

Work Plan on Implementation of Measures to Safeguard National Security and Promote National Security Education

2024 – 2025 School Year

School name: HKUGA College

Area	Measure (s)	Assessment method	Implementation timetable	*PIC	Resources required
School Administration	<ul style="list-style-type: none"> ● The <i>Taskforce on the Implementation of National Security Education (國安教育工作小組)</i> continues to be led by the Vice Principal (Student Development) and perform the following duties: <ul style="list-style-type: none"> ○ to plan, formulate and implement policies and practices related to National Security Education (NSE); ○ to coordinate the implementation of related measures among various subject departments and committees; ○ to promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on pastoral care; and ○ to formulate strategies and contingency measures to prevent political activities from permeating the school. ● Members of the Taskforce, beside the Chairperson (SDC VP), include the Heads of the Academic Development Committee (a VP and an AP), Head of the Administration Affairs Committee (a VP), Head of the Moral, Civic and National Security Education Committee, Head of the Chinese Culture Enhancement Committee and the Head of the Administration. The Taskforce reports to the Principal and the senior management on its work and proposal regularly. 	<ul style="list-style-type: none"> ● Review by the Senior Management ● Stakeholders Survey ● APASO 	2024/25 whole school year	NC, CLC, SPY	Task Force members

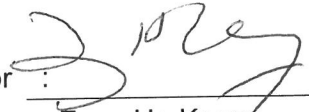
	<ul style="list-style-type: none"> Uphold the mechanism and procedures for management of school premises (including the hiring out of school facilities and regular review of the library collection) to ensure the school activities will not involve acts or activities that endanger national security. 	<ul style="list-style-type: none"> Observation Event evaluation Conduct periodical review of the current policy 	2024/25 whole school year	AY	Administrative Affairs Committee
	<ul style="list-style-type: none"> Uphold the school's mechanism and procedures for organising activities to ensure that activities to be held under the name of the school (including student activities, extra-curricular activities, talks by external guest speakers, activities organised by alumni or parent-teacher associations for students, activities engaging outside instructors, etc.) do not involve acts and activities that endanger national security. 	<ul style="list-style-type: none"> Observation Event evaluation Conduct periodical review of the current policy 	2024/25 whole school year	NC, FS	Student Development Committee, Holistic Development Committee
Staff Management	<ul style="list-style-type: none"> Uphold the school's recruitment and employment policy which aligns with the National Security Law and professional conduct of teachers. Uphold the school's handling procedures for teachers' misconduct related to breaches of rules and laws. Uphold the school's procurement policy and procedures which align with National Security Law (e.g. guidelines on the selection of vendors and service providers). 	<ul style="list-style-type: none"> Observation Teacher survey Conduct periodical review of the current policy and practices 	2024/25 whole school year	CHC, SN, NC	School-based Management Team, Legal consultant
Staff Training	<ul style="list-style-type: none"> Provide PD programmes for all teachers related to National Security Law and National Security Education (NSE). Encourage and arrange teachers to take part in PD programmes related to NSE and Basic Laws organised by EDB and relevant organisations through the efforts of various committees (e.g. ADC, MCNSE, PD, etc.). 	<ul style="list-style-type: none"> Relevant PD hours and record of teachers Teacher survey 	2024/25 whole school year	CLC, NC, SPY	Academic Development Committee, Professional Development Committee, School's financial support

