

Annual Report on Measures related to Safeguarding National Security and National Security Education
2023 – 2024 School Year

School name: HKUGA College

Area	Measure(s)	Implementation Situation	Effectiveness and reflection
School Administration	<ul style="list-style-type: none"> • Under the leadership of the Vice Principal, the <i>Taskforce on the Implementation of National Security Education (國安教育工作小組)</i> and perform the following duties: <ul style="list-style-type: none"> ○ to plan, formulate and implement policies and practices related to National Security Education (NSE); ○ to coordinate the implementation of related measures among various subject departments and committees; ○ to promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on pastoral care; and ○ to formulate strategies and contingency measures to prevent political activities from permeating the school. • Members of the Taskforce, beside the Chairperson (a VP), include the Heads of the Academic Development Committee (a VP and an AP), Head of the Administration Affairs Committee (a VP), Head of the Moral, Civic and National Security Education 	<ul style="list-style-type: none"> • Roles of the members of the <i>Taskforce</i> were defined once again at the beginning of the school year. • Policies and instructions on the selection, production and use of learning and teaching materials were re-examined at the beginning of the school year. Heads of department and committee were clearly reminded of the relevant policies and instructions. • All new teachers were briefed on the relevant rules and expectations during the New Teachers Orientation Programme before they started to work; all returning teachers were reminded and updated about the same in various occasions and meetings throughout the year. 	<ul style="list-style-type: none"> • The roles and responsibilities of the <i>Taskforce</i> members are well defined and re-examined at the beginning of each school year. • Members are both clear and keen on serving the relevant duties and missions in promoting and upholding National Security Education in the School. • According to Teachers' Stakeholder Survey 2023-24, teachers rate "<i>The school curriculum aligns with the following learning goals: A. National and Global Identity</i>" with a very high score (4.29) which is also much higher than the score last year (4.11).

	<p>Committee, Head of the Chinese Culture Enhancement Committee and the Head of the Administration. The Taskforce reports to the Principal and the senior management on its work and proposal regularly.</p>		
	<ul style="list-style-type: none"> Uphold the mechanism and procedures for management of school premises (including the hiring out of school facilities and regular review of the library collection) to ensure the school activities will not involve acts or activities that endanger national security. 	<ul style="list-style-type: none"> Reminders and instructions have been given to relevant staff members. Library collections, both existing ones or newly bought ones, are continuously undergoing close supervision to ensure they are in line with the relevant laws and rules. 	<ul style="list-style-type: none"> Relevant instructions and procedures have been successfully enacted. We will continue to supervise the quality and contents of all library collections.
	<ul style="list-style-type: none"> Uphold the school's mechanism and procedures for organising activities to ensure that activities to be held under the name of the school (including student activities, extracurricular activities, talks by external guest speakers, activities organised by alumni or parent-teacher associations for students, activities engaging outside instructors, etc.) do not involve acts and activities that endanger national security. 	<ul style="list-style-type: none"> Reminders and instructions have been given to relevant staff members. All school activities, particularly those involving external personnel and organisations, were all examined and approved by the relevant senior staff beforehand. 	<ul style="list-style-type: none"> Relevant instructions and procedures have been successfully enacted. We will continue to supervise the quality and contents of all school activities.
Staff Management	<ul style="list-style-type: none"> Revising the school recruitment and employment policy in alignment with the National Security Law and conduct of teachers. Stipulation of clear handling procedures for teachers' misconduct related to breaches of rules and laws. Revision of the procurement policy and procedures in alignment with National 	<ul style="list-style-type: none"> Reminders and instructions have been given to relevant staff members. Relevant policies and procedures have been undergoing revision and the legal adviser is consulted whenever there is anything unclear. 	<ul style="list-style-type: none"> Relevant instructions and procedures have been successfully communicated with the relevant staff. We will put more emphasis on stipulating the relevant policies and procedures and making sure they are well abided by all staff.

