insights.



### Interactive

Learning through collaboration and peer critique

## IT-savyness:

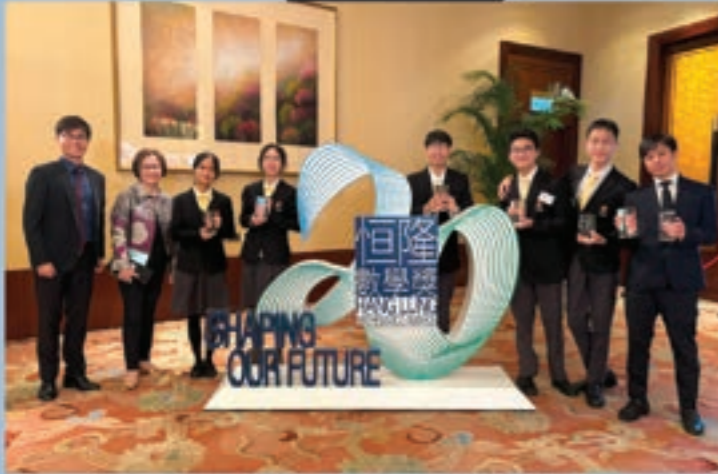
We build a foundation for effective learning among our students, emphasizing media literacy and ethics. We utilize e-learning tools to enhance students' learning and cultivate good habits.



### IT-savvy

Making good use of IT tools to facilitate learning

"UNDERSTANDING AND SUSTAINING SELF AND THE COMMUNITY - PROMOTING POSITIVE HEALTH AND EMOTIONS"



### STEM Education

*STEM education is a cornerstone of our educational journey. We strive to provide real-world experiences that help students analyze real-world issues and think creatively.*

*Our 3-tier approach to STEM education ensures that all students have opportunities to excel. We offer STEM for All, STEM for Talents, and STEM for Elites. This approach enhances students' basic STEM literacy across subjects and provides opportunities for those with identified interests and skills to excel beyond the planned curriculum.*

*Students can participate in STEM Extended Learning Activities, nationwide competitions, university research programs, and real-world experiences with start-up companies to unleash their full potential.*

### Sports Teams

*Our sports teams offer a broad scope of athletic pursuits through inter- and intra-school competitions, including track and field, swimming, table tennis, basketball, and more. All students who are passionate about sports and developing their skills, with top coaches, are encouraged to take part as we continue to nurture strong and confident young people in an environment with high expectations and standards.*



### Sports

*We believe sports can bring students together and offer opportunities for every member of our community to embrace a healthy lifestyle. This has been the foundation of our exceptional growth and success in the sporting arena, allowing us to achieve many milestones in our relatively short history, including outstanding performances in inter-school sports competitions and actively engaging in organising sporting events for the community. In this manner, we promote an active atmosphere that encourages 'sports for all', with the public accolades attained being a welcomed outcome of our endeavours.*

### Music

*More than ever, music has become an integral part of life. Our students are given many opportunities to refine their techniques and build confidence through our holistic music programme. Within the curriculum there are aspects of listening, composing and performing music. Budding musicians can take lessons, with substantial subsidies, on musical instruments throughout their HKUGA College life. Recently, we have also celebrated their successes at festivals and special events on a high note – our Junior Choir took home a Silver Award in the Hong Kong Inter-School Chora Competition cum Masterclass 2022, while our String Quartet won a Silver Award in the 2021 Hong Kong Youth Music Interflows.*

### *Activities Toward Wellbeing*

*We promote the engagement of students in a wide variety of activities and functions to develop their wellbeing in the 6 Positive Elements of Health, Emotions, Relationships, Meaning, Engagement and Accomplishment. These empower students to become high achievers as well as well-rounded people.*





"DOING GOOD THROUGH  
LEADERSHIP AND SERVICE -  
ENCOURAGING  
POSITIVE ENGAGEMENT"

#### Community Service

Students at HKUGA College are nurtured to become informed and caring contributors to our society that are given key opportunities to actively serve their community. Every year, our students may choose to explore school-organised or self-directed service options to understand and support those in need. This greatly fosters their sense of responsibility and agency as internationally minded citizens, raises their awareness of the world around them, and teaches them to cherish their own circumstances.



#### Student Leadership

We believe students learn from being part of a team, working collaboratively and taking responsibility. Our student development programme gives them plenty of opportunities to play an active role in the school and to lead. All students are eligible for our leadership teams, which include the Student Council, Prefect Team, House Committees, Peer Counsellor Team, Charity Leaders Team and Class Committees.

