



港大同學會書院
HKUGA COLLEGE

HKUGA COLLEGE ANNUAL SCHOOL REPORT

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Strive for Virtue
Quest for Truth

School Guiding Principles: 4 Cornerstones

Integration of Passion and Professionalism

Integration of Eastern and Western Cultures

Integration of the School and the Family

Integration of the School and the Community

chool Vision:

Nurturing young global citizens with insight, culture, ideals, commitment and dedication to excellence.

ission statement:

HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally minded people who contribute to the community.

ackground information about the College

HKUGA College is a co-educational day school under the Direct Subsidy Scheme of the Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR). The College is the fulfillment of a collective dream of The Hong Kong University Graduates Association Education Foundation, which established HKUGA Primary School in 2002 and HKUGA College (the secondary school) in 2006. The dream, now a reality, is to sketch the blueprint of quality education in Hong Kong.

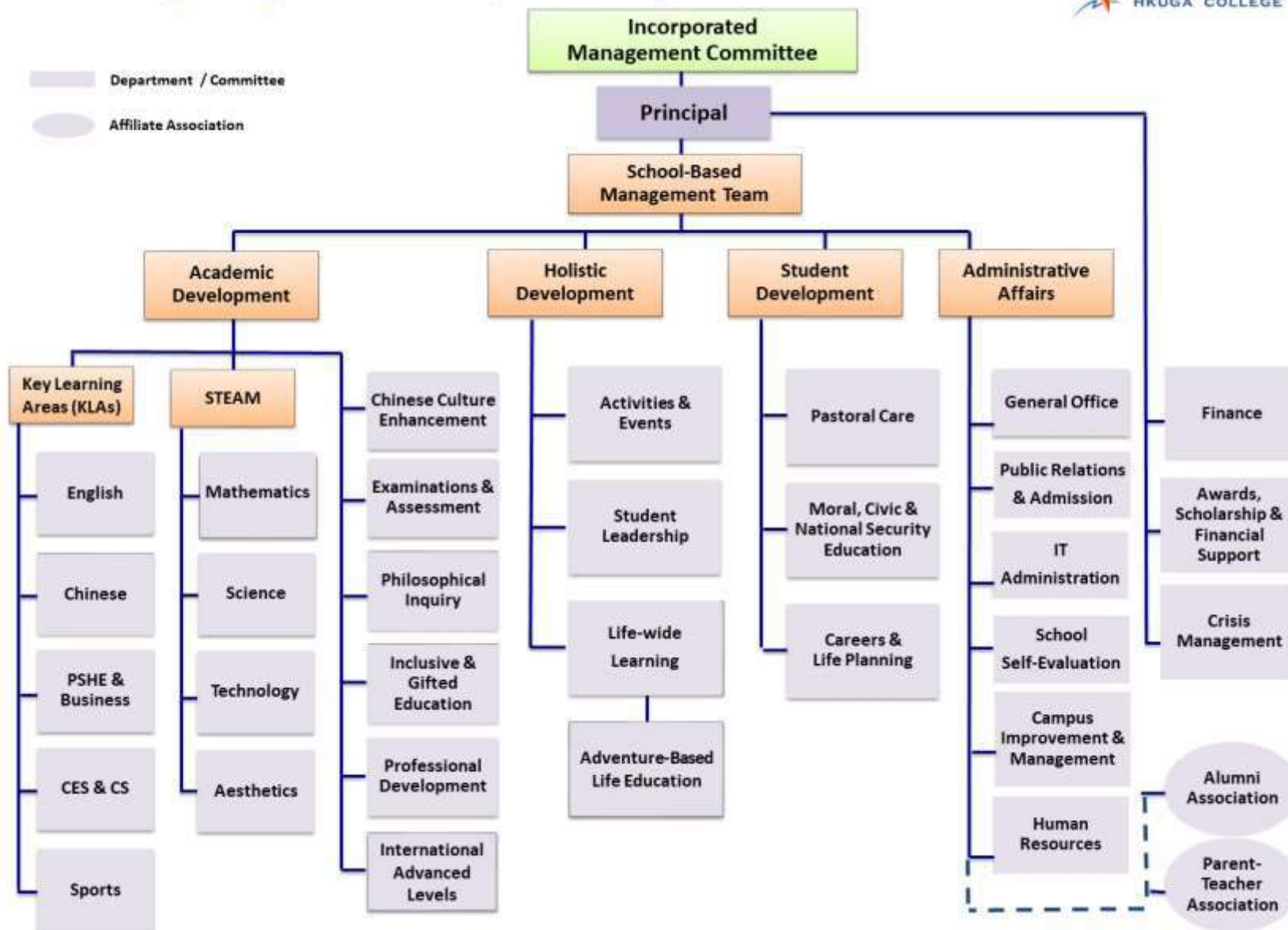
Being associated to The University of Hong Kong, itself a reputable educational and research institute in the world, the College enjoys a wide range of support from the University and its education faculty. Consequently, the College is gaining recognition in the community as a school with a mission and passion for quality education for its students.

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1. Our School
School Organization Chart 2023-24

HKUGA College – Organization Chart (2023 – 2024)



Lesson allocation for the 9 Key Learning Areas 2023-24

KLA	English Language Education / Drama	Chinese Language Education / Chinese Drama	Mathematics Education	Personal, Social & Humanities Education	Science Education	Technology Education	Aesthetics Education	Physical Education
S1	17.19%	17.19%	15.63%	18.75%	14.06%	4.69%	9.38%	3.13%
S2	15.63%	17.19%	15.63%	18.75%	14.06%	4.69%	9.38%	4.69%
S3	17.74%	17.74%	14.52%	22.58%	14.52%	3.23%	3.23%	6.45%
S4	15.91%	15.91%	13.64%	6.06% for CSD; 12.12% for each elective subject; 9.09% for optimization programs				3.03%
S5	15.91%	16.67%	15.15%	7.58% for CSD; 12.88% for each elective subject; 3.03% for optimization programs				3.03%
S6	16.67%	18.18%	15.15%	6.06% for CSD; 13.64% for each elective subject				3.03%

Learning hours for the 9 Key Learning Areas 2023-24

KLA	English Language Education / Drama	Chinese Language Education / Chinese Drama	Mathematics Education	Personal, Social & Humanities Education	Science Education	Technology Education	Aesthetics Education	Physical Education
S1	147	147	133	160	120	40	80	27
S2	133	147	133	160	120	40	80	40
S3	147	147	120	187	120	27	27	53
S4	140	140	120	53 hours for CSD; 107 hours for each elective subject; 80 hours for optimization programs				27
S5	140	147	133	67 hours for CSD; 113 hours for each elective subject; 27 hours for optimization programs				27
S6	83	90	75	30 hours for CSD; 68 hours for each elective subject				15

Class Organization and enrolment 2023-24

Form	One	Two	Three	Four	Five	Six	Total
no. of Classes	7	6	5	5	5	5	33
Enrolment	205	194	160	134	133	124	950

Students' Attendance 2023-24

Form	One	Two	Three	Four	Five	Six	Total
Attendance Rate	97.8	97.3	96.5	96.5	96.6	97.7	97.1

School Formal Curriculum for 2023-24

KLA	Form Subjects	S1	S2	S3	S4	S5	S6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Literature in English					✓	✓
	Drama	✓	✓				
Chinese Language Education	Chinese Language (PTH)	✓	✓	✓			
	Chinese Language (Cantonese)				✓	✓	✓
	Chinese Literature						✓
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics (iAL)				✓		
	Extended Module				✓	✓	✓
Science Education	Integrated Science	✓	✓				
	Physics			✓	✓	✓	✓
	Physics (iAL)				✓		
	Chemistry			✓	✓	✓	✓
	Chemistry (iAL)				✓		
	Biology			✓	✓	✓	✓
Technology Education	ICT	✓	✓	✓	✓	✓	✓
	Technology & Living	✓	✓				
Personal, Social & Humanities Education	BAFS (Accounting)				✓	✓	✓
	BAFS (Business Management)				✓	✓	✓
	Business Studies			✓			
	Chinese History	✓	✓	✓	✓		
	Economics				✓	✓	✓
	Geography				✓	✓	✓
	History				✓	✓	✓
	Humanities	✓	✓	✓			
	Life and Society	✓	✓	✓			
Citizenship and Social Development				✓	✓	✓	
Aesthetics Education	Visual Arts	✓	✓	✓	✓	✓	✓
	Music	✓	✓				
	Drama	✓	✓				
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓
	Physical Education (HKDSE)				✓		✓

2. Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To cultivate a growth oriented culture through striving for and achieving meaningful outcomes

Achievements
<p>To cultivate a growth-oriented culture, our school has implemented various strategies to instill a growth mindset among all stakeholders. We've integrated growth mindset principles into the curriculum, extracurricular activities, and daily classroom lessons. Student surveys indicate a positive shift toward embracing challenges and seeking innovative solutions. We've also incorporated growth mindset into parent education sessions, strengthening the home-school partnership to empower parents to support their children's growth and development. Our school's leadership team has organized workshops on leadership, classroom management, and other relevant topics to enhance teachers' skills and knowledge. Post-event surveys consistently show high satisfaction rates, with participants rating the workshops 4 out of 5 on average. By working together, we are creating a school environment that nurtures a growth mindset and empowers our students to reach their full potential.</p>
Reflection
<p>Our students have demonstrated high potential, and our dedicated teachers have been instrumental in nurturing their growth. By setting appropriate challenges and providing motivating support, teachers have encouraged students to reach their full potential. Additionally, our teaching community has shown a strong commitment to professional growth, eagerly embracing new challenges and seeking opportunities for improvement. This collaborative spirit among our staff has contributed to a positive and supportive learning environment, and as a result, to cultivate a growth oriented community.</p>
Feedback and Follow-up
<p>The integration of growth mindset principles into the curriculum and extracurricular activities has positively impacted student attitudes and behaviors. However, the post-pandemic transition has presented challenges in rebuilding routines and habits. The strengthened home-school partnership through parent education sessions is essential for supporting student growth and development and promoting parent participation requires further attention. The teaching staff's enthusiasm and commitment to professional development are commendable. Building a strong teaching team through continued professional development and fostering a positive school culture is crucial. By addressing these factors and reflecting on the experiences gained, we can continue to improve our practices and create a thriving learning environment for all students.</p>

Major Concern 2: To increase ‘peak performance’ opportunities through an optimal balance of challenges and skills.

Achievements

- College students generally performed well and the school showed a great improvements on the HKDSE from 2021 to 2023. In 2021, a respectable 80.9% of students attained the 3322 benchmark in core subjects, with 74.5% achieving this alongside two electives at level 3 or above. One student notably achieved Level 5** in six subjects and a mathematics extended module. The 2022 results suggest continued solid performance, with a number of students achieving Level 5** in multiple subjects and one student admitted to Cambridge. 2023 saw potentially notable improvements, with 91.5% achieving the 3322 benchmark, 51.9% reaching Level 5 or above overall, and 28.1% achieving Level 5* or above. While these figures suggest a positive trend, further analysis might be needed to confirm significant improvement.
- Special programs in addition to the core curriculum are provided for students in order to strengthen their whole-person development and build their mega-cognitive and communication skills. The programs are riding on the following themes:
 - *Intellectual Development (that could compliment to core curriculum)*
 - *Value Education*
 - *Physical Education*
 - *Aesthetic Education*
 - *Community Service*
 - *Career and Life Planning*

The programs offered have been fine-tuned and modified each year based on student feedback, school initiatives and teacher availability. The programs are offered to the students of each specific form based on their order of priority. Below are the information about the programs provided in each of the past three years:

2021-22

S1-S2	S3
<ul style="list-style-type: none"> ● Athletics ● Volleyball ● Basketball ● Football ● Handball ● Badminton ● The Art of Chinese Seal Carving ● Art & Technology ● “Start from Scratch” ● Your Cooking Class ● Learning Python with Minecraft ● BBC micro:bit Learn to code your pocket-sized computer ● Music for Pictures (S2 only) ● Introduction to A.I. (Artificial Intelligence) (S2 only) 	<ul style="list-style-type: none"> ● Food and Basic Nutrition ● Artificial Intelligence ● Mathematics Extended Part 101 ● Mathematics Beyond Numbers ● Music in Technology ● Portfolio Development ● 媒體中的文學 ● Sports Science ● Verbatim Theatre: The Stories of Hong Kong ● No Fear of Shakespeare: Literature in English ● Biotechnology and Microbiology ● Chemical Technology ● Physics in Practice ● PRIME - Project, Research, and Innovation in Math Enrichment

2022-23

S1-S2	S3	S4-S5
<ul style="list-style-type: none"> ● Athletics ● Volleyball ● Basketball ● Table tennis ● Badminton & Throwing events ● The Art of Chinese Seal Carving ● Art & Technology ● “Start from Scratch” ● Your Cooking Class ● Learning Python with Minecraft ● Artificial Intelligence in Daily Life ● Introduction to A.I. (Autopilot using Deeperacer) (S2 only) ● Music for Pictures (S2 only) ● 	<ul style="list-style-type: none"> ● Food and Basic Nutrition ● Artificial Intelligence ● Mathematics Extended Part 101 ● PRIME ● Music in Technology ● Portfolio Development ● Chemical technology ● Sports Science- Theory & Practical ● Biotechnology and microbiology ● Physics in practice ● Artificial Intelligence ● Mathematics Beyond Numbers ● Debate and Debunk: Philosophy, Politics and Economics (PPE) ● LIT(erature) in English 	<ul style="list-style-type: none"> ● 影視與傳統文學導論 ● IGCSE Math Preparation ● Math Elite Class ● Adventure-based Education ● Global Citizenship ● STEAM and Creativity ● Yoga and Meditation ● English Drama ● Entrepreneurial Education

2023-24

S1-S2	S3	S4-S5
<ul style="list-style-type: none"> ● Athletics ● Volleyball ● Basketball ● Badminton and Throwing Events ● Table Tennis ● The Art of Chinese Seal Carving ● Sing It Out Loud ● Your Cooking Class ● Learning Python with Minecraft ● Exploring Artificial Intelligence ● ‘A Bang!’ ● Metaverse using cospaces (S2 only) ● Digital Painting Essentials - Scene and Character Creation (S2 only) ● Sing It Out Loud (S2 only) 	<ul style="list-style-type: none"> ● Food and Basic Nutrition ● Artificial Intelligence ● Mathematics Extended Part 101 ● Portfolio Development ● Physics in Practice ● Music in Technology ● Sport Science ● Understanding our “Glo-cal” community - from spatial and temporal perspectives ● Biotechnology and microbiology ● PRIME -Project, Research and Innovation in Math Enrichment ● Pathfinders: Navigating Your Future ● The Art of Words: Exploring English Literature 	<ul style="list-style-type: none"> ● "Drama: Shakespeare in Action" ● Adventure-based Education (Streams A and B) ● Soul Breathing Groove for Self-Care ● Yoga and Meditation ● Debate and Debunk: Philosophy, Politics and Economics ● STEAM and Creativity ● Psychology of Happiness ● Math Elite Class ● Entrepreneurial Education ● Advanced Music Program (S5 only) ● Advanced Visual Arts Program (S5 only) ● IGCSE Math Preparation (S5 only)

◆ The school's strategic initiatives to enrich the KLA curriculum through life-wide learning experiences and to sustain and further develop school teams and student-led activities have yielded significant results. Throughout the year, we have witnessed a notable increase in student participation in extended learning activities, reflecting a growing interest and engagement in these programs.