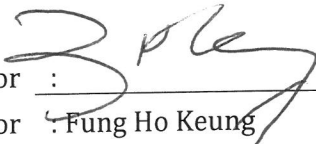
	Security Law (e.g. clear guidelines on the selection of vendors and service providers).		
Staff Training	<ul style="list-style-type: none"> • Providing PD programmes for all teachers related to National Security Law and National Security Education (NSE) • Developing PD policy to encourage and arrange teachers to take part in PD programmes related to NSE and Basic Laws strategically and systematically 	<ul style="list-style-type: none"> • New teachers joining the school in the last four years were asked to join relevant EDB trips and PD programmes related to NSE. • Teachers are encouraged and recommended to join various PD programmes related to national security education and basic law. • A PD talk given by Mrs. Rita Fan Hsu Lai-tai on “<i>National Security to Teachers</i>” was conducted on 19 April 2024 during our Teachers Professional Development Day. 	<ul style="list-style-type: none"> • More and more teachers have received the relevant PD training. • Teachers are mostly familiar with the national security laws and are willing to help promote NSE in the school.
Learning and Teaching	<ul style="list-style-type: none"> • Implement the monitoring mechanism for regular review of learning and teaching resources in various key learning areas to ensure that there would be no school-based materials containing twisted values or suspected of breaching laws in Hong Kong • Teaching/work plans, self-compiled teaching materials, student results, etc., related to the Constitution, the Basic Law and national security education will be archived and retained for at least two school years, so that such resource and materials can be available for school and/or EDB inspection on a need basis 	<ul style="list-style-type: none"> • Existing L&T materials are consistently reviewed based on the following mechanism to ensure that no content would endanger national security: <ul style="list-style-type: none"> - 1st reviewer: ST who drafts the materials - 2nd reviewer: Form Coordinator - 3rd reviewer: Head of Department 	<ul style="list-style-type: none"> • Relevant instructions and procedures have been successfully enacted and communicated with all returning and new teachers. • We will continue to remind teachers about the relevant rules and to uphold the mechanism very seriously.
	<ul style="list-style-type: none"> • Continue to review and enrich the curriculum contents of relevant Key Learning Areas (KLAs) with a view to 	<ul style="list-style-type: none"> • The eight domains of National Security Education have been studied and integrated into the 	<ul style="list-style-type: none"> • It has been successful in adopting the relevant curriculum contents into different KLAs/subjects in the

	<p>promoting among students a clear understanding of the country's development, Chinese culture, the Constitution, the Basic Law and the National Security Law to enhance students' sense of national identity, being law abiding, and their awareness of safeguarding national security</p>	<p>different subject curricula from this school year onward. (See <i>Appendix 1</i> for the details).</p>	<p>implementation of the NSE plan.</p> <ul style="list-style-type: none"> The Academic Development Committee (ADC), with the help of all department heads, will continue to review and enrich the curriculum contents of relevant Key Learning Areas (KLAs) with a view to promoting among students a clear understanding of various aspects of development of our country.
	<ul style="list-style-type: none"> Subject departments work collaboratively with Chinese Culture Enhancement Committee and Moral & Civic Education Committee to enhance students' interests in learning about the country's latest development, Chinese culture, the Constitution, the Basic Law and the National Security Law <ul style="list-style-type: none"> Resumption of Mainland Sister School trips and exchange programmes HKUGAC X METRO National Security Radio Programme Mainland Study Tour (Chengdu & Chongqing; Xian & Dunhuang) Inter-house National Security Quiz Competition EDB National Security Online Quiz Competition S3 Community Engagement Project (L&S X MCNSE) : Bringing Chinese Culture into the Community through 	<p>The CS & CES department collaborated with the MCNSE committee to organize the following programmes in 2023/24 academic year:</p> <ul style="list-style-type: none"> Implemented Interhouse quiz competitions to enhance understanding of the Constitution, Basic Law, and "One Country, Two Systems." Conducted interactive workshops for different aspects of national security <ul style="list-style-type: none"> Courtroom Simulation ICAC interactive Theatre and Exhibition S1 Intercultural Experience Workshop HKUGAC X METRO National Security Radio Programme Organized study tours to mainland China: <ul style="list-style-type: none"> Chengdu & Chongqing Exchange Tour 	<p><u>Interhouse Constitution, Basic Law and One Country, Two Systems Quiz Competitions</u></p> <ul style="list-style-type: none"> Participants were enthusiastic about the competition and the interviewees from the selected interviews all agreed that they have deeper understanding about the Constitution, the Basic Law and the National Security Law after joining the programme. <p><u>Interactive Workshops</u></p> <ul style="list-style-type: none"> Survey results indicate that participants found the events valuable in enhancing their understanding of anti-corruption efforts and the significance of inclusivity. <p><u>METRO NS Radio Program</u></p> <ul style="list-style-type: none"> Four concise radio programs focused on national security were produced and broadcast on