# GLOBAL PERSPECTIVES



*Outside of the restrictions brought on by the pandemic, we have a rich history of planned form-based learning experiences and international trips, through which students can explore their cultural identity and how this relates to other cultures. We also collaborate with the China Exploration & Research Society (CERS) to provide hands-on experience in nature conservation, wildlife research and cultural heritage preservation at home and abroad. Such experiential learning opportunities complement our classroom learning, and bring new values, knowledge and skills to life, as students conserve in a sensitive and equitable manner.*



*As the pandemic recedes, we have begun organizing educational trips abroad for our students. Some of the exciting opportunities we have planned include a Geography learning trip to Japan, a Sister School Trip to Mainland China, and a University Exploration Trip to the UK. These trips aim to provide our students with valuable experiences and insights beyond the classroom, allowing them to broaden their horizons and deepen their understanding of different cultures and academic environments.*



### Sister Schools

Through our network of sister schools in the Mainland and Singapore, HKUGA College values the opportunities diversity brings. Including Shanghai Tianjiabing High School, Yinzhou Tongji High School and Foshan No.10 Middle School, we are also collaborating and conducting cross-country projects with Dunman High School (Singapore) for cultural, academic, and leadership sharing. Among the many highlights is a collaborative student project that links our students with their peers from other countries through small-group learning, guided by teacher facilitators, to make a difference on an agreed Sustainable Development Goal. Students take action to make a difference and improve the lives of those around them in cross-country contexts.



### Career and Life Planning

From S1 to S6, much work is done to prepare students for life beyond school, including informative subject counselling, the exploration of career paths and exposure to tertiary institutions. We have also organised our own university fairs, inviting representatives from different Universities in Hong Kong and overseas to share their career information, first-hand, with our students. Work visits of different scales were also organised for students to broaden their experiences. During the pandemic, alumni studying overseas also conducted online sharing sessions. Through these initiatives, we aim to help all students to develop a life-long love of learning, a deep sense of self-worth and a desire to make a difference as responsible global citizens.

# RECENT INITIATIVES



### **Adventure-based Life Education (ABLE)**

One of our most recent innovative initiatives, Adventure-based Life Education, engages students in the natural and cultural world around them. We nurture life skills, resilience, confidence, independence and perseverance through real-life experiences and field work. These are achieved as early as S1 and S2 through our highly popular RICE (Reconnect Inquire Create Explore) and FACT (Forest Academy Cyclic Tasks) experiential programmes, while we consistently seek to expand our scope of authentic learning activities.

All the initiatives above help broaden our students' horizons, enrich school life, and highlight the student agency and impact for both the local and international stages.

# OUR AFFILIATION

"AT HKUGA COLLEGE, PARENTS AND ALUMNI WORK IN PARTNERSHIP WITH THE SCHOOL AND PLAY SIGNIFICANT ROLES IN DEVELOPING THE INDIVIDUAL POTENTIAL OF EACH STUDENT"



### **Alumni Network**

The HKUGA College family extends beyond the campus. The Alumni Association, founded in 2012 upon the graduation of our first cohort of students, has a thriving membership in both Hong Kong and overseas. Our alumni are eager to serve the school by offering valuable support and mentorship to current students, while also being role models to all within the school community and beyond.



### **Collaboration with Parents**

We encourage parents to take every opportunity to connect with the school, as together, we create a positive and stimulating learning environment for every student. The HKUGA College Parent-Teacher Association, founded in the 2007-2008 academic year, plays a key role in facilitating home-school cooperation.