Learning and Teaching	<ul style="list-style-type: none"> • Monitor and conduct regular review of the learning and teaching resources in various key learning areas to ensure no learning & teaching materials contains twisted values or suspected of breaching laws in Hong Kong. • Teaching/work plans, self-compiled teaching materials, student results, etc., related to the Constitution, the Basic Law and national security education will be archived and retained for at least two school years, so that such resources and materials can be available for school and/or EDB inspection on a need basis. 	<ul style="list-style-type: none"> • The standardized monitoring mechanism for regular review of learning and teaching resources is established and put into practice by all subject departments 	2024/25 whole school year	CLC, GL, SPY	Academic Development Committee
	<ul style="list-style-type: none"> • Continue to review and enrich the curriculum contents of relevant Key Learning Areas (KLAs) with a view to promoting among students a clear understanding of the country's development, Chinese culture, the Constitution, the Basic Law and the National Security Law to enhance students' sense of national identity, being law-abiding, and their awareness of safeguarding national security. 	<ul style="list-style-type: none"> • Elements of national security education have been incorporated/enhanced in the existing scheme of work 	2024/25 whole school year		Academic Development Committee
	<ul style="list-style-type: none"> • Subject departments work collaboratively with Chinese Culture Enhancement Committee and Moral, Civic and National Security Education Committee to enhance students' interests in learning about the country's latest development, Chinese culture, the Constitution, the Basic Law and the National Security Law: <ul style="list-style-type: none"> - Resumption of Mainland Sister School trips and exchange programmes - S3 Mainland Study Tour - S5 CSD Mainland Study Tour - OBOR Study Tour - Form-based Constitution and Basic Law Competition (Junior and Senior) - EDB National Security Online Quiz Competition - Other NSE-related territory wide competitions 	<ul style="list-style-type: none"> • Observation • Event evaluation 	2024/25 whole school year		Financial support from relevant government fundings; manpower from different departments and committees

<p>Student Guidance, Discipline and Support</p>	<ul style="list-style-type: none"> ● Implement a ‘National Speech after the Flag Raising’ program. Each S2-S5 class will take turns leading the national speech, ensuring that every class participates once throughout the year. Topics will cover significant figures contributing to China’s development, updates on China’s latest advancements, and other relevant themes. ● Establish an MCNSE Ambassador program. Ambassadors will actively contribute to various MCNSE activities, assisting with planning, implementation, and promotion. ● Organize talks (through assemblies) and PC/ MCE/ NSE programmes to promote students’ law-abiding nature and knowledge & understanding related to National Security Education <ul style="list-style-type: none"> - Visit to the Legislative Council - Visit to the Court of Final Appeal - ICAC Interactive Drama (to promote law-abidedness) - C&S X MCNSE Talk: 國家改革開放與香港和個人的發展 - C&S X MCNSE Talk: How to do fact-checking by HKBU + Media Literacy project in S1 - C&S X MCNSE Talk: 香港的法律制度及法治精神 - C&S X MCNSE Talk: 中國在經濟全球化的角色 - C&S X MCNSE Talk: 有關中國空氣、水及泥土污染等問題 - MCNSE online lesson for S1: National symbols and the etiquette of flag-raising ceremonies ● Formulating and implementing measures for pastoral care with reference to Chapters 3.6 and 3.7 of the School Administration Guide and the basic principles set out in the Guidelines on Student Discipline 	<ul style="list-style-type: none"> ● Event evaluation ● Stakeholder Survey ● APASO 	<p>2024/25 whole school year</p>	<p>NC, SPY</p>	<p>Pastoral Care Committee, Moral, Civic & National Security Education Committee, NGO providing relevant service and programmes</p>
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	<p>out in the Guidelines on Student Discipline</p> <ul style="list-style-type: none"> ● Formulating and implementing pastoral care guidelines for all teachers to provide clearer instructions and procedures in handling cases related to breaches of rules and laws 				
Home-school Cooperation	<ul style="list-style-type: none"> ● School cooperating with the PTA to organise parent education programmes (e.g. talks, workshops, etc.) related to NSE ● Organisation of Chinese culture enhancement activities for parents to enhance home-school cooperation in promoting Chinese national identity among the students 	<ul style="list-style-type: none"> ● Event evaluation ● Parents' feedback 	2024/25 whole school year	NC, AY, JT	PTA support (including expenses on guest speakers), Chinese Culture Enhancement Committee

**The first name is the person-in-charge and the second / third name(s) is/are the deputy (deputies)*

Signature of supervisor : 
Name of supervisor : Fung Ho Keung
Date : 15 November 2024