	<p>Guided Tours</p>	<ul style="list-style-type: none"> - Hangzhou & Shaoxing Exchange Tour • Coordinated participation of our students in the following territory-wide competitions: <ul style="list-style-type: none"> - Mock Trial - Territory-wide Inter-school National Security Knowledge Challenge - 全民國家安全教育日 南區學生標語設計比賽 (南區民政事務處) - 「國。家。我」短片製作培訓及比賽 • Launched the S3 Community Engagement Project to bring Chinese culture into the community through guided tours. 	<p>METRO radio channels, further extending our educational reach.</p> <p><u>Study tours to mainland China:</u></p> <ul style="list-style-type: none"> • In 2023 and 2024, two exchange tours to mainland China were held for 65 students, focusing on China's history, culture and economic development. • The exchange tours to mainland China were highly successful, achieving their goals of cultural and educational enrichment for participants. With an average rating of 3.85/4 from student feedback surveys, the tours received overwhelmingly positive recommendations. Students expressed their willingness to recommend the experience to others. <p><u>Territory-wide competitions</u></p> <ul style="list-style-type: none"> • More than 300 students have participated in the following competitions <ul style="list-style-type: none"> - Mock Trial - Territory-wide Inter-school National Security Knowledge Challenge - 全民國家安全教育日 南區學生標語設計比賽 (南區民政事務處) - 「國。家。我」短片製作培訓及比賽 <p><u>S3 Community Engagement Project</u></p> <ul style="list-style-type: none"> • The S3 Community Engagement
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<p>Student Guidance, Discipline and Support</p>	<ul style="list-style-type: none"> ● Organising talks (through assemblies) and PC/ MCE/ NSE programmes to promote students' law-abiding nature and knowledge & understanding related to National Security Education <ul style="list-style-type: none"> - Visit to the West Kowloon Magistrates' Courts - Visit to the Court of Final Appeal - Mock Trial Competition - ICAC Interactive Drama (to promote law-abidingness) - CES X MCNSE Talk: Media Literacy + Project Learning about Media Literacy in S1 - CS X MCNSE Talk: 憲法、基本法與一國兩制 - CS X MCNSE Talk: 從醫療狀況看香港、內地與世界 - CS X MCNSE Talk: 中國創科之路 - CS X MCNSE Talk: 香港青年到內地發展的機會 - CS X MCNSE Talk: 國家安全 - CS X MCNSE Talk: 我們國家的外交 	<p><u>National Security Related Talks</u></p> <ul style="list-style-type: none"> ● The MCNSE committee collaborated with the Citizenship and Social Development Department to organize six talks focused on national security for senior students. Topics included: <ul style="list-style-type: none"> - 有關《中國憲法》、「一國兩制」與港區國安法的關係 - 從醫療狀況看香港、內地與世界 - 中國創科之路 - 國家安全 (案例研究) - 香港青年到內地發展的機會 - 我們國家的外交 ● The MCNSE committee also collaborated with the subject 'Citizenship, Economics and Society' to host a talk related to media literacy for our junior students. 	<p><u>National Security Related Talks</u></p> <ul style="list-style-type: none"> ● According to the results of Students' APASO 2023-24, students rate very high scores in all areas of <i>National Identity</i> (see <i>Appendix 2</i>). This demonstrates that the committee's talks successfully achieved their intended goals, allowing students to gain a deeper understanding of national development, conditions, and the international landscape, thereby strengthening their sense of belonging and pride in their country <p><u>Visit to the West Kowloon Magistrates' Courts and the ICAC</u></p> <ul style="list-style-type: none"> ● Post-visit surveys indicate that over 90% of the participants found these experiences inspiring and useful in fostering their understanding of the rule of law and civic responsibility. <p><u>Students' Discipline and Moral Education</u></p> <ul style="list-style-type: none"> ● According to Students' Stakeholder