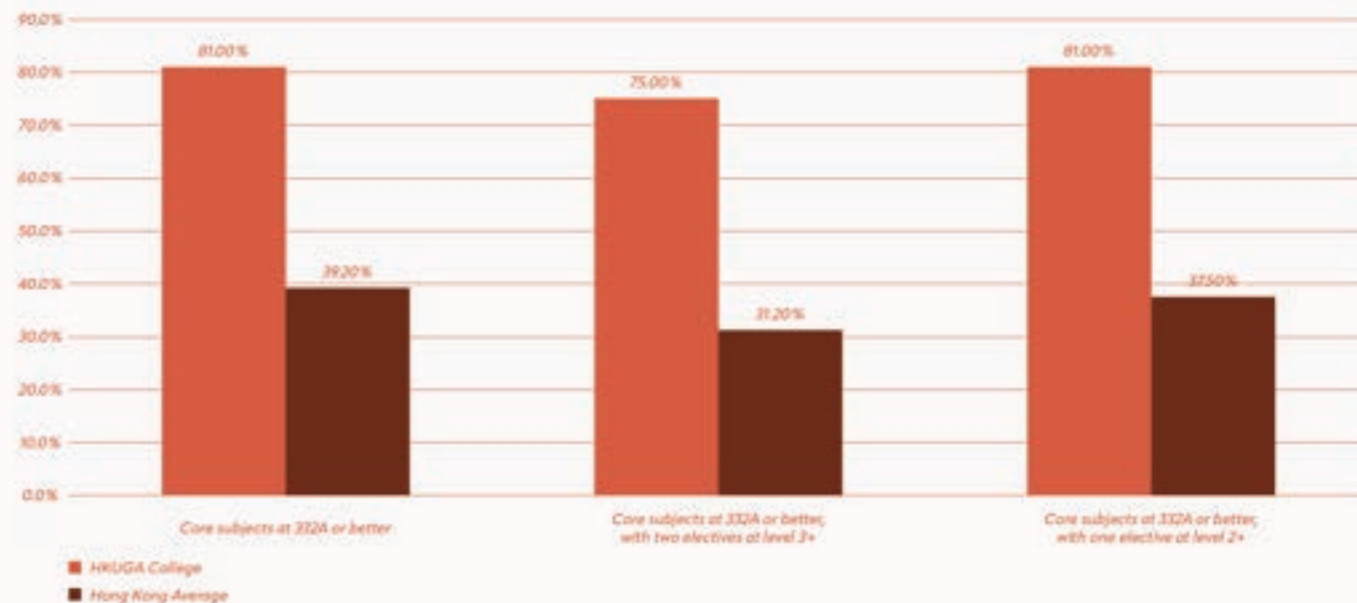
# OUR ACCOMPLISHMENTS

## University Admissions

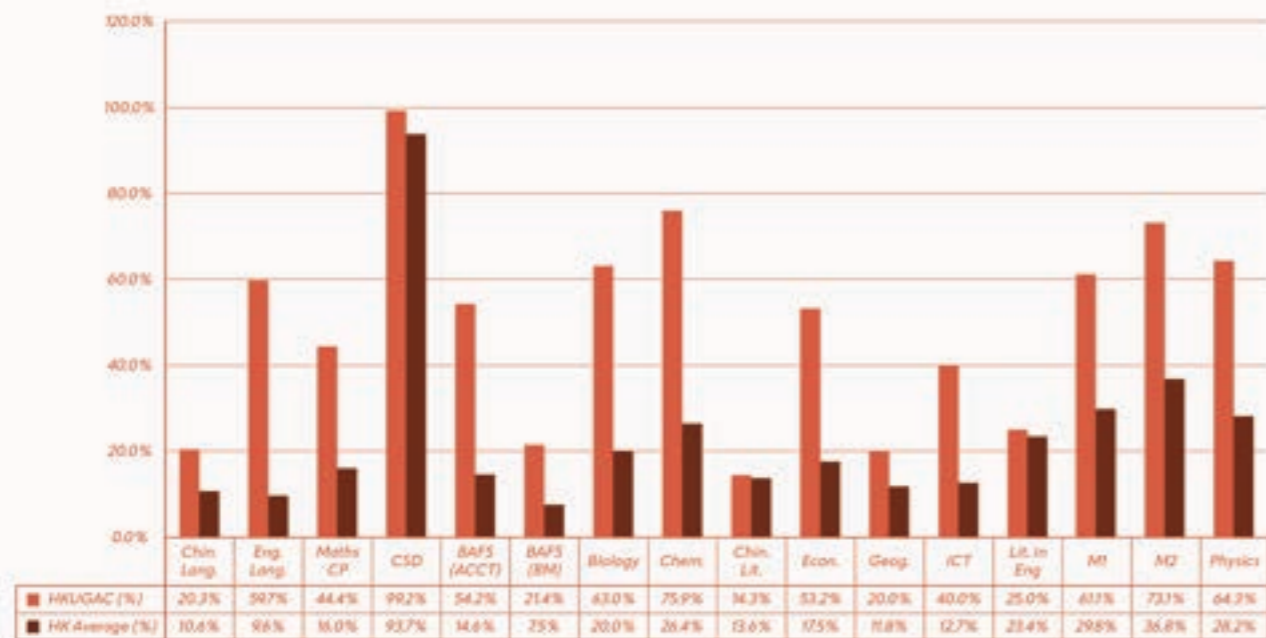
For our 2024 graduates, 87.1% were admitted to bachelor's or master's degree programmes, 9.7% to associate degrees, higher diplomas, or foundation programmes. We are also delighted to have opened many doors for our graduates. In 2024, 85.5% decided to continue their studies in Hong Kong whereas 14.5% chose to study in the United Kingdom, with the remaining pursuing their studies in the United States, Canada, Australia, Mainland China, and Taiwan.