◆ **Expanded Opportunities:** The school has successfully expanded its offerings in life-wide learning experiences, providing students with diverse opportunities to explore their interests and broaden their horizons. The 14 LWL trips to various destinations ranging from local explorations, mainland China, Asia, Europe and Africa covering a wide range of themes entailing Arts, Music, History, STEM, sustainable development, community service and cultural heritage conversation etc. which have enriched the curriculum and provided valuable experiences for students.

Enhanced Student Engagement: The increased number of students participating in school teams and student-led activities demonstrates a strong sense of belonging and commitment. These initiatives have fostered a collaborative and supportive learning environment where students can develop their talents and leadership skills.

Student Achievements: The school's efforts have culminated in remarkable student achievements in various competitions, showcasing their exceptional abilities in sports, music, humanities, languages, and STEM disciplines.

According to the results of the stakeholder survey of teachers and students 2023-24, the ratings for the items related to learning opportunities outside classrooms are from 3.71 to 4.36 which are positive this area.

Reflection

For student learning, individualized catering strategies will be continued, especially supporting the capable students and struggling students. The learning support for the struggling students which used to be implemented in Senior Form will be expanded to Junior Forms from 2023-24 onwards in order to lay a better foundation among the students.

Notably, students achieved numerous awards in external competitions, highlighting the effectiveness of the school in nurturing talent. However, this focus on awardees has inadvertently limited attention to other students, particularly those who are academically weaker and passive. Moving forward, increased awareness and priority will be placed on engaging these students in order to widen the impact.

The Seven Learning Goals have been extensively communicated and embodied in both the core curriculum and special programs for students. In particular, the Breadth of Knowledge, Generic Skills, Information Literacy, and National and Global Identity have been effectively addressed. Life Planning and Healthy Lifestyle components in the curriculum will be explored and further developed in the future.

For the special program, Junior level students generally found the programs engaging and well-suited to their interests, contributing to a positive learning experience. Similarly, senior students appreciated the fulfillment provided by the optimization programs. Nevertheless, some expressed the need for more time dedicated to exam preparation.

Reflecting on the planning, implementation, and evaluation process, it's clear that while the programs are successful in many areas, adjustments are necessary. The school will review program hours to achieve a better balance between whole-person development and exam

preparation, ensuring that all students benefit from a comprehensive educational experience.

By providing a balanced mix of challenges and support, the school has empowered students to reach their full potential. The life-wide learning experiences have broadened their perspectives, developed critical thinking skills, and fostered a global mindset. Participation in school teams and student-led activities has enhanced their leadership skills, teamwork abilities, and sense of responsibility. For planning the activities and excursions, greater attention will be on linkage to the formal curriculum and exploring the way to balance the reduction of regular lesson time.

Feedback and Follow-up

Based on the review, the lesson hours for the special programs will be reassessed. S3 Modular Studies will be reduced from double lessons each week to double lessons each cycle. This adjustment will allow for a more equitable allocation of teaching hours across each Key Learning Area, enabling better coverage of subject content.

Meanwhile, the S5 Optimization lessons will be redistributed to Elective Subjects, giving teachers more time to prepare students for subject learning and exam training.

Additionally, beyond the current combination of program themes, the assessment methods will be evaluated to better align with students' future-oriented skills, such as leadership, communication and collaboration, data literacy, Chinese language and culture, and entrepreneurship. Furthermore, more career-related and self-understanding components will be incorporated into the program, particularly for S3 and S4 students, to enhance the relevance of the programs to their career and life planning, alongside their learning of subject content and skills.

Building upon these successes, the school will continue to prioritize initiatives that promote student growth and achievement. We will explore innovative approaches to life-wide learning experiences, strengthen our support for school teams and student-led activities, and foster a culture of excellence and high expectations. By maintaining a focus on providing a nurturing and stimulating learning environment, we aim to equip our students with the future-oriented skills and knowledge they need to thrive in an ever-changing world.

Major Concern 3: To build transformative competencies (Values, Attitudes, Knowledge and Skills) which are interconnected in our practices.

<p>Achievements</p> <ul style="list-style-type: none">◆ The mental wellbeing of students and staff is enhanced by:<ul style="list-style-type: none">○ adding more resources and manpower to support students and staff (e.g. one more social worker, continuous provision of CP counselling service for students and staff, etc.)○ arranging pastoral programmes and talks to enhance positive mental health (e.g. talk by Shell and Spines)○ nurturing skills and the school's priority values through Pastoral Care programmes and activities at different year levels◆ Implementation of the value education curriculum through adopting a whole-school approach - we teach and enhance the 12 values through subject departments (formal curriculum) and MCNSE Committee (PC lessons, talks and activities)◆ Skills and the school's priority values (National Identity, Perseverance, Care for Others, and Commitment) are nurtured through Pastoral Care programmes and activities at different year levels◆ According to the results of teachers', students' and parents stakeholder survey 2023-24, teachers, students and parents all rate the school performance in the area "Support for Student Development" very positively. Teachers' scores are all above 3.82, with students' ones nearly all above 3.64 (except students' self-discipline) and parents' ones all above 3.88◆ Nos. of student cases receiving services from social workers and clinical psychologist are much lower this year compared with the situation of the previous year (social worker cases drop from 67 to 49, with CP cases drop from 17 to 11)
<p>Reflection</p> <ul style="list-style-type: none">◆ Although the stakeholders' survey results of teachers, students and parents in 2023-24 reflect that in general the school performs quite well in the area "Support for Student Development"; however, both teachers and students rate a lower score of whether students are self-disciplined and are able to follow rules, compare with the ones of the previous year. This is indeed an area the school has to put more focus on in the following year.◆ Regardless of the lowered nos. of student cases receiving services from social workers and clinical psychologist in the year 2023-24 in general, girls' emotional problems is still a major concern with reference to the APASO results in 2023-24 and the gender differences reflect from the case no of students receiving CP service (7 girls and 4 boys) in last school year.

Feedback and Follow-up

- ◆ Since emotional needs, in particular for girls, and students' self-discipline and rule-abidingness are two major concerns in students' development according to survey results and feedback from Heads of Year across different year levels, the school will put more emphasis on improving the performance in these two areas.
- ◆ There will be more collective efforts, led by the Pastoral Care Team and supported by all Class Teachers as well the senior management, in enhancing students' self-discipline and rule-abidingness.
- ◆ The PC Team will work with our social worker agency and various NGO (e.g. The Samaritans Befrienders) to set and implement the "Three-Tier School-based Emergency Mechanism" proposed by the EDB, so as to provide more school-based support for our students in case there is any urgent needs.
- ◆ Teachers' training and PD needs in discipline, guidance, dealing with SEN students and providing pastoral support to students are still great in our school. There will be more effort and resources in the future to enhance teachers' professionalism and effectiveness in these areas.

3. 中國文化委員會年度報告 2023-24

年度主題：「文化今昔」

年度目標：

- 一、透過舉辦不同的節日活動，弘揚及傳承傳統文化精神，提升文化素養。
- 二、透過舉辦不同的文化活動，讓學生認識香港文化，提升學生對本土文化的認識，提升歸屬感。
- 三、透過舉辦閱讀推廣活動，營造閱讀氛圍，建立校園閱讀風氣。
- 四、透過與姊妹學校舉辦交流活動，加強兩地聯繫互動，促進文化交流。

➤ 全年活動概要

目標一：透過舉辦不同的節日活動，弘揚及傳承傳統文化精神，提升文化素養。

節日活動：

1. 中秋慶祝活動
2. 新年慶祝活動

學務組年度計劃 (ADC Annual Plan)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 (Timeline)
◇ 配合學習，認識國家文化。 (To implement the National Security Education components in relevant key subject areas) ◇ 提升學生對國家的認識。 (To promote the students' understanding about National Security Education)	◇ 中秋節			
	◇ 讓學生感受中秋節的習俗及意義	◇ 提供中秋裝飾，佈置自己的班房。 ◇ 班主任與學生共同參與網上猜燈謎活動，並拍照上載。 ◇ 在每班窗戶上寫上一首中秋的詩，並配上圖畫。	◇ 佈置班房 ◇ 網上問答題	◇ 2023 年 9 月 28 日
◇ 中國農曆新年				
	◇ 讓學生感受新年團圓的節日氛圍 ◇ 將中國文化元素融作品，學以致用 ◇ 提升學生的成就感 ◇ 展示作品，營造氛圍	◇ 以「龍」為主題，結合生肖的寓意，設計新年的紅封包 ◇ 全校農曆新年慶祝活動	◇ 辦學團體、全校師生皆能收到成品 ◇ 能從中感受到農曆新年的祝福及了解生肖的意義	◇ 2024 年 2 月 7 日

目標二：透過舉辦不同的文化活動，讓學生認識香港文化，提升學生對本土文化的認識，提升歸屬感。

文化活動：

1. 「紙上談心」活動
2. 古往今來——慶國慶之中華文化傳承活動
3. 西九文化茶館劇場 / 香港故宮博物館
4. 中國文化周*
 - ◇ 中華文化日——舊日香城
 - ◇ 從文本到舞台——蔡錫昌講座
 - ◇ 香港文化——鄭文峯講座
 - ◇ 手工藝工作坊/其他活動

學校基礎目標 (Underpinning from ADC)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 (Timeline)
◇ 配合學習，認識國家文化。 (To implement the National Security Education components in relevant key subject areas) ◇ 提升學生對國家的認識。 (To promote the students' understanding about National Security Education)	1. 「紙上談心」活動			
	◇ 傳承「師道」及「孝道」的精神 ◇ 了解及反思文化的現今價值 ◇ 學會感恩，營造全校的氛圍	◇ 上學期：（孝道）學生會於心意卡中撰寫想對父母說的話及感謝父母的栽培。 ◇ 下學期：（師道）由班會委員會負責（Class Committee）主持，設計一張感謝卡，於贈於老師及表達對老師的感謝。	◇ （上學期）：於家長日將肖像心意卡交予父母，表達對父母的感激。 ◇ （下學期）：將所設計之謝師卡親手送予老師表達謝意。	◇ 上學期：11 月家長日前 ◇ 下學期：期末考試前

2. 古往今來——慶國慶之中華文化傳承活動			
<ul style="list-style-type: none"> ◇ 讓學生全方位體驗不同的中國傳統工藝及國粹文化 ◇ 引發同學對傳統文化的興趣及從不同角度去欣賞傳統藝術 ◇ 營造全校的文化氛圍，深入了解中國歷史文化，共同學習及承傳文化精神 	<ul style="list-style-type: none"> ◇ 與香港南區青年發展聯會合作，為全級中一學生舉辦漢服走秀及攤位遊戲活動。 ◇ 模特兒會展示漢服，同時會有貼花、扎染等活動攤位讓學生參加。 	<ul style="list-style-type: none"> ◇ 學生積極參與活動 ◇ 親手製作手工藝品 	<ul style="list-style-type: none"> ◇ 2023年9月26日
3. 西九文化茶館劇場 / 香港故宮文化博物館			
<ul style="list-style-type: none"> ◇ 讓學生近距離欣賞戲曲/故宮展品，發掘傳統美學 ◇ 讓學生了解現代文化價值 ◇ 培養文化大使，分享對文化的體會 	<ul style="list-style-type: none"> ◇ 安排中國文化大使/初中學生，參觀西九戲曲中心茶館劇場，欣賞粵劇經典折子戲、古腔演唱及廣東音樂演奏；或參觀故宮博物院的珍貴文物。 ◇ 參與節目互動討論環節，讓助同學了解粵劇的藝術特色和文化價值/提升學生觀賞文化藝術的興趣和能力。 	<ul style="list-style-type: none"> ◇ 學生投入導賞活動 ◇ 學生能從活動中吸取有關粵曲文化的知識 / 認識中國文化的瑰寶 	<ul style="list-style-type: none"> ◇ 下學期

4. 中國文化日(2024年2月1日-2月7日)			
◇ 中華文化日——舊日香城			
<ul style="list-style-type: none"> ◇ 讓學生全方位體驗不同的中國傳統工藝及國粹文化 ◇ 引發同學對傳統文化的興趣及從不同角度去欣賞傳統藝術 ◇ 營造全校的文化氛圍，深入了解中國歷史文化，共同學習及承傳文化精神 	<ul style="list-style-type: none"> ◇ 與「校園集古村」合作，於新年舉辦校園集古村活動 ◇ 校園會化身為香城風情街，全校學生當天能體驗一系列懷舊風情的活動，全方位立體驗老香港的情懷。 ◇ 屆時會有懷舊市集、老香港茶樓、涼茶舖、打鐵佬、穿膠花、士多等懷舊市集攤位、拉丁舞表演(懷舊 AGOGO 舞蹈)。 	<ul style="list-style-type: none"> ◇ 學生投入不同文化體驗活動 ◇ 老師觀察及回饋 ◇ 文化大使能協助帶領活動;不同年級學生能在網上平台分享體會及心得 	<p>◇ 2024年2月6日</p>
◇ 從文本到舞台——蔡錫昌講座			
◇ 香港文化——鄭文峯講			
<ul style="list-style-type: none"> ◇ 讓學生從文學作品、講座中了解舊日香港風情，提升對本土文化的認識。 	<ul style="list-style-type: none"> ◇ 邀請中文大學講者蔡錫昌先生或香港都會大學講者鄭文峯先生到校進行講座 ◇ 分享有關香港本土文化及舊日香港的議題，加深同學對文化的認識。 	<ul style="list-style-type: none"> ◇ 學生積極參與講座 ◇ 與嘉賓互動，提問交流 	<p>◇ 2024年2月1日</p>
◇ 手工藝工作坊/其他活動			

目標三：透過舉辦閱讀推廣活動，營造閱讀氛圍，建立校園閱讀風氣。

閱讀活動：

學校基礎目標 (Underpinning from ADC)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 (Timeline)
✧ 加強學生的閱讀動機及習慣 (To strengthen the reading motivation and habits among students)	圖書館閱讀角			
	✧ 推廣校內閱讀氛圍 ✧ 培養學生閱讀習慣，提升閱讀興趣	✧ 配合香港風情/舊日香港的主題，推薦相關書籍/作家作品。	✧ 學生能作延伸閱讀	✧ 上學期

目標四：透過與姐妹學校聯繫，加強兩校互動，奠定長遠交流的基礎。

交流活動：

● 姐妹學校交流

學校基礎目標 (Underpinning from ADC)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 (Timeline)
✧ 提升學生對國家的認識。 (To promote the students' understanding about National Security Education)	✧ 與姐妹學校保持聯繫 ✧ 提供兩地師生交流的機會	✧ 確認內地學校的合約 ✧ 交流計劃一： 23/11(四)—25/11(六) ✧ 佛山市第十中學(初中學生，約25人) ✧ 交流計劃二： ✧ 22/4(一)—26/4(五) ✧ 寧波市同濟中學+上海田家炳中學(中三至中五學生，共25-30人)	✧ 師生參與交流 ✧ 學生進行文化交流	✧ 下學期

4. Career Guidance 2023-24

The Careers & Life Planning (CLP) Committee is dedicated to guiding and supporting students in their life planning, career development, and university applications. We utilize a variety of platforms, including Google Classroom, our CLP Facebook Page, and Instagram, to disseminate information. Additionally, our well-maintained career corner in the library provides students with the latest resources.

With the conclusion of the pandemic, we successfully resumed our annual university fair, featuring over 35 delegates from prestigious institutions in Hong Kong, the UK, the US, Australia, Switzerland, Japan, China, and Taiwan. Participating universities conducted informative seminars for prospective students and their families. We were delighted to welcome over 500 attendees, and the overall feedback was highly positive.

One of our key post-pandemic initiatives was organizing our inaugural UK University Exploration trip during the term break. A group of 30 students from S2 to S5, accompanied by three teachers, embarked on an eight-day journey from London to Edinburgh, visiting eight universities. Upon their return, students shared their experiences and insights during our World Day presentation, enhancing their understanding of international higher education opportunities.

In our life planning initiatives, we offer various career workshops and events tailored to different year levels. Notable events include a life-simulation game for S4, a living library activity for S2, a career simulation game, and the North Star mentorship program for S5. We have integrated value education into all our workshops and activities, in line with the school's major concerns. Additionally, we have observed an increase in both individual and group career counseling sessions.

As our school is now authorized to offer the iAL curriculum alongside the HKDSE, students pursuing iAL will need to apply to local universities through the non-JUPAS route. Admission requirements for iAL at overseas universities will also vary. To support our students, the committee has maintained close communication with various local universities and organized seminars with specific university faculties for current and prospective iAL students. We will also host special consultation sessions for this group.

Looking ahead, our committee is committed to deepening our focus on value education within our career and life planning program. We will continue to support DSE students while also dedicating a team to assist our first cohort of iAL students. Furthermore, we will keep organizing international trips to expose students to diverse higher education options.

5. Catering for Students with Special Education Needs 2023-24

The Inclusive and Gifted Education Committee (IGE) is responsible for the operation of the Special Education Needs (SEN) Policy. The committee is under the Academic Development Committee (ADC) and supports the whole-person development of students with SEN. The committee is facilitated by the Committee Head and 8 other teacher members, social workers (SW), a school-based educational psychologist (EP), a clinical psychologist (CP), a speech therapist (ST) and 2 counsellors throughout the year. To cater to individual learning needs, case conferences/consultations involving students and parents, our professional services, with relevant teachers and the Head of IGE were held.

The team continued the work with regular accommodations per individual needs. Numerous successful applications for HKDSE special examination arrangement (SEA) were discussed and proceeded. Individual examination locations and time extensions were also arranged during the pre-S1 HK Attainment Test.

Our school continues to receive the Learning Support Grant (LSG), allowing us to provide holistic and flexible support for our students' diverse learning needs. We've partnered with clinical and educational psychologists, social workers, and school counsellors to offer a range of professional services. Support groups and inclusion activities have been successfully implemented throughout the year, including during school holidays. A dedicated full-time teacher assists our team with teaching, support, and administrative tasks. Read-and-write support groups remain available for students who need them, while others are facilitated in-house by our school counsellors.

A variety of support groups, tailored to specific year levels and needs, were conducted throughout the year. Programs were continuously refined based on student feedback and outcomes. To cater to different developmental stages, we incorporated arts, board games, music, and career planning into our activities. To ensure timely intervention, student meetings were held more frequently, allowing us to identify potential issues early on. Individual counselling sessions were offered as needed. Students not only developed new skills and made friends but also strengthened their social skills and built stronger connections with peers.

We continued our work for the bridging program with our primary section focusing on students' attitudes and general behaviours. With better coordination across different support teams with counselling team, social workers and pastoral care team, information and preparation are done at an early stage to better support the whole form during the orientation and the start of the year. PS class teachers' meeting and case handover meeting were held in June and S1 class teachers are well informed before meeting the students on their first day in the college.

This year we continued with our face-to-face three half-day mentorship program and parent talk at the beginning of July. Topics about life in the college, expectation alignment, and the support in place were introduced while the SEN coordinator and social worker from primary school were there also to support. Parents were contacted individually during the summer for better understanding and any questions they may have.

During the post-exam period, our school counsellors also continued their support to help develop their executive functions, and responsibilities as well as any academic support/learning

needed through different inclusion activities and summer support programs. The team put together various events for the junior forms during the post-exam period to enhance the inclusive environment in the school. A series of activities for our S1 with Wheel for Oneness and in-house design of team-building activities let students experience different kinds of disabilities as well as strengthen the idea of respect and inclusion. All support groups ended with learning celebrations via bouldering activities where students appreciated their efforts and growth together with others they invited. Last but not least, a martial art (Wing Chun) taster day as inclusion activity and a two-days summer program with a drama therapist for better self-understanding and expression was held for selected students.

6. Scholarship/Fee Remission Scheme

A) 2023-24 Fee remission granted to 59 students

% granted	100%	75%	50%	25%	0%	Total	Total no. of Applicants
No. of students	29	16	8	6	1	59	60

B) 2023-24 Scholarship awarded to 91 students

Scholarship	% granted	100%	75%	50%	20%	Total
Academic	No. of students	17	0	39	19	75
Sports	No. of students	5	0	1	2	8
Music	No. of students	0	1	2	5	8

7. Student Performance 2023-24

Academics

「滙財師大比拼」短片創作大賽 2024 冠軍

S4C	Tong Charlot Pui Yu
S4K	Tong Ethan Pui Hang
S4H	Yeung Lai Him

13th Hong Kong Geography Olympiad

S5U	Chang King Yui Derek	Bronze Award
S5U	Wong Ching	Bronze Award

2023-2024 年全國青少年語文知識大賽（「菁英盃」現場作文比賽）總決賽

S1H	Cheung Yu Xuan	三等獎
S1C	Wong Nok Kan	三等獎

ArcGIS StoryMaps Application Competition 2023/24 – Telling Stories Using Census Data

S5U	Au Chin Ming	1st Runner Up
S2H	Chan Lok Him	Merit
S5K	Ng Ho Hin	1st Runner Up
S2K	She Tsz Hin	Merit
S2K	Tsui Chung Yi	Merit
S5K	Wong Chik Long	1st Runner Up
S5U	Wong Ching	1st Runner Up
S2A	Wong Ho	Merit
S5A	Wong Kin Long Keith	1st Runner Up
S5G	Yip Ron	1st Runner Up

Canadian English Writing Competition (Arch Cup) 2023

S5U	Cheung Anya	Merit
S1C	Wong Nok Kan	2nd Runner Up

Cisco Networking Academy HK & Macau Cisco Networking Skills Competition 2022-2023

S5K	Chow Kin Hei	Bronze Award
S6CL	Yeung Tsun Wun	Bronze Award
S6CM	Yip Wing Long	Bronze Award

City University of Hong Kong Database Minicontest 2023

S6CM	Yip Wing Long	Gold Medal
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CPCE Excellence Contest 2023/24 “Environmental, Social, and Governance (ESG) in Business” (Secondary Group) Champion

S4A	Chan Pui Ga
S5H	Chow Hoi Kiu Chloe
S4U	Ho Yuen Ying Winnie
S5A	Wan Man Nok Charlotte

CSDI Awards 2023 1st Runner Up

S2K She Tsz Hin
S2K Tsui Chung Yi
S2A Wong Ho

Hang Lung Mathematics Awards

S6LC Lau Ho Lam Honorable mention
S5H Lo Sze Chit Ryan Honorable mention
S5H Ng Chi Kuan Jane Honorable mention
S5A Tam Hei Tung Bronze Award
S5A Wong Kin Long Keith Honorable mention

Hong Kong Budding Poets' Award 2024

S5H Lam Chung Yee 2nd Runner Up

Hong Kong Physics Olympiad 2024

S4K Chan Pak Nok Honorable Mention

Hong Kong Secondary School Debating Competition Term 1 Final 1st Runner Up

S5U Cheung Anya S5G Tang Hiu Tung Chloe
S5U So Sum Yu Sharlotte

Hong Kong Secondary Schools Debating Competition 2023-2024 Champion

S2C Ho Andrea S3H Wang Tianqi
S2C Lo Yeuk Hei S3K Zhu Billy
S3G Wang Ashley

Hong Kong Young Writers' Award

S4U Chan Chun Fai Shortlisted
S5H Chan Chun Sum Shortlisted
S2H Sun Yan Yuet Shortlisted
S3G Wong Yeuk Yu Honorable Mention

Mathematics Book Report Competition for Secondary Schools (2023/24)

S2H Chan Lok Him Second Honor Prize
S2A Ma Hei Yee Second Honor Prize
S2G Tong Lai Chun Second Honor Prize

Mathematics Project Competition for Secondary Schools (2023/24)

S3K Ptak Ashton Albert Good Performance Certificate
S3H Wang Tianqi Good Performance Certificate

Secondary School Bridge Demonstration Competition 2024 2nd Runner Up

S4C Chan Hoi Ting Katie
S4A Cheah Cheuk Yan
S4A Chow Ching
S4G Fung Ka Ying Natalie
S4U Li Cheuk Yi Ashia
S4A Shoaf Caitlin Amelia

75th Hong Kong Speech Festival Choral Speaking 1st Runner Up

S5K	Chan Chak Fung	S5U	Lee Tsz Yau
S5H	Chan Chun Yu Ethan	S5U	Leung Tsz Wo
S5H	Chau Tsz Yan	S5K	Low Poh Yee
S5K	Cheng Sum Yau	S5K	Lui Sapphire Sincere
S5H	Cheung Ho Yeung Anson	S5H	Lui Yu Hin
S5K	Chow Ho Ki	S5H	Ng Charlotte Ka Po
S5H	Chow Hoi Kiu Chloe	S5H	Poon Ying Tsun
S5H	Chow Ying Lam	S5H	Siu Brianna
S5H	Chung Ka Long	S5U	Siu Pui Lok
S5H	Ho Cheuk Him Marcus	S5H	Sze Long Kit Gary
S5U	Kok Terrance	S5K	Tsang Chelsea
S5H	Lam Hei Shun	S5U	Wong King Him
S5K	Lam Hiu Ho	S5U	Lau Pak Yin
S5K	Lam Pak Fung		

75th Hong Kong Speech Festival Dramatic Duologue

S3K	Chan Wai Ying Joyce	Merit
S4G	Fung Ka Ying Natalie	Merit
S3H	Liu Yau Nam Justin	Champion
S4H	Ma Tsz Kiu	Merit
S4C	Poon Lok Ching	Merit
S3U	Tam Yan Yee	Proficiency
S3K	Wong Lok Yan Lydia	Merit
S4H	Wong Tavia Tsz Ching	Merit
S3K	Zhong Iris	Proficiency
S3K	Zhu Billy	Champion

75th Hong Kong Speech Festival Public Speaking

S2G	Kwong Tung Ching	Merit
S1A	Wang Yifeng	2nd Runner Up
S4H	Wong Tavia Tsz Ching	Merit
S2A	Yu Wing Tong	Merit

75th Hong Kong Speech Festival Solo Prose

S1U	Chan Chun Kei Kadya	Merit
S6LC	Chiu Yat Him	Merit
S1H	Fan Hong Yin	2nd Runner Up
S3A	Fang Ching	Merit
S1U	Leung Chi Kit	2nd Runner Up
S3A	Leung Ching Tung	Proficiency
S1C	Leung Tin Yeung	Merit
S3G	Li Jiayi	Merit
S3G	Ma Minghao	Merit
S2G	Yeung Yan Yu Erica	Merit

75th Hong Kong Speech Festival Solo Verse

S4H	Chan Muk Yan	Merit
S5U	Chan Sze Wing Deborah	Merit
S1K	Chan Wing Yin Anne	Merit
S1C	Cheng Man Huen Vanessa	Champion
S4A	Cheng Pak Him Harris	Champion
S2G	Cheng Sze Yiu	Merit
S3H	Cheng Wing Tung	Merit
S1U	Cheung Yan Laam	Merit
S3K	Chong Megan	Merit
S1H	Chong Yan Yin	Merit
S3H	Chu Madelaine	Merit
S1K	Chung Muk Hei	Merit
S1H	Fan Hong Yin	Merit
S3A	Fang Ching	Merit
S1U	Fok Cheuk Him	Merit
S1K	Gao Warren	1st Runner Up
S1A	Ho Tsz Wan	Merit
S1A	Lai Shun Lok	Merit
S1H	Lau Sze Ching	Merit
S2K	Lau Wang Lok	Merit
S3K	Lee Charis	1st Runner Up
S1K	Lee Cheuk Ip Carson	2nd Runner Up
S1S	Lee Tin Long	Merit
S3A	Leung Ching Tung	Merit
S1U	Leung Lap Yin	2nd Runner Up
S6CC	Li Joy Sze	2nd Runner Up
S1C	Li Wai Yin Bonnie	Merit
S1U	Liao Shengyuan	Merit
S1C	Ma Chun Hin Hayden	Merit
S4K	Ng Pak Hei Cyrus	Merit
S3H	Ng Yat Lam Julian	2nd Runner Up
S3K	Shao Tsz Hing	Merit
S2K	Tam Hoi Tung	Merit
S4G	Tong Tsz Ching	Merit
S1H	Tsang Sze Ngo	Proficiency
S2A	Tse Sui Kiu	2nd Runner Up
S3H	Wang Tianqi	Merit
S1K	Wong Hoi Ying Hayley	Merit
S1C	Wong Jasper Leroy	Merit
S3K	Wong Katie Kei Ching	2nd Runner Up
S1C	Wong Nok Kan	Merit
S4H	Wong Tavia Tsz Ching	Merit
S3K	Wong Tsz Ying Ashley	2nd Runner Up
S1A	Wu Yat Sun	Proficiency
S3U	Wun Ka Leong	Merit
S2A	Yu Tsz Yin	Champion

The 10th Annual International Mathematical Modeling Challenge (International Contest of Greater China)

S5H	Chen Ming Hin	Meritorious
S5G	Fung Caleb	Finalist
S5K	Ho Lok Yiu	Meritorious
S5G	Kon Yo	Meritorious
S5H	Lo Sze Chit Ryan	Meritorious
S5K	Ng Ho Hin	Finalist
S5G	Pang Tak Chung	Meritorious
S5K	Wong Chik Long	Finalist
S5H	Wong Kai Ho	Meritorious
S5G	Yip Ron	Finalist
S5G	Yu Fei Sophie	Meritorious

The 10th Annual International Mathematical Modeling Challenge (Regional Contest of Greater China)

S5K	Chan Yim Hei	Meritorious
S5K	Chen Ke Yun	Successful Participant
S5H	Chen Ming Hin	Meritorious
S5G	Cheng Nga Man Venissa	Successful Participant
S5G	Fung Caleb	Meritorious
S4C	Ho Hoi Tung	Successful Participant
S5K	Ho Lok Yiu	Meritorious
S4U	Ho Yuen Ying Winnie	Successful Participant
S5G	Kon Yo	Meritorious
S4U	Lau Ka Yue Karen	Successful Participant
S4U	Lo Sin Yu	Successful Participant
S5H	Lo Sze Chit Ryan	Meritorious
S5K	Ng Ho Hin	Meritorious
S5G	Pang Tak Chung	Meritorious
S5K	Wong Chik Long	Meritorious
S5K	Wong Gianna	Successful Participant
S5H	Wong Kai Ho	Meritorious
S5A	Wong Kin Long Keith	Successful Participant
S5G	Yip Ron	Meritorious
S5G	Yu Fei Sophie	Meritorious

The 6th Greater Bay Area STEAM Excellence Award 2024

S4A	Li Lut Yi	Merit Award
S4C	Sun Yan Ki	Merit Award
S4G	Sze Esme	Merit Award

The Competition on the Mathematics of Information (CMI)

S3H	Kwok Ching Long Eron	Silver Award
S4K	Tong Ethan Pui Hang	Honorable Mention

Train' for life's journeys 2.0 1st Runner Up

S4A	Chan Pui Ga
S5H	Chow Hoi Kiu Chloe

S4U Ho Yuen Ying Winnie
S5A Wan Man Nok Charlotte

True Light Girls' Invitational Mathematics Contest 2023

S4U Lo Sin Yu Certificate of Merit

低碳節能小發明比賽

S2A Yu Tsz Yin Champion

模擬法庭

S5H Cheung Ho Yeung Anson 最佳證人

S4C Leung Shun Yan 最佳律師

S5H Liang Guo Rui 最佳證人

第 11 屆 Rummikub 世界大賽

S1U Leung Yuet Yi 香港區總冠軍

第 75 屆香港學校朗誦節 (2023)

S1G	Au Wai Yan	詩詞獨誦普通話女子組中學一二年級良好
S5H	Chan Ching Hei	詩詞獨誦普通話男子組中學五六年級優良
S1C	Chan Yui Sum	詩詞獨誦普通話女子組中學一二年級優良
S1C	Cheng Man Huen Vanessa	詩詞獨誦普通話女子組中學一二年級季軍
S3H	Cheng Wing Tung	詩詞獨誦普通話女子組 中學三四年級良好
S1H	Cheung Yui Lam	詩詞獨誦粵語男子組中學一年級優良
S2A	Choi Hei Tung	二人朗誦粵語中學一二年級優良 散文獨誦粵語男子組中學三年級冠軍;
S3U	Chow Hok Yin	詩詞獨誦普通話男子組中學三四年級優良
S3K	Chow Lok Ching	散文獨誦粵語女子組中學三年級優良
S1C	Choy Hay Ching Cathleen	詩詞獨誦粵語女子組中學一年級優良
S1K	Chua Jadon Velasco	詩詞獨誦普通話男子組中學一二年級良好
S5H	Chung Ka Long	散文獨誦粵語男子組中學五六年級優良
S1K	Chung Muk Hei	詩詞獨誦粵語男子組中學一年級優良
S1U	Fok Cheuk Him	散文獨誦粵語男子組中學一年級優良
S1A	Fong Tsz Yee	詩詞獨誦普通話女子組中學一二年級良好
S1A	Ho Tsz Wan	詩詞獨誦普通話女子組中學一二年級優良
S1C	Hon Chin Wing Winky	詩詞獨誦普通話女子組中學一二年級季軍
S2A	Ip Anson	二人朗誦粵語中學一二年級優良
S2G	Kwong Tung Ching	詩詞獨誦普通話女子組中學一二年級優良
S1H	Lau Sze Ching	散文獨誦普通話女子組中學一二年級優良
S3K	Lee Charis	詩詞獨誦粵語女子組中學三年級良好
S1K	Lee Cheuk Ip Carson	二人朗誦粵語中學一二年級優良
S1S	Lee Tin Long	詩詞獨誦粵語男子組中學一年級優良
S4G	Lee Tracy	二人朗誦粵語中學三四年級良好
S2A	Leung Yui	詩詞獨誦普通話男子組中學一二年級優良
S3G	Li Jiayi	詩詞獨誦普通話女子組中學三四年級優良
S1C	Li Wai Yin Bonnie	詩詞獨誦普通話女子組中學一二年級優良; 散文獨誦普通話女子組中學一二年級季軍;

S1K	Li Yan Tung Jasmine	詩詞獨誦普通話女子組中學一二年級優良
S1U	Liao Shengyuan	詩詞獨誦普通話女子組中學一二年級亞軍
S1S	Lo Sum Yi Abbie	詩詞獨誦普通話男子組中學一二年級優良
S1H	Lo Tsz Ho	詩詞獨誦粵語女子組中學一年級季軍
S1C	Ma Chun Hin Hayden	散文獨誦普通話男子組中學一二年級優良
S2H	Ni Long Hin	散文獨誦普通話男子組中學一二年級優良
S1A	Phang Chi Cheung Jayden	詩詞獨誦粵語男子組中學二年級良好
S3K	Shao Tsz Hing	二人朗誦粵語中學一二年級優良
S4G	Sze Esme	詩詞獨誦普通話女子組中學三四年級冠軍
S1A	Szeto Alice Ming Lok	二人朗誦粵語中學三四年級良好
S1C	Tam Sin Man	二人朗誦粵語中學一二年級良好
S1U	Tang Cheuk Yi	二人朗誦粵語中學一二年級良好
S1A	Tse Ching Yuen	散文獨誦普通話女子組中學一二年級優良
S1G	Tse Hoi Ki	散文獨誦粵語男子組中學一年級優良
S3G	Wang Ashley	詩詞獨誦普通話女子組中學一二年級優良
S1A	Wang Yifeng	詩詞獨誦普通話女子組中學三四年級良好
S2K	Wong Kwan Yee Constance	詩詞獨誦普通話男子組中學一二年級良好
S1C	Wong Nok Kan	詩詞獨誦粵語女子組中學二年級冠軍
S3H	Wong Wang Tin	詩詞獨誦普通話男子組中學一二年級優良
S1A	Wu Yat Sun	二人朗誦粵語中學三四年級優良
S2A	Yu Tsz Yin	詩詞獨誦普通話男子組中學一二年級優良
S1U	Zhang Shutong	詩詞獨誦粵語女子組中學二年級良好
S3K	Zhong Iris	詩詞獨誦普通話女子組中學一二年級優良 二人朗誦粵語中學三四年級優良

第三十八屆「星島全港校際辯論比賽」

S2G	Chan Hau Sheung	最佳進步獎
S4A	Chan Pui Ga	最佳進步獎
S3G	Cheng Rui Qi	最佳進步獎
S4U	Ho Yuen Ying Winnie	最佳進步獎
S2G	Lee Vanya Sheung Yiu	最佳進步獎
S2G	Ma Sze Yu	最佳進步獎
S2K	Ng Yuet Sum	最佳進步獎
S2K	Ng Yuet Sum	最傑出表現獎
S2G	Sit Tak Chi	最佳進步獎
S1U	Yuen Ka Yu	最佳進步獎
S1H	Zhang Sze Long Avner	最佳進步獎

第十六屆鳴辯盃全港中學生辯論賽亞軍

S2G	Chan Hau Sheung
S4A	Chan Pui Ga
S3G	Cheng Rui Qi
S2G	Cheng Sze Yiu
S4U	Ho Yuen Ying Winnie
S2G	Ma Sze Yu
S2K	Ng Yuet Sum
S2G	Sit Tak Chi

S2H Yeung Ching Suen

2023-2024 年度「篇篇流螢」網上閱讀計劃「個人卓越表現獎」金獎

S4C Tong Charlot Pui Yu

2023 南區「勇闖高峰」學生領袖培育計劃 - 「潛質學生領袖」

S3H Leung Wang Lok

S5G Yip Ron

Sports

2023-2024 3 on 3 Hong Kong Student Basketball Tournament (Girls U14) 1st Runner Up

S3U	Tsang Tsz Tung
S3A	Wong Ching Lam Andrea
S3H	Yeung Shu Kiu

2023-2024 3 on 3 Hong Kong Student Basketball Tournament (Girls U16) Second Runner Up

S4C	Chan Hoi Ting Katie
S4H	Mok Ka Ching Justine
S4H	Murakami Haru

23-24 HKSSF All Hong Kong Inter-School Rugby Sevens Competition - Senior Girls 2nd Runner Up

S6BW	Chin Shih Han	S6CM	Uematsu Haruka
S4G	Chin Shih Yun	S4A	Wong Hau Sum
S4G	Fung Ka Ying Natalie	S6CM	Wong Mein Yui
S5A	Kwok Ho Tung	S4G	Wong Tsz Kiu Jessie
S4U	Li Cheuk Yi Ashia	S6BW	Wong Tsz Ying Katie
S4A	Shoaf Caitlin Amelia	S5A	Wu Rachel

23-24 HKSSF All Hong Kong Inter-Secondary School Competition - BOCHK Rugby Sevens Cup - A Grade Boys Bowl 1st Runner-up

S6CL	Cheng King Yeung Justin	S6CL	Wong Kai Hong Franco
S4G	Jones Thomas Cheuk Yin Pryce	S5H	Yan Jayden
S5G	Kwok Po Fung Tobia	S5G	Yip Ron
S5A	Muk Hay Long Justin	S5H	Zhou Tiance
S6CL	Tsang Wai Fung Justin		

23-24 HKSSF All Hong Kong Inter-Secondary School Competition - BOCHK Rugby Sevens Cup - B Grade Boys Plate 1st Runner-up

S4H	Chan Luk Gi	S4K	Ng Pak Hei Cyrus
S4A	Cheng Pak Him Harris	S3H	Ng Yat Lam Julian
S4G	Flauta Kenzo Victor Llenos	S3U	Shum Siu Chun
S3U	Kong Liam	S3U	Tai Wai Lam
S4G	Lau Evan Wang Yat	S4G	Tang Chi Man Anson
S4H	Ng Isaac		

23-24 HKSSF All Hong Kong Inter-Secondary School Competition - BOCHK Rugby Sevens Cup - C Grade Boys Shield Champion

S2H	Chan Damon Wang-Ngai	S2C	Lo Yeuk Hei
S2A	Choi Hei Tung	S2C	Wan Cheuk Nam Aidan
S2H	Chui Ching Kwan Alvin	S2K	Wong Ming Ngai
S2C	Chuk Chit	S2H	Wong Yat Wai
S2H	Leang Chun Sum	S2U	Zhou Dongkun

S2H Liang Chun Ho

23-24 HKSSF All Hong Kong Inter-Secondary School Competition - BOCHK Rugby Sevens Cup - Junior Girls 1st Runner Up

S3U	Chan Tsz Ching	S3A	Ng Hoi Ching
S3K	Cheung Wing Yan	S2K	Ng Sum Yau Isa
S2U	Choi Lok Ching	S3G	Teoh Kai You
S3H	Choi Tsz Yu	S2H	Tsang Alana
S3A	Fang Ching	S3U	Tsoi Cheuk Hi Haley
S3G	Ho Hoi Ching	S3K	Wong Tsz Ying Ashley
S2H	Lam Sum Ying Natalie	S3G	Wong Yeuk Yu
S3K	Lee Freya Wai Yan	S2U	Yuen Lok Lam

All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2023-2024

S3G	Chan Ching Man	Girls 4x400M 3rd Runner Up
S3G	Chan Ching Man	Overall Girls 3rd Runner Up
S5A	Chan Lok Ching	Girls 4x400M 3rd Runner Up
S5A	Chan Lok Ching	Girls 400m 2nd Runner Up
S5A	Chan Lok Ching	Overall Girls 3rd Runner Up
S2C	Chu Po Jewel	Overall Girls 3rd Runner Up
S6CC	Ho Chan Hung	Girls 4x100M 2nd Runner Up
S6CC	Ho Chan Hung	Overall Girls 3rd Runner Up
S1S	Ng Wing Kiu	Girls 4x400M 3rd Runner Up
S1S	Ng Wing Kiu	Overall Girls 3rd Runner Up
S3H	Sit Lok Yin Pasco	Boys 4x100M 1st Runner Up
S2G	Tho Jonathan	Boys 4x100M 1st Runner Up
S2H	Tsang Alana	Girls 4x400M 3rd Runner Up
S2H	Tsang Alana	Overall Girls 3rd Runner Up
S1G	Tsui Hoi Ching	Girls 4x100M 2nd Runner Up
S1G	Tsui Hoi Ching	Overall Girls 3rd Runner Up
S5G	Wong Hoi Yuen Xavier	Boys 4x100M 1st Runner Up
S5G	Wong Wan Chi	Girls 4x100M 2nd Runner Up
S5G	Wong Wan Chi	Girls 100m 3rd Runner Up
S5G	Wong Wan Chi	Girls 200m 1st Runner Up
S5G	Wong Wan Chi	Overall Girls 3rd Runner Up
S5H	Yan Jayden	Boys 4x100M 1st Runner Up
S2G	Yeung Yan Yu Erica	Overall Girls 3rd Runner Up
S4A	Yip Man Yan	Girls 4x100M 2nd Runner Up
S4A	Yip Man Yan	Girls 100m Champion
S4A	Yip Man Yan	Girls 200m 2nd Runner Up
S4A	Yip Man Yan	Overall Girls 3rd Runner Up

All Hong Kong Schools Jing Ying Table Tennis Tournament

S2U	Wu Long Ting Ryan	Secondary Boys Singles - Sixth Place
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East Asian Youth Games 2023

S6CC Li Tsz To 100m – Champion; 200m - Champion

HKSSF Inter-school athletic Competition (Grade A Boys)

Overall 1st Runner Up

S5U	Au Chin Ming	S5A	Mak Pak Hei
S6BW	Chan Angus	S5A	Muk Hay Long Justin
S5H	Chan Chun Sum	S4U	Poon Wing Fung
S5U	Chao Hang	S5U	Siu Pui Lok
S6CL	Cheng King Yeung Justin	S6CL	Siu Yat
S6CM	Cheung Wui Hei Odo	S5G	Tong Tsz Fung
S6CL	Golfa Mohammed	S6LC	Wong Sin Kiu
S5A	Ko Chun Ting Justin	S6BW	Yang Long
S5U	Kok Terrance	S6CL	Yeung Chau Chi Adrian
S6CL	Lau Yat Hei Hayton	S5G	Yip Ron
S6LC	Law Chi Yat	S3K	Yu Haoming

Individual

S6CC	Leung Chun Kiu	4X100m Relay - Champion
S5A	Lo Fei Yin	4X100m Relay - Champion
S5U	Pun Chit Lam	4X100m Relay – Champion; 400m - 3rd Runner Up
S5G	Wong Hoi Yuen Xavier	4X100m Relay – Champion; 100m – Champion; 200m - Champion
S5H	Yan Jayden	Triple Jump - 3rd Runner Up

HKSSF Inter-school athletic Competition (Grade B Boys)

Overall Boys Grade B - 1st Runner Up

S4H	Chan Luk Gi	S3G	Leung King Chung
S3U	Chan Rio	S3A	Li Pak Hei
S3G	Cheng Pak Yuen	S3H	Liu Chak On
S3A	Cheng Ross	S3U	Shum Siu Chun
S4K	Cheng Tung Ho	S3H	Sit Lok Yin Pasco
S4H	Chow Ho Sang	S2U	Wu Long Ting Ryan
S4C	Hon King Hang	S3G	Yang Leduo
S4U	Lam Ho Fung	S3G	Leung Chun Gor Gordon
S3G	Lee Lun	S3H	Leung King Chun

Individual

S4H	Chan Luk Gi	Javelin - 3rd Runner Up
S3U	Chan Rio	400m - 1st Runner Up; 800m - 1st Runner
S4H	Chow Ho Sang	4X100m Relay - Champion
S4C	Hon King Hang	4X100m Relay - Champion
S3H	Liu Chak On	4X100m Relay - Champion
S3H	Sit Lok Yin Pasco	4X100m Relay – Champion; 100m – Champion; 200m - 1st Runner Up

HKSSF Inter-school athletic Competition (Grade C Boys)

Overall Boys Grade C – 2nd Runner Up

S2U	Au Pak Lun	S1C	Tho Ethan
S2U	Chan Chiu Yeung	S2G	Tho Jonathan
S2K	Chan Sin Ching Kirin	S1K	Tso Kai Man
S1U	Ho Aiden Chunyin	S2K	Tsui Chung Yi
S2H	Hong Yan Yu	S2C	Wong Chi Hang
S1A	Hu Enqi	S2H	Wong Yat Wai
S1A	Kan Kyden Jess	S1H	Zhang Yifan
S1C	Ma Chun Hin Hayden	S1S	Ng Hei Man Imon

Individual

S2U	Au Pak Lun	4X100m Relay - Champion
S2K	Chan Sin Ching Kirin	Shot Put - 2nd Runner Up
S1A	Hu Enqi	Boys Grade C 800m - 2nd Runner Up
S2G	Tho Jonathan	4X100m Relay – Champion; 100m – Champion; 200m - Champion
S1K	Tso Kai Man	4X100m Relay - Champion
S2K	Tsui Chung Yi	4X100m Relay - Champion; Long Jump - 2nd Runner Up

HKSSF Inter-school Athletics Competition

Overall Boys Champion

S2U	Au Pak Lun	S1C	Tho Ethan
S2U	Chan Chiu Yeung	S2G	Tho Jonathan
S2K	Chan Sin Ching Kirin	S1K	Tso Kai Man
S1U	Ho Aiden Chunyin	S2K	Tsui Chung Yi
S2H	Hong Yan Yu	S2C	Wong Chi Hang
S1A	Hu Enqi	S2H	Wong Yat Wai
S1A	Kan Kyden Jess	S1H	Zhang Yifan
S1C	Ma Chun Hin Hayden	S1S	Ng Hei Man Imon
S5H	Chan Ching Hei	S3G	Leung Chun Gor Gordon
S4H	Chan Luk Gi	S6CC	Leung Chun Kiu
S3U	Chan Rio	S3H	Leung King Chun
S3G	Cheng Pak Yuen	S3G	Leung King Chung
S3A	Cheng Ross	S5U	Leung Tsz Wo
S4K	Cheng Tung Ho	S3A	Li Pak Hei
S4H	Chow Ho Sang	S3H	Liu Chak On
S5G	Fong Lok Ching	S5A	Lo Fei Yin
S6LC	Hau Timothy	S4U	Poon Wing Fung
S4C	Hon King Hang	S5U	Pun Chit Lam
S4U	Lam Ho Fung	S3U	Shum Siu Chun
S3G	Lee Lun	S3H	Sit Lok Yin Pasco
S5U	Siu Pui Lok	S5G	Wu Ting Shing
S5G	Wong Hoi Yuen Xavier	S5H	Yan Jayden
S6CL	Wong Kai Hong Franco	S3G	Yang Leduo
S5U	Wong King Him	S5U	Yang Man Lok

S2U	Wu Long Ting Ryan	S5U	Yeung Sheung Tsun
S5G	Yip Ron		

HKSSF Inter-school Badminton Competition

Grade B Boys - 2nd Runner Up

S3G	Chan Shing Hei	S3G	Lee Lun
S3G	Koo Sing Pou	S3H	Li Jason Ming Yeung
S4K	Lam Nok Fung	S4G	Yuen Tsz Long

Grade C Girls - Champion

S2A	Lam Ching Yin	S2H	Tsang Alana
S1K	Li Yan Tung Jasmine	S2K	Wong Helena Ho Ching
S2K	Nan Xi	S1H	Yeung Wai Nga Esther
S2H	Suen Man Ching		

HKSSF Inter-school Basketball Competition

Grade A Boys – 1st Runner Up

S5H	Cheung Ho Yeung Anson	S6CL	Wong Kai Hong Franco
S5G	Choy Pak Ming	S5G	Wu Ting Shing
S5H	Chung Ka Long	S5U	Yeung Sheung Tsun
S5K	Lau Hiu Ho	S5K	Ng Ho Hin

Grade B Boys – 2nd Runner Up

S4H	Chang Lok Him	S3K	Ko Ka Yin
S2U	Cheng Cheuk Kiu Bosco	S3G	Ma Yan Wah
S3A	Cheng Ross	S2H	Siu Fung
S3K	Cheung Ethan	S3U	Tsui Tsz Ching
S4H	Chow Ho Sang	S3K	Yeung Chak Fung
S3A	Chu Tsz Yeung Jayan	S4U	Yip Ka Ho

Grade C Boys – 3rd Runner Up

S2U	Chang Lok Yi	S2K	Lo Chun Yin
S1K	Fung Kwok Hei	S2C	Tsang Pak Lam
S2U	Hui Lik To Lucas	S2C	Wong Chi Hang
S2A	Ip Anson	S1A	Wu Yat Sun
S1S	Kong Tin Long	S1H	Zhang Yifan
S2K	Lau Wang Lok	S2U	Zhou Dongkun

HKSSF Inter-school cross country Competition

Girl Overall - 1st runner up & Girls B overall - Champion

S3G	Chan Ching Man	S2G	Ng Lok Yi
S3H	Chui On Tsz	S2K	Ng Sum Yau Isa

S4H	Ma Tsz Kiu	S4A	Shoaf Caitlin Amelia
S4H	Murakami Haru	S3H	Yeung Shu Kiu

Girl Overall - 1st runner up & Girls C overall - 3rd runner up

S1S	Cheung Cheuk Ning	S1U	Lo Cheryl Tsz Yiu
S2H	Chu Dik Judy	S2U	Moo Yue Sum
S2C	Chu Po Jewel	S2G	Tang Hiu Laam Melanie Daphne
S2C	Ho Andrea	S2H	Tsang Alana

HKSSF Inter-school cross country Competition DII

Girl Overall - 1st runner up

S5G	Au Yeung Sin Chun	S4U	Leung Yi Kiu Zoe
S5A	Chan Lok Ching	S6CC	Ng Sin Ying Cheryl
S6CC	Ho Chan Hung	S5H	Shiu Lok Yiu Athena
S5A	Kwok Ho Tung	S5G	Wong Wan Chi

HKSSF Inter-school football Competition

Grade B Boys Champion and Overall 1st Runner Up

S4A	Chan Pak Kiu	S2A	Goo Ryan
S3U	Cheng Haysen Anders	S3K	Ko Ka Yin
S4A	Cheong Sze Long	S4H	Law Tsz Wai
S3K	Chong Chi Chun	S3G	Leung King Chung
S4H	Chow Ho Sang	S3A	Li Pak Hei
S4G	Flauta Kenzo Victor Llenos	S3H	Liu Chak On
S4H	Ng Isaac	S3H	Wong Tin Ho
S4G	Tang Chi Man Anson	S3U	Yeung Chun Him
S3G	Tsang Yik Long	S4G	Yuen Tsz Long
S4U	Wong Lap Yin		

Overall 1st Runner Up

S1G	Chai Sin Him Sam	S1C	Lee Tin Yan
S1H	Chan Tsz Kiu	S1U	Leung Chi Kit
S1C	Chang Wai Chun Ian	S1S	Leung Hung Pok
S1K	Chen Weide	S1H	Leung Ka Shun
S1K	Cheung Chi Hang Adrian	S1H	Leung Yat Long
S1G	Cheung Yiu Ming	S2C	Mok Hoi Yui
S1H	Cheung Yu Xuan	S1U	Ng Ching Yau
S2C	Choi Hon Man Ean	S1S	Ng Hei Man Imon
S1K	Chung Muk Hei	S1U	Ngai Yui Kei
S1G	Ho Ka Chun	S1A	Phang Chi Cheung Jayden
S2U	Reno Dante Joseph	S1K	Tse Yee Kin Corliss
S1A	Tse Ching Yuen	S1A	Wu Yat Sun

HKSSF Inter-school Swimming Competition (Grade A Boys)

S5U	Au Chin Ming	Boys A overall - 3rd runner up (DII)
S6CL	Leung Alex Man Fung	Boys A overall - 3rd runner up (DII) Boys A overall - 3rd runner up (DII) 50m breaststroke - Champion 50m freestyle - Champion
S6CC	Leung Pui Lok	Medley relay - 1st runner up Boys A overall - 3rd runner up (DII) 100m backstroke - Champion 50m backstroke - 2nd runner up
S5U	Leung Tsz Wo	Medley relay - 1st runner up
S2H	Ng Wei Luo Jason	Boys A overall - 3rd runner up (DII)
S6CM	Ngan Chun Hey	Boys A overall - 3rd runner up (DII) Boys A overall - 3rd runner up (DII)
S6CL	Wong Kai Hong Franco	Medley Relay - 1st runner up Boys A overall - 3rd runner up (DII)
S5H	Yan Jayden	Medley relay - 1st runner up

HKSSF Inter-school Swimming Competition (Grade B Boys)

S3A	Hung Lok Lam	200m freestyle - 1st runner up
S3H	Leung King Chun	200m Individual medley - 3rd runner up
S3U	Shum Siu Chun	100m backstroke - 1st runner up
S3G	Yang Leduo	200m Breaststroke - 2nd runner up

HKSSF Inter-school Swimming Competition (Grade B Girls) (D1)

S3H	Chui On Tsz	200m Individual medley - Champion
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HKSSF inter-school Table Tennis Competition DI

Girls C - 2nd Runner Up

S1S	Chan Hay Tung Haylerie	S2A	Lam Hang Yu Chelsea
S2K	Kwan Lok Lam	S1A	Tsoi Pui Yan
S2A	Yu Wing Tong		

HKSSF Inter-school Table Tennis Competition DII

Boys B - 2nd Runner Overall Boys - 3rd Runner Up

S2H	Chan Chu Hei Carson	S3U	Wong Ching Sum
S2K	Kwan Ka Him	S2U	Wu Long Ting Ryan

HKSSF Inter-school Volleyball Competition (Grade C Boys) Champion

S2U	Au Pak Lun	S2G	So Ka Hay
S2U	Hui Lik To Lucas	S1C	Tho Ethan
S1A	Kwan Aiden Woon Yin	S2C	Wan Cheuk Nam Aidan
S2G	Li Chun Hin	S1A	Wang Yifeng
S2H	Liang Muk Yin		

Inter school Fencing Competition

S4K	Cheng Tung Ho	Epee - 2nd runner up (Boys B)
S2G	Ho Pui Ga Valerie	Epee - 2nd runner up (Girls C)

S5K	Lee Chin Lan Talia	Sabre - 2nd runner up (Girls A)
S4K	Tang Hoi Lyn Kellyn	Epee - 2nd runner up (Girls B)

Inter-School Athletics Competition 2023-2024 HK Island & Kowloon Division One

S5G	Au Yeung Sin Chun	Overall Girls Grade A 3rd Runner Up
S5G	Au Yeung Sin Chun	Overall Girls 3rd Runner Up
S3G	Chan Ching Man	Girls Grade B 400m 2nd Runner Up
S3G	Chan Ching Man	Overall Girls 3rd Runner Up
S4A	Chan Chit Won	Overall Girls 3rd Runner Up
S3G	Chan Chung Man Daphne	Overall Girls 3rd Runner Up
S4C	Chan Hoi Ting Katie	Overall Girls 3rd Runner Up
S5A	Chan Lok Ching	Girls Grade A 4x100m Relay Champion
S5A	Chan Lok Ching	Girls Grade A 400m 2nd Runner Up
S5A	Chan Lok Ching	Girls Grade A 800m 3rd Runner Up
S5A	Chan Lok Ching	Overall Girls Grade A 3rd Runner Up
S5A	Chan Lok Ching	Overall Girls 3rd Runner Up
S5K	Chan Rani	Overall Girls Grade A 3rd Runner Up
S5K	Chan Rani	Overall Girls 3rd Runner Up
S1S	Cheung Cheuk Ning	Overall Girls Grade C 3rd Runner Up
S1S	Cheung Cheuk Ning	Overall Girls 3rd Runner Up
S3K	Cheung Ka Yu Casey	Overall Girls 3rd Runner Up
S2A	Cheung Nga Man	Girls Grade B 4x100m Relay 3rd Runner Up
S2A	Cheung Nga Man	Overall Girls 3rd Runner Up
S2H	Chu Dik Judy	Overall Girls Grade C 3rd Runner Up
S2H	Chu Dik Judy	Overall Girls 3rd Runner Up
S2C	Chu Po Jewel	Overall Girls Grade C 3rd Runner Up
S2C	Chu Po Jewel	Overall Girls 3rd Runner Up
S6CC	Ho Chan Hung	Girls Grade A 4x100m Relay Champion
S6CC	Ho Chan Hung	Girls Grade A 100m 3rd Runner Up
S6CC	Ho Chan Hung	Overall Girls Grade A 3rd Runner Up
S6CC	Ho Chan Hung	Overall Girls 3rd Runner Up
S3H	Ho Ho Ying	Girls Grade B 4x100m Relay 3rd Runner Up
S3H	Ho Ho Ying	Overall Girls 3rd Runner Up
S2K	Lau Cheuk Kiu	Overall Girls Grade C 3rd Runner Up
S2K	Lau Cheuk Kiu	Overall Girls 3rd Runner Up
S1H	Lau Sze Ching	Overall Girls Grade C 3rd Runner Up
S1H	Lau Sze Ching	Overall Girls 3rd Runner Up
S6CL	Leung Hoi Ying	Overall Girls Grade A 3rd Runner Up
S6CL	Leung Hoi Ying	Overall Girls 3rd Runner Up
S2U	Leung Pin Pin Sophie	Girls Grade C 4x100m Relay 1st Runner Up
S2U	Leung Pin Pin Sophie	Overall Girls Grade C 3rd Runner Up
S2U	Leung Pin Pin Sophie	Overall Girls 3rd Runner Up
S4U	Leung Yi Kiu Zoe	Overall Girls Grade A 3rd Runner Up
S4U	Leung Yi Kiu Zoe	Overall Girls 3rd Runner Up
S2G	Li Ho Man Katrina	Overall Girls Grade C 3rd Runner Up
S2G	Li Ho Man Katrina	Overall Girls 3rd Runner Up
S6CC	Li Joy Sze	Overall Girls Grade A 3rd Runner Up

S6CC	Li Joy Sze	Overall Girls 3rd Runner Up
S6CC	Li Tsz To	Girls Grade A 4x100m Relay Champion
S6CC	Li Tsz To	Girls Grade A 100m 2nd Runner Up
S6CC	Li Tsz To	Girls Grade A 200m Champion
S4K	Li Yi Suen Annabel	Overall Girls 3rd Runner Up
S1U	Lo Cheryl Tsz Yiu	Overall Girls Grade C 3rd Runner Up
S1U	Lo Cheryl Tsz Yiu	Overall Girls 3rd Runner Up
S2U	Moo Yue Sum	Overall Girls Grade C 3rd Runner Up
S2U	Moo Yue Sum	Overall Girls 3rd Runner Up
S4H	Murakami Haru	Overall Girls 3rd Runner Up
S2G	Ng Lok Yi	Overall Girls 3rd Runner Up
S2K	Ng Sum Yau Isa	Overall Girls 3rd Runner Up
S1S	Ng Wing Kiu	Girls Grade C 4x100m Relay 1st Runner Up
S1S	Ng Wing Kiu	Overall Girls Grade C 3rd Runner Up
S1S	Ng Wing Kiu	Overall Girls 3rd Runner Up
S5H	Shiu Lok Yiu Athena	Overall Girls Grade A 3rd Runner Up
S5H	Shiu Lok Yiu Athena	Overall Girls 3rd Runner Up
S4A	Shoaf Caitlin Amelia	Overall Girls 3rd Runner Up
S5H	Siu Brianna	Girls Grade A High Jump 1st Runner Up
S5H	Siu Brianna	Overall Girls Grade A 3rd Runner Up
S5H	Siu Brianna	Overall Girls 3rd Runner Up
S3K	Siu Han Frida	Overall Girls 3rd Runner Up
S2G	Tang Hiu Laam Melanie Daphne	Overall Girls Grade C 3rd Runner Up
S2G	Tang Hiu Laam Melanie Daphne	Overall Girls 3rd Runner Up
S4K	Tang Hoi Lyn Kellyn	Overall Girls 3rd Runner Up
S2H	Tsang Alana	Girls Grade C 4x100m Relay 1st Runner Up
S2H	Tsang Alana	Overall Girls Grade C 3rd Runner Up
S2H	Tsang Alana	Overall Girls 3rd Runner Up
S4K	Tsang Yuk Ting Elisha	Overall Girls Grade A 3rd Runner Up
S4K	Tsang Yuk Ting Elisha	Overall Girls 3rd Runner Up
S1A	Tsoi Pui Yan	Overall Girls Grade C 3rd Runner Up
S1A	Tsoi Pui Yan	Overall Girls 3rd Runner Up
S1G	Tsui Hoi Ching	Girls Grade C 4x100m Relay 1st Runner Up
S1G	Tsui Hoi Ching	Girls Grade C 100m 2nd Runner Up
S1G	Tsui Hoi Ching	Girls Grade C 200m 2nd Runner Up
S1G	Tsui Hoi Ching	Overall Girls Grade C 3rd Runner Up
S1G	Tsui Hoi Ching	Overall Girls 3rd Runner Up
S4U	Wong Shun Yee	Overall Girls Grade A 3rd Runner Up
S4U	Wong Shun Yee	Overall Girls 3rd Runner Up
S5G	Wong Wan Chi	Girls Grade A 4x100m Relay Champion
S5G	Wong Wan Chi	Girls Grade A 200m 3rd Runner Up
S5G	Wong Wan Chi	Overall Girls Grade A 3rd Runner Up
S5G	Wong Wan Chi	Overall Girls 3rd Runner Up
S1H	Xue Runhe Rachel	Girls Grade C 4x100m Relay 1st Runner Up
S1H	Xue Runhe Rachel	Overall Girls Grade C 3rd Runner Up
S1H	Xue Runhe Rachel	Overall Girls 3rd Runner Up

S1A	Yeung Lok Yiu	Overall Girls Grade C 3rd Runner Up
S1A	Yeung Lok Yiu	Overall Girls 3rd Runner Up
S3H	Yeung Shu Kiu	Overall Girls 3rd Runner Up
S3A	Yeung Tsz Ching	Girls Grade B 4x100m Relay 3rd Runner Up
S3A	Yeung Tsz Ching	Overall Girls 3rd Runner Up
S2G	Yeung Yan Yu Erica	Girls Grade C Shot Put 2nd Runner Up
S2G	Yeung Yan Yu Erica	Overall Girls Grade C 3rd Runner Up
S2G	Yeung Yan Yu Erica	Overall Girls 3rd Runner Up
S4A	Yip Man Yan	Girls Grade B 4x100m Relay 3rd Runner Up
S4A	Yip Man Yan	Girls Grade B 100m 1st Runner Up
S4A	Yip Man Yan	Girls Grade B 200m 1st Runner Up
S4A	Yip Man Yan	Overall Girls 3rd Runner Up

Inter-School Basketball Competition 2023-2024 (Division One) Girls Grade B - 1st Runner Up

S4C	Chan Hoi Ting Katie	S4H	Murakami Haru
S4G	Fung Cheuk Li	S3U	Tsang Tsz Tung
S4G	Fung Cheuk Ling	S3A	Wong Ching Lam Andrea
S4H	Mok Ka Ching Justine	S3H	Yeung Shu Kiu

Inter-school Table Tennis Competition DII

Overall Boys - 3rd Runner Up

S2H	Chan Damon Wang-Ngai	S2C	Lai Cheuk Yin
S4K	Chan Marcus Cheuk Yin	S1C	Lam Jadon
S2K	Chan Sin Ching Kirin	S4K	Tong Ethan Pui Hang
S1G	Cheung Yiu Ming	S5A	Wong Kin Long Keith
S4C	Lai Aidan Cheuk Hin		

Inter-School Tennis Competition (Division Two) - 2nd Runner Up

S4U	Chan Chloe Cheuk Ying	S6CM	Li Charlotte
S5A	Chan Lok Ching	S4K	Li Yi Suen Annabel
S6CC	Chan Tsz Wan Jayla	S6CC	Ng Sin Ying Cheryl
S3H	Lam Tsz Ling	S3K	Siu Han Frida
S1A	Lee Wai Ki	S4A	Wong Hau Sum
S2U	Leung Pin Pin Sophie	S6LC	Wong I Lam
S4U	Leung Yi Kiu Zoe	S2H	Yiu Wing Tung

The 74th SCAA Athletics Competition - Girls Overall C grade First Runner Up

S1S	Cheung Cheuk Ning
S2H	Chu Dik Judy
S2C	Chu Po Jewel
S1U	Lo Cheryl Tsz Yiu
S1S	Ng Wing Kiu
S2H	Tsang Alana
S1G	Tsui Hoi Ching
S1H	Xue Runhe Rachel

The 74th SCAA Inter School Athletics Competition

Girls Overall B Grade Second Runner Up

S3G	Chan Ching Man	S3H	Ho Ho Ying
S4A	Chan Chit Won	S4K	Li Yi Suen Annabel
S3G	Chan Chung Man Daphne	S2G	Ng Lok Yi
S3K	Cheung Ka Yu Casey	S2K	Ng Sum Yau Isa
S2A	Cheung Nga Man	S4K	Tsang Yuk Ting Elisha
S2G	Fung Yan Kiu	S3A	Yeung Tsz Ching

Individual

S3G	Chan Ching Man	Girl B grade 4x400m Second runner up, Girl B grade 400m Second runner up
S1S	Cheung Cheuk Ning	Girl C grade 4x400m Second runner up
S3K	Cheung Ka Yu Casey	Girl B grade 4x100m Second runner up
S2A	Cheung Nga Man	Girl B grade 4x100m Second runner up, Girl B grade 4x400m Second runner up
S2H	Chu Dik Judy	Girl C grade 4x400m Second runner up
S2C	Chu Po Jewel	Girl C grade 4x400m Second runner up
S6CC	Ho Chan Hung	Boy A grade 4x100m First runner up
S3H	Ho Ho Ying	Girl B grade 4x100m Second runner up
S1U	Lo Cheryl Tsz Yiu	Girl C grade 4x100m Second runner up
S5A	Lo Fei Yin	Boy A grade 4x100m First runner up
S2G	Ng Lok Yi	Girl B grade 4x400m Second runner up
S2K	Ng Sum Yau Isa	Girl B grade 1500m First runner up
S1S	Ng Wing Kiu	Girl C grade 4x100m Second runner up
S5U	Pun Chit Lam	Boy A grade 4x100m First runner up
S2H	Tsang Alana	Girl C grade 4x400m Second runner up, Girl C grade 400m Second runner up
S1G	Tsui Hoi Ching	Girl C grade 100m First runner up, Girl C grade 200m Champion, Girl C grade 4x100m Second runner up
S5G	Wong Hoi Yuen Xavier	Boy A grade 4x100m First runner up, Boy A grade 100m Second runner up, Boy A grade 200m First runner up
S1H	Xue Runhe Rachel	Girl C grade 4x100m Second runner up
S5H	Yan Jayden	Boy A grade 4x100m First runner up
S3A	Yeung Tsz Ching	Girl B grade 4x100m Second runner up, Girl B grade 4x400m Second runner up

Culture

2023 H.C. Andersen Art Awards

S4H Zhou Lai Kei Silver Award

2023 Hong Kong Schools Interflows - Symphonic Band Competition Gold Award

S2A	Chai Sin Heng Carl	S2A	Gu Kai Hei David
S1U	Chan Cheuk Hin	S6LC	Hau Timothy
S4H	Chan Daniel	S1U	Ho Aiden Chunyin
S2C	Chan Hin Chi Marcus	S1U	Ho Yu Yan
S1S	Chan Sze Yui	S3G	Kho Cheuk Lok Triton
S1C	Chan Yui Sum	S1C	Lai Chin Chun
S1H	Chang Man Lok	S2U	Lam Chak Long
S3H	Chau Yan Lok Eunice	S1G	Lam Matthew Gannon
S2A	Chen Hei Yu Helena	S3H	Lam Tsz Ling
S3G	Chen Ming Chi	S2G	Law Lok Fung Hannes
S3U	Cheng Haysen Anders	S1S	Lee Tin Long
S3H	Cheng Wing Tung	S1C	Leung Chih Ching Glynnis
S2A	Cheung Nga Man	S3H	Leung Wang Lok
S2G	Chung Hei Tung	S3A	Li Kwun Hok
S2U	Fung Cheuk Yu	S2K	Lo Chun Yin
S1A	Fung Hoi Fung	S1A	Lo Tsz Wing
S1K	Fung Kwok Hei	S1C	Lu Yiwei
S4C	Gong Ching Lam	S2G	Mak Cheuk Ming
S5A	Mak Lik Fung	S1H	Tsang Sze Ngo
S2K	Nan Xi	S2C	Tsang Tsz Kei
S1S	Ng Chun Him Matt	S1K	Tse Yee Kin Corliss
S4C	Ng King Kit	S1K	Tsoi King Yat
S1S	Ng Wing Kiu	S1A	Wang Yifeng
S2C	Ng Yuet Yi	S2C	Wong Chi Hang
S2C	Poon Ching	S2K	Wong Yat Long Jonas
S4H	So Chun Yin	S3G	Wong Yeuk Tin Kristin
S3U	Soo Tsz Yau	S1K	Yu Pak Ki
S1H	Tam Charlotte	S1S	Yuen Chin Yeung
S2K	Tang Sui Ping	S3U	Yuen Hau Ying
S5G	Tong Tsz Fung	S1U	Tsang Sik Yu Curtis

2024 《數碼詠古》AI 藝術大賽

S3G	Yeung Chun Yi Casey	三等獎
S4A	Wong Hau Yui	二等獎

76th Hong Kong Schools Music Festival

S1G	Chan Chit Nga	Champion in Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Junior
S1G	Chan Chit Nga	The Best Secondary School Junior Choir in the Second Division
S4U	Chan Chloe Cheuk Ying	Graded Piano Solo - Grade Eight - THIRD with Silver Award
S4U	Chan Chloe Cheuk Ying	Piano Duet - Senior - Bronze Award
S3A	Chan Hadrian	Tom Lee Music Prize for Brass Concerto - Bronze Award
S1S	Chan Hiu Tung	Champion in Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Junior
S1S	Chan Hiu Tung	The Best Secondary School Junior Choir in the Second Division
S1C	Chan Hong Wing Ronli	Champion in Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Junior
S1C	Chan Hong Wing Ronli	The Best Secondary School Junior Choir in the Second Division
S4K	Chan Marcus Cheuk Yin	Piano Duet - Senior - Bronze Award
S2U	Chan Yat Yiu	Champion in Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Junior
S2U	Chan Yat Yiu	The Best Secondary School Junior Choir in the Second Division
S4A	Chow Ching	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 16 or under - Silver Award
S4A	Chow Ching	Trombone Solo - Secondary School - Senior - Bronze Award
S1K	Chung Muk Hei	Graded Piano Solo - Grade Three - Silver Award
S4C	Gong Ching Lam	Tom Lee Music Scholarship for Piano Solo - Silver Award
S5H	Hou Hiu Chung Henry	Scholarship for Stringed Instruments - Silver Award
S2G	Kwong Pak Yin	Viola Solo - Junior - Silver Award
S2G	Kwong Pak Yin	Violin Solo - Grade Five - SECOND with Gold Award
S1A	Lai Shun Lok	柳琴獨奏 - 高級組 - 銅獎
S1K	Lee Cheuk Ip Carson	Harmonica Solo - Junior - THIRD with Silver Award
S1U	Leung Lap Yin	Violin Solo - Grade Seven - Silver Award
S2A	Leung Yui	Cello Solo - Intermediate - Bronze Award
S4U	Li Cheuk Yi Ashia	Marimba Solo - Secondary School - SECOND with Gold Award
S1C	Li Wai Yin Bonnie	Graded Piano Solo - Grade Five - Silver Award
S3H	Liu Yau Nam Justin	Original Composition - Silver Award
S2H	Lu Xiyan	笛獨奏 - 中學 - 中級組 - 冠軍(金獎)
S1C	Lu Yiwei	Graded Piano Solo - Grade Eight - Bronze Award
S1C	Ma Sze Ching Isabella	Graded Piano Solo - Grade Eight - Bronze Award
S4H	Ma Tsz Kiu	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 16 or under - Silver Award
S1S	Ng Chun Him Matt	Alto Saxophone Solo - Secondary School - Junior - Silver Award
S2C	Ng Yuet Yi	Flute Solo - Secondary School - Senior - Silver Award
S2G	Stephan Serge	Violin Solo - Grade Seven - Silver Award
S2G	Sze Chloe	Graded Piano Solo - Grade Eight - Silver Award
S5A	Tam Hei Tung	Piano Concerto - Age 19 or under - FIRST with Gold Award
S1C	Tong Suet Ching	Graded Piano Solo - Grade Three - Silver Award

S1H	Tsang Sze Ngo	Marimba Solo - Secondary School - Silver Award
S1C	Tsang Sze Yui	Violin Solo - Grade Five - Bronze Award
S1K	Tse Yee Kin Corliss	French Horn Solo - Secondary School - Junior - Bronze Award
S1A	Wang Yifeng	Clarinet Solo - Secondary School - Junior - Bronze Award
S1H	Wong Chung Tin Josiah	Piano Solo - Composer of the Year - Silver Award
S4U	Wu Yuet Long	Piano Solo - Composer of the Year - Silver Award
S1H	Yeung Wai Nga Esther	Clarinet Solo - Secondary School - Junior - Silver Award
S1S	Yuen Chin Yeung	Alto Saxophone Solo - Secondary School - Senior - Bronze Award
S1H	Zhang Sze Long Avner	Graded Piano Solo - Grade Six - Silver Award
S1C	Zhao Zi Qi	Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under - Bronze Award
S2U	Zhou Dongkun	Cello Concerto - Bronze Award

76th Hong Kong Schools Music Festival

Champion in Secondary School Choir - Foreign Language - Mixed Voice - Second Division – Junior

The Best Secondary School Junior Choir in the Second Division

S1G	Chau Lavinias	S1C	Loo Hin Tung
S2A	Chen Hei Yu Helena	S1C	Ma Sze Ching Isabella
S1C	Chen Yin Hong	S2G	Shum Suet Yin
S3H	Cheng Ming Yan Vanessa	S3H	Sun Anna Elizabeth
S1K	Cheung Chun Hui	S1G	Tam Hei Tung
S1A	Chiu Ying Man	S1C	Tam Sin Man
S1H	Chow Wing Lam	S3U	Tam Yan Yee
S1K	Chung Muk Hei	S1C	Tong Suet Ching
S1H	Fan Hong Yin	S1A	Tsoi Pui Yan
S1A	Fong Tsz Yee	S2G	Wang Haoyi
S2G	Ho Chiu Yin	S1H	Wong Chung Tin Josiah
S1A	Ho Tsz Wan	S1H	Wong Ho Ying
S1S	Kong Tin Long	S1C	Wong Pak Yiu Baldwin
S3A	Ku Suet Hei	S3H	Wong Tsz Ching Adas
S1U	Kwok Pak Kin	S1H	Wong Tsz Kiu
S1A	Lai Shun Lok	S1K	Wong Tsz Tung Tianna
S1C	Lam Ting Chun	S1S	Wu Pak Yu
S1K	Lee Arela	S1H	Xue Runhe Rachel
S3K	Lee Charis	S1H	Yim Wing Hin
S1K	Lee Cheuk Ip Carson	S1K	Yu Pak Ki
S2C	Lee Sin Tong	S1H	Zhang Sze Long Avner
S1U	Leung Chi Kit	S4U	Zhang Yawen
S1C	Leung Chih Ching Glynnis	S3K	Zhong Iris
S3A	Leung Ching Tung	S1U	Lo Cheryl Tsz Yiu
S1S	Leung Hing Tung	S1S	Lo Sum Yi Abbie
S3A	Leung Wing Fung	S2U	Lo Yi Long
S1G	Li Suet Lam	S1S	Lo Yuet Hei
S1U	Lok Wai Ching		

Grantham Music Awards

S4U Li Cheuk Yi Ashia

Hong Kong Music Talent Award 2023 Symphonic Band Category - Secondary School Class - Second Prize

S2A	Chai Sin Heng Carl	S2G	Mak Cheuk Ming
S4H	Chan Daniel	S5A	Mak Lik Fung
S2G	Chan Enoch	S2K	Nan Xi
S2C	Chan Hin Chi Marcus	S4C	Ng King Kit
S3H	Chau Yan Lok Eunice	S2C	Ng Yuet Yi
S2A	Chen Hei Yu Helena	S2C	Poon Ching
S3G	Chen Ming Chi	S4H	So Chun Yin
S3U	Cheng Haysen Anders	S3U	Soo Tsz Yau
S3H	Cheng Wing Tung	S2K	Tang Sui Ping
S2A	Cheung Nga Man	S3G	Teoh Kai You
S4A	Chow Ching	S5G	Tong Tsz Fung
S2G	Chung Hei Tung	S2C	Tsang Tsz Kei
S2U	Fung Cheuk Yu	S6CC	Wan Hoi Kit
S2A	Gu Kai Hei David	S2C	Wong Chi Hang
S6LC	Hau Timothy	S6BW	Wong Tsz Ying Katie
S3G	Kho Cheuk Lok Triton	S2K	Wong Yat Long Jonas
S2U	Lam Chak Long	S3G	Wong Yeuk Tin Kristin
S3H	Lam Tsz Ling	S3U	Yuen Hau Ying
S2G	Law Lok Fung Hannes	S3A	Li Kwun Hok
S4U	Law Tin Wai Mika	S4K	Li Yi Suen Annabel
S3H	Leung Wang Lok	S3A	Lo Chun Yin

The IET Faraday Challenge Days 2023 the Third runner-up and Most Innovative Award

S2H Cheng Tin Yu Magnus
S2A Choi Hei Tung
S2C Choi Hon Man Ean
S2C Kiu Sze Hang Cedric
S2A Leung Yui
S2H Ni Long Hin

8. Financial Summary

DSS Schools' Annual Financial Position Financial Summary for the 2022/2023 School Year

	Government Funds	Non-Gov't Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	64.40%	N.A.
School Fees	N.A.	31.51%
Donations, if any	N.A.	0.02%
Other Income, if any	1.10%	2.97%
Total	65.50%	34.50%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	80.30%	
Operational Expenses (including those for Learning and Teaching)	12.60%	
Fee Remission / Scholarship	3.42%	
Repairs and Maintenance	0.90%	
Depreciation	2.78%	
Miscellaneous	N.A.	
Total	100%	
Surplus/Deficit for the School Year #	0.86 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	9.54 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

Register of Donations Received by School (2023-24)

No.	Date	Ref. No.	To IMC	Name of donor	Description	Quantity	Amount (HK\$)	Whether the donations received are solicited*	Date approved by IMC
1	14-09-23	2324001	2324001	Dr Cheung Wah Keung	Donation of scholarship to students with outstanding Chinese Language and Chinese Literature performance	1	100,000.00	N/A	10/11/2023
2	11-09-23	2324002	2324002	Hong Kong Direct Subsidy Scheme Schools Council	Book (擁抱不完美)	1	113.00	N/A	19/4/2024
3	11-09-23	2324002	2324002	Hong Kong Direct Subsidy Scheme Schools Council	Book (直言可資)	1	98.00	N/A	19/4/2024
4	12-09-23	2324003	2324003	文娛慈善基金	Books (中振話綱目:走出書齋探本草 1-4)	1	3,152.00	N/A	19/4/2024
5	11-10-23	2324004	2324004	香港藝術館	Book (浮華仙境:嘉靖皇帝的虛擬世界)	1	550.00	N/A	19/4/2024
6	13-11-23	2324005	2324005	嶺南大學	Book (香港中式長衫和裙褂製作技藝)	1	138.00	N/A	19/4/2024
7	13-11-23	2324005	2324005	嶺南大學	Book (港式奶茶製作技藝)	1	138.00	N/A	19/4/2024
8	28-11-23	2324006	2324006	Dr. KT Chan	Book (香港大學世紀之間)	19	3,192.00	N/A	19/4/2024
9	08-12-23	2324007	2324007	文娛慈善基金	Books (三國傳真 1-4)	1	788.00	N/A	19/4/2024
10	18-12-23	2324008	2324008	香港政府新聞處	Book (Hong Kong 2022; 香港 2022)	1	792.00	N/A	19/4/2024

11	09-01-24	2324009	2324009	Ms. Annie Chu	Book (徐州)	1	N/A	N/A	19/4/2024
12	09-01-24	2324009	2324009	Ms. Annie Chu	Book (回歸一國兩制的初心)	1	58.00	N/A	19/4/2024
13	09-01-24	2324009	2324009	Ms. Annie Chu	Book (100 個香港青年人的故事)	1	100.00	N/A	19/4/2024
14	09-01-24	2324009	2324009	Ms. Annie Chu	Book (圓夢)	1	128.00	N/A	19/4/2024
15	26-01-24	2324010	2324010	水務署	Book (水務.務水)	1	N/A	N/A	19/4/2024
16	12-03-24	2324011	2324011	Ms. Annie Chu	Book (浮生夢痕)	1	N/A	N/A	19/4/2024
17	09-04-24	2324012	2324012	政府飛行服務隊	Book (飛恒道)	1	N/A	N/A	19/7/2024
18	12-06-24	2324013	2324013	Mr. Mak Chai Ming	DVD: 香港閱讀現場	1	N/A	N/A	19/7/2024
19	12-06-24	2324014	2324014	Mr. Mak Chai Ming	Book: 香港閱讀現場	1	85.00	N/A	19/7/2024
20	12-06-24	2324015	2324015	Mr. Mak Chai Ming	Book: How we think	1	84.10	N/A	19/7/2024
21	12-06-24	2324016	2324016	Mr. Mak Chai Ming	Book: 怎樣進行語文教育研究	1	50.00	N/A	19/7/2024

22	12-06-24	2324017	2324017	Mr. Mak Chai Ming	Book: 綜合高效識字教學法	1	85.00	N/A	19/7/2024
23	12-06-24	2324018	2324018	Mr. Mak Chai Ming	Book: 兒童閱讀能力進展: 香港與國際比較	1	135.00	N/A	19/7/2024
24	12-06-24	2324019	2324019	Mr. Mak Chai Ming	Book: Essay on the Freedom of the Will	1	69.50	N/A	19/7/2024
25	12-06-24	2324020	2324020	Mr. Mak Chai Ming	Book: Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools	1	233.00	N/A	19/7/2024
26	12-06-24	2324021	2324021	Mr. Mak Chai Ming	Book: How to Think About Weird Things: Critical Thinking for a New Age	1	468.00	N/A	19/7/2024
27	12-06-24	2324022	2324022	Mr. Mak Chai Ming	Book: Philosophy and Ethical Inquiry for Students in the Middle Years and Beyond	1	390.00	N/A	19/7/2024
28	12-06-24	2324023	2324023	Mr. Mak Chai Ming	Book: Brown v. Board of Education: A Brief History with Documents	1	273.00	N/A	19/7/2024
29	12-06-24	2324024	2324024	Mr. Mak Chai Ming	Book: Logic and Philosophy A Modern Introduction	1	421.00	N/A	19/7/2024
30	12-06-24	2324025	2324025	Mr. Mak Chai Ming	Book: Lisa	1	N/A	N/A	19/7/2024
31	12-06-24	2324026	2324026	Mr. Mak Chai Ming	Book: Philosophy Goes To School	1	392.00	N/A	19/7/2024
32	12-06-24	2324027	2324027	Mr. Mak Chai Ming	Book: Reconstruction in Philosophy	1	187.00	N/A	19/7/2024

33	12-06-24	2324028	2324028	Mr. Mak Chai Ming	Book: Moral Principles In Education & The Child and the Curriculum	1	47.00	N/A	19/7/2024
34	12-06-24	2324029	2324029	Mr. Mak Chai Ming	Book: Cognitive Psychology: A Student's Handbook	1	590.00	N/A	19/7/2024
35	12-06-24	2324030	2324030	Mr. Mak Chai Ming	Book: General Education in a Free Society	1	156.00	N/A	19/7/2024
36	12-06-24	2324031	2324031	Mr. Mak Chai Ming	Book: South Park and Philosophy: You Know, I Learned Something Today	1	140.00	N/A	19/7/2024
37	12-06-24	2324032	2324032	Mr. Mak Chai Ming	Book: The Wiley-Blackwell Handbook of Childhood Social Development	1	261.50	N/A	19/7/2024
38	12-06-24	2324033	2324033	Mr. Mak Chai Ming	Book: Stirring the Head, Heart, and Soul: Redefining Curriculum, Instruction, and Concept-Based Learning	1	277.00	N/A	19/7/2024
39	12-06-24	2324034	2324034	Mr. Mak Chai Ming	Book: Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners	1	116.00	N/A	19/7/2024
40	12-06-24	2324035	2324035	Mr. Mak Chai Ming	Book: Philosophy, an introduction to the art of wondering	1	105.00	N/A	19/7/2024
41	12-06-24	2324036	2324036	Mr. Mak Chai Ming	Comprehensive Curriculum For Gifted Learners	1	488.00	N/A	19/7/2024

Note: *Donations including cash grant in form of discount or commission fee to schools. According to EDBC 10/2016, schools should not solicit donations or advantages from trading operators/suppliers.

#A mandatory item for schools to fill in if donors are the schools' trading operators/suppliers.

@Specify the amount of money and the quantity of goods or services being purchased.

9. Capacity Enhancement Grant Report 2023-24

Task Area	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Evaluation
Curriculum Development & Enhancement of students learning inside and outside classroom.	<ul style="list-style-type: none"> To promote Chinese reading atmosphere at school by organizing various activities. To enhance students learning Chinese language and culture inside classroom by organizing after school tutorial classes. To enhance students learning Chinese language and culture outside classroom by organizing language related activities and competitions. 	To recruit one full time Chinese Language teacher	<ul style="list-style-type: none"> For the additional staff, he would help prepare the activities inside and outside school, such as Chinese week, choral speaking competition, Chinese Ambassadors etc. For other teachers, they can be relieved some workload so that they can enhance students learning in other areas. 	From September 2023 to August 2024	<p>The grant has proved to be extremely helpful in assisting teachers in our student enrichment programs.</p> <p>An extra staff member helped to promote Chinese culture around school to all students. This process involved</p> <ul style="list-style-type: none"> training students to participate in choral speaking competitions, assisting teachers to organize Chinese New Year celebration and other Chinese culture related activities at school, assisting teachers to organize inter-school activities. cooperating with students to organize language competitions such as writing competition.

Task Area	Major Area(s) of Concern	Strategies	Benefits anticipated	Time scale	Resources required	Success criteria	Evaluation
Curriculum development & enhancement of students' learning	To enhance the value education of our school-based curriculum	To recruit one full-time Citizenship, Economics and Society (CES) & Citizenship and Social Development (CS) teacher	<p>To prepare for the new offering of CES in our junior forms</p> <p>To modify our junior curriculum and relevant materials to strengthen its value education element</p> <p>More manpower to implement the Community Engagement Project (CEP)</p>	From September 2023 to August 2024	Salary	<p>More school-based CES/CS materials with strengthened value education elements would be created</p> <p>The implementation of the CEP in our S3 curriculum</p> <p>Students' love of learning and their commitment to service could be enhanced</p>	<p>Enhancement of Junior Curriculum and Materials:</p> <ul style="list-style-type: none"> We have developed seven sets of S1 and S2 school-based learning materials for the new CES offering in our junior forms. These materials enhance students' self-management, citizenship, and national identity. <p>Implementation of the Community Engagement Project (CEP) in the S3 Curriculum:</p> <ul style="list-style-type: none"> The CEP lessons for S3 students were successfully conducted. Students participated in various service activities benefiting underprivileged children and ethnic minorities. These efforts also fostered a better understanding of different ethnic cultures within the school. Additional initiatives included creating audio tour guides and audio dramas to promote Chinese culture within the community. The project effectively developed students' empathy and open-mindedness.

Capacity Enhancement Grant 2023/24

Date	Description	HKD
30/08/2023	2023/2024 CEG Grant received	703,416.00
30/08/2023	2023/2024 CEG Grant adjustment	948.00
31/08/2024	2 teachers salary	(703,416.00)
31/08/2024	Balance c/f	-

10. 公民與社會發展科津貼（公民科津貼）2023-24

本校已運用「公民與社會發展科津貼」（「公民科津貼」）作以下用途：

	範疇	實際開支金額 (\$)
i.	發展或採購相關的學與教資源、流動應用程式或軟件等 (例如：參考書、刊物、多媒體及電子教學材料、製作虛擬實境或 3D 圖像的軟件等)	5,037.81
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	49,254.00
iii.	舉辦和公民科課程相關的校本學習活動 (例如：參觀展覽、實地考察、體驗學習營等)	49,980.00
iv.	舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	0
v.	其他（請註明）： _____	0
	總開支金額	104,271.81
	津貼餘款	156,969.68

11. School-based After-school Learning and Support Programmes 2023-24

Name of School: HKUGA College

Staff-in-charge: Mr. Freddie Sum

Contact Telephone No.: 28708815

A. The number of students (count by heads) benefitted under the Grant is 7 (including A. 1 CSSA recipients, B. 5 SFAS full-grant recipients and C. 1 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Athletics Team		2		>80%;	Oct 23 - May 24	800.00	Attendance Rate and lateness record, Leave Application, Focus group interview, Student yearly and mid term survey	Mr. Leung Tat Wai	
Junior Choir			1	>80%	Oct 23 - May 24	400.00		Ms. Tammy Ho	
Dance: Jazz Funk		1		>80%	Oct 23 - May 24	400.00		Ms. Sum Leung	
Musical Production	1	1		>80%	Oct 23 - May 24	800.00		Ms. Sum Leung	
Volleyball Team		1		<80%	Oct 23 - May 24	400.00		Ms. Chau Wing Lam	
Total no. of activities:									
@No. of man-times	1	5	1		Total Expenses	2,800.00			
**Total no. of man-times	7								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		v				
b) Students’ study skills		v				
c) Students’ academic achievement	v					
d) Students’ learning experience outside classroom	v					
e) Your overall view on students’ learning effectiveness	v					
Personal and Social Development						
f) Students’ self-esteem	v					
g) Students’ self-management skills		v				
h) Students’ social skills	v					
i) Students’ interpersonal skills	v					
j) Students’ cooperativeness with others	v					
k) Students’ attitudes toward schooling		v				
l) Students’ outlook on life	v					
m) Your overall view on students’ personal and social development		v				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		v				
o) Students’ sense of belonging	v					
p) Students’ understanding on the community		v				
q) Your overall view on students’ community		v				

D: Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes
(Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): NIL

E: Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

12. 姊妹學校交流報告書 2023-24

- 內地姊妹學校名稱 (1): 北京中學
 (2): 北京市十一學校一分校*
 (3): 上海田家炳中學
 (4): 浙江省寧波市同濟中學
 (5): 南京市第二十九中學
 (6): 江蘇省淮陰中學
 (7): 佛山市第十中學

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1.	「嶺南風情：佛山市第十中學姊妹學校交流之旅」	<ul style="list-style-type: none"> ◆ 帶領學生透過實地交流和參觀文物古蹟，體會嶺南文化。 ◆ 與當地的姊妹學校會面，促進兩校交流。 	<ul style="list-style-type: none"> ◆ 加深學生對嶺南文化的認識及了解。 ◆ 與當地學生建立友誼，促進中港兩地的交流和互動。 	<ul style="list-style-type: none"> ◆ 與佛山學校建立了友好的關係，並計劃進一步加強兩校每年的合作及交流。
2.	2023/24 學年「上海寧波姊妹學校交流之旅」	<ul style="list-style-type: none"> ◆ 透過實地交流和參觀文物古蹟，讓學生親身感受並了解兩地在學術及歷史文化等方面的發展脈絡。 ◆ 拓寬學生對國情的認識 ◆ 與當地的姊妹學校會面，促進兩校交流。 	<ul style="list-style-type: none"> ◆ 加深學生對滬甬文化的認識及了解。 ◆ 與當地學生建立友誼，促進中港兩地的交流和互動。 	<ul style="list-style-type: none"> ◆ 與滬、甬兩校建立了友好的關係，並計劃進一步加強兩校每年的合作及交流。 ◆ 兩校分別於六、七月到訪書院。

3.	浙江省寧波市同濟中學 (到訪書院)	<ul style="list-style-type: none"> ◆ 參與書院文化活動，讓內地學生體驗書院文化。 ◆ 與姊妹學校會面，促進兩校交流。 	<ul style="list-style-type: none"> ◆ 促進內地學生對香港學習文化的認識。 ◆ 促進兩地的師生/生生互動。 	◆ 奠定良好的交流基礎，進一步計劃來年的交流。
4.	上海市田家炳中學 (到訪書院)	<ul style="list-style-type: none"> ◆ 參與書院課堂，讓內地學生體驗書院文化。 ◆ 與姊妹學校會面，促進兩校交流。 	<ul style="list-style-type: none"> ◆ 促進內地學生對香港學習文化的認識。 ◆ 促進兩地的師生/生生互動。 	◆ 奠定良好的交流基礎，進一步計劃來年的交流。

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
1.	購買籌備交流器材	其他：交流所需的樂器	\$143,792.6	
		總計	\$143,792.6	
		津貼年度結餘	0	*本年津貼共有 \$157,127，有效日期至 31/08/2023，因此剩下的 \$13,334 已退回。

13. Report on the Use of the Promotion of Reading Grant 2023-24

Part 1: Financial Report

Item	Expenses (\$)		Funding (\$)
	Estimated	Actual	
1. Purchase of Books & Magazines <ul style="list-style-type: none">Printed Chinese and English booksPrinted Chinese and English magazines	32,000 30,000	23,970 26,442	Grant Grant
2. Web-based Reading Schemes <ul style="list-style-type: none">Subscription of Chinese and English e-resources	40,000	36,500	25,652 (Grant) 10,848 (School Fund)
3. Voice Coach for Production of Audio Books <ul style="list-style-type: none">Workshops on Chinese and English speaking and reading, and the production of audio books	20,000	0	
Total	122,000	86,912	

The major objectives for the Promotion of Reading:

- Inspire students to read for fun, pleasure and personal achievement
- Increase students' reading motivation through sharing subject-specific readings
- Enhance the development of Reading across the Curriculum

Part 2: Evaluation of the Effectiveness

Focus: To enhance the reading culture at the school by strengthening the reading motivation and habits among students, particularly the reluctant readers

• Reading Challenge 2023-24

The Reading Sub-committee organized and organised the Reading Challenge this year in order to inspire students to read for fun, pleasure and personal achievement through reading a wide variety of books on different themes and subject areas. To ensure that reluctant readers also participate in the challenge, the Committee also worked closely with both Chinese and English language teachers in order to synergise our efforts to benefit students of all abilities through this initiative. Monthly book-to-film adaptation film screenings were held to engage more students. Both teachers and parents were invited to participate in the Reading Challenge this year.

• English Book Club

The main aim of this initiative is to promote a love for literature in a positive, nurturing environment by meeting on a biweekly basis to discuss pre-assigned groups in a small group setting. The Club recruited a number of students this year, and through regular discussions, students were prepared to participate in Inter-class, Inter-house and Inter-school Battle of the Books Competitions.

- **Reading Week**

The Committee aims to utilise the Reading Week to celebrate reading in our community through holding a variety of activities that deliver the message about the importance of reading. The following activities were arranged organised during the week:

- Battle for the Books – S1 Competition
- Best Book Sales Competition – S3-S5
- Dramatic Reading
- Moving Showing – The Spiritual Staircase
- ‘Blind Date with a Book’ Charity Event

- **Reading-focused Instagram Page**

To share reading initiatives more effectively with the school community and to engage more students, a central platform on the popular social networking platform Instagram was set-up and managed by the Committee. Posts about the following highlights to promote reading were included:

- ❖ Book Recommendations
- ❖ New library purchases
- ❖ ‘Selfie with a Shelfie’
- ❖ Interactive quizzes and polls
- ❖ Reading Initiatives Promotion

- **Engaging different Stakeholders**

The Committee had reached out to teachers and parents to engage them in promoting a reading culture at the school. A Staff Book Club were organized that give opportunities to teachers to discuss the books that they are reading at various stages of the year.

Meanwhile, a parent reading event was organized, called “Parent Book Salon”, on December 16. The theme is How to Foster Teenagers’ Resilience in which a guest speaker, Mr Henry Tung, was invited to deliver a talk and share the interest of reading.

- **S1 Reading Lessons**

The aim of the programme is to guide S1 students to develop the habit of reading and thinking in-depth about texts they read by connecting reading texts related to various KLAs with their personal experiences. Reading skills, including skimming & scanning, questioning, analysing, comparing, summarising, and synthesising were covered.

- **Recommended Reads**

Different ADC members (HODs / Senior Teachers) and students have been sharing videos on good books they recommend to the community. The videos were shared on Daily Bulletin

- **Book donation to the community**

Reading will be used as a part to enhance community service. A few NGOs and local schools were approached to explore the possibility of receiving second-hand books. The donation were enriched with exchange activities among students from different schools on reading.

14. Report on the Learning Support Grant 2023-24

The Whole School Approach to Catering for Students with Special Educational Needs (SEN)

Year-end Evaluation Form

School:

HKUGA COLLEGE

(2023 / 2024 School Year)

(1) The progress of our school on catering for students with SEN is as follows : (Please put a '✓' in the box.)

I	Inclusive Culture	Highly satisfactory	Satisfactory	Acceptable	Need improvement
a)	The school management supports the Student Support Team to promote the Whole School Approach to integrated education to cultivate an inclusive school culture	✓			
b)	Staff accept students with SEN and are committed to supporting them		✓		
c)	Students accept each other's uniqueness and individual differences		✓		
d)	There is good home-school collaboration and frequent communication between parents and teachers about the student progress		✓		
II	School Policies				
a)	The school management establishes policies to cater for students with SEN, and review the objectives and effectiveness regularly		✓		
b)	School information is highly transparent and school has to set out the inclusive policies, additional resources allocated, support services provided to the students for implementing IE in their School Report and School Profile, and parents concerned also understand the tier of support and progress of their children		✓		
c)	Action plan for continuing professional training on special education for teaching staff is strategically planned, and is expected to meet the training objectives set by the EDB			✓	
d)	School resources are pooled and deployed flexibly to ensure the effective use of resources in order to provide students with appropriate support services		✓		
III	Support Measures				
a)	Teachers can early identify students' SEN through classroom teaching and the use of assessment tools provided by EDB	✓			

b)	A Student Support Team or its equivalent is set up, SENCO is assisting the school principal and vice-principal(s) to strategically plan, implement, monitor, evaluate and co-ordinate support measures for students with SEN	✓			
c)	An SEN Register has been established and the effectiveness of support measures and students' learning progress are periodically reviewed		✓		
d)	The Student Support Team collaborate with the subject panels/ committees to devise support programmes, curriculum and teaching adaptations, and special examination and assessment arrangements etc. for students with SEN etc.		✓		
e)	Teaching skills of teaching staff are improved through professional exchange		✓		
f)	Diverse teaching strategies (such as collaborative teaching and co-operative learning) are used to facilitate students' learning		✓		
g)	Various assessment accommodation strategies are implemented with reference to cater for students' needs	✓			
h)	IEPs are used to cater for those students in need of individual intensive support			✓	

(3) Home-school Cooperation

1. Our school uses the following methods to let the parents to understand the support measures and tiers of support of students:

- distribute Summary of Support for Student
- ✓ draw up individual support plans for tier-2 students and Individual education plans for tier-3 students
- ✓ clearly state the support measures and services in the School Report and School Profile
- ✓ Student Support Team reviews /reports the students' progress with parents regularly
- others (please specify) : _____

2. Our school establishes regular communication mechanism with parents, include:

- ✓ notice
- ✓ Telephone contact/ electronic platform
- ✓ parents day
- Summary of Support for Student
- parents' training
- ✓ Student assessment/progress report
- ✓ parents' interview
- Others (please specify): _____

(4) Support for NCS students with SEN (if applicable)

Our school provides the following support for NCS students with SEN:

- use the Grant for Supporting NCS Students with SEN to employ additional teaching assistants
- use the Grant for Supporting NCS Students with SEN to hire professional services
- assist translation
- promote inclusive culture programmes to cultivate an inclusive learning environment in school
- career life-planning service designed for NCS students with SEN to adapt to school life and make smooth transition through different learning stages
- Others (please specify) : to employ school counsellor for emotional and counselling support

(5) Areas for strengthening or improvement in respect of the implementation of integrated education:

(Please refer to the ‘Catering for Student Differences ~ Indicators for Inclusion’ if necessary)

- | | |
|----------------------------------|---|
| (a) Inclusive <u>culture</u> : | Further collaboration with Pastoral Care team for whole form inclusion programmes after several trail run this year. |
| (b) Inclusive <u>policy</u> : | More in school staff development and departmental training for support teachers developing different teaching pedagogy and case handling/support. |
| (c) Inclusive <u>practices</u> : | Continue to strengthen school counselling team for wider audience support and further develop academic monitoring system throughout the year with academic committee. |

2023 / 2024 School Year Financial Report of Learning Support Grant (LSG)

Surplus allowed to be retained at the end of last school year:	HK\$202,903.63		(a)				
The amount of LSG for this school year:	HK\$761,811.00	+		HK\$421,955	=	\$1,183,766.00	
	The 1st allotment (b)			The 2nd allotment (c)			
The entitlement for this school year (Total income):	HK\$1,386,669.63		(d) [(a)+(b)+(c)]				
The expenditure for the whole school year:	\$1,052,574.23		(e)				

Expenditure items as listed below:		
	Items	Amount (\$)
1	Employ additional full-time and/or part-time additional teachers	322,000.00
2	Employ additional teaching assistants	436,947.93
3	Hire of professional services	264,680.00
4	Procure learning resources	-
5	Organise learning / inclusive culture activities or programmes on inclusive culture, school-based teacher training programmes and home-school cooperation support activities	28,946.30
6	Others : (please specify : _____)	

Accumulated surplus by the end of this school year:	\$334,095.40	(f) [(d)-(e)]
Percentage of surplus to this school years' provision (%):	28%	(g) [(f) / [(b) +(c)]'x100%

REF	Name of support items	Aim of services	External service providers	Implementation time(including total duration of class /activity or the average cost per hour)	Targets	Performance indicators/Means of assessment	Review of effectiveness	Actual expenditure