	<ul style="list-style-type: none"> - CS X MCNSE Talk: 國家安全 - CS X MCNSE Talk: 我們國家的外交 - MCNSE online lesson for S1: National symbols and the etiquette of flag-raising ceremonies ● Formulating and implementing measures for pastoral care with reference to Chapters 3.6 and 3.7 of the School Administration Guide and the basic principles set out in the Guidelines on Student Discipline ● Revising pastoral care guidelines for all teachers to provide clearer instructions and procedures in handling cases related to breaches of rules and laws 	<ul style="list-style-type: none"> ● The MCNSE committee arranged educational outdoor visits as experiential learning platforms for instilling the spirit of law-abidingness among our students <ul style="list-style-type: none"> - Visit to the West Kowloon Magistrates' Courts - Visit the ICAC 	<p>Survey 2023-24, Students rate quite high scores in <i>“The school actively teaches us how to get along with others, such as showing respect for others and being considerate.”</i> (3.77) and <i>“The school helps us develop good moral character inside and outside of the classroom.”</i> (3.72), which are both higher than the scores of the year before. This shows a positive development of our students in the relevant areas</p>
Home-school Cooperation	<ul style="list-style-type: none"> ● School cooperating with the PTA to organise parent education programmes (e.g. talks, workshops, etc.) to enhance the cultivation of positive values and law-abiding attitude among the students ● Organisation of Chinese culture enhancement activities for parents to enhance home-school cooperation in promoting Chinese national identity among the students 	<ul style="list-style-type: none"> ● Relevant ideas and values were shared with parents in PTA meetings and activities/programmes. ● Parents were shared the work of and the programmes run by the Moral, Civic and National Security Education (MCNSE) Committee in all Year-Level Parents Nights. 	<ul style="list-style-type: none"> ● Parents are supportive towards the promotion of NSE, positive values and law-abiding attitude amongst our students and parents. ● We will continue to work closely with the PTA to organise relevant parent education programmes and activities.

Signature of supervisor : 

Name of supervisor : Fung Ho Keung

Date : 15 November 2024

Appendix 1

Domain	Themes / Key Learning Areas	Corresponding Subject Coverage
1	The concept of national security and its importance	Junior Humanities, Chinese History, Geography, Science, CES (Citizenship, Economics & Society) (Junior) and CSD (Citizenship & Social Development) (Senior)
2	Constitution, the Basic Law and national security	Life and Society, CES (Junior) and CSD (Senior)
3	Aims and principles of the legislation of the Hong Kong National Security Law	Life and Society, CES (Junior) and CSD (Senior)
4	Duties and the setting of government bodies of the Hong Kong SAR for safeguarding national security	Life and Society, CES (Junior) and CSD (Senior)
5	Central Authorities' fundamental responsibility to safeguard national security	Life and Society, Junior Humanities, Chinese History, Geography, Science, CES (Junior) and CSD (Senior)
6	Offences endangering national security	Life and Society, CES (Junior), CSD (Senior), Guest Seminar / Talk
7	Major domains of national security	Junior Humanities, Chinese History, Geography, Science, CES (Junior) and CSD (Senior)
8	Relationship between national security and human rights, freedom and the rule of law	Junior Humanities, Chinese History, Geography, Science, CES (Junior) and CSD (Senior)

Appendix 2: 2023-2024 APASO Affective Development Year Report

Subscale	Q-Score	P-Score	No. of valid responses
Affect (Positive Affect)	93	32	898
Affect (No Negative Affect)	94	34.5	898
Affect (No Anxiety, Depressive Symptoms)	85	15.9	897
Satisfaction (School)	116	85.7	898
Meaning in Life	108	70.3	898
Physical Exercise	87	19.3	896
Honesty (Act of Honesty)	106	65.5	896
Morality (Importance)	116	85.7	897
School Atmosphere (Not Lonely)	106	65.5	896
School Atmosphere (Belongingness)	116	85.7	896
Reading (Non-assigned Materials)	93	32	896
Reading (Time for Leisure Reading)	88	21.2	892
Information Technology (Less Time for Leisure)	85	15.9	894
Information Technology (No Addiction)	107	68	895
Information Technology (Not Attracted by its Functions)	91	27.4	895
National Identity (Responsibility, Obligations)	116	85.7	894
National Identity (Proud, Love)	116	85.7	893
National Identity (National Flag, Anthem)	116	85.7	893
National Identity (Achievements)	116	85.7	893

Note: No values shown when the corresponding number of valid responses is less than 10.

Note: A P-score 50 and a Q-score 100 represent the average performance of all schools in Hong Kong and they are identical. Q-score and P-score have a one-to-one correspondence, meaning that the higher the Q-score, the higher the corresponding P-score and school's ranking, and vice versa. (From EDB: [APASO-III - Quotient Scores \(Q-score\) and Percentile Scores \(P-score\) - Education Bureau](#))