"OUTSTANDING ACHIEVEMENTS IN JUST ONE DECADE,  
WITH MORE TO COME"

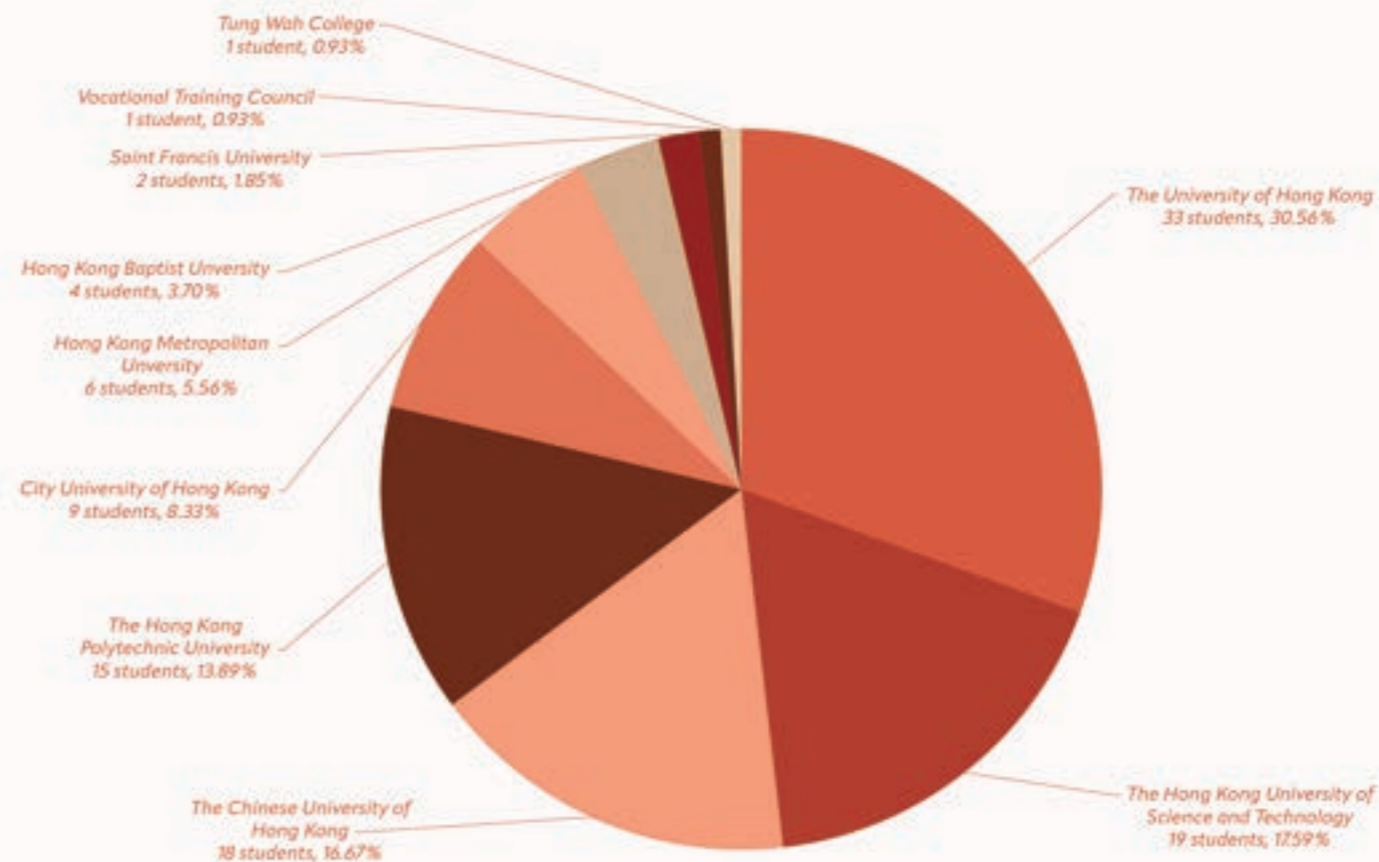
2024 Hong Kong Diploma of Secondary Education (HKDSE) Examination Results  
Statistics Related to Core and Elective Subjects



2024 Hong Kong Diploma of Secondary Education (HKDSE) Examination Results  
By Subject - Level 5 or above / Attained (CSD)



JUPAS Offers 2024  
The Local Universities Admission System in Hong Kong





*Fee Remission Scheme  
application details*


*We welcome students who share the College's educational philosophy and aspirations to join our community.*

*The College has put in place a Fee Remission Scheme for students in need of financial assistance. In addition, scholarships and awards are offered to students who have demonstrated excellent academic performance, or outstanding achievements in art, music or sports.*

*For further details about admission procedures, financial assistance or scholarships, please visit our website: [www.hkugac.edu.hk](http://www.hkugac.edu.hk)*


# ADMISSION


# HKUGAC

 28708815

 28708825

 [info@hkugac.edu.hk](mailto:info@hkugac.edu.hk)

 No. 9 Nam Fung Road, Wong Chuk Hang, Hong Kong

 [www.hkugac.edu.hk](http://www.hkugac.edu.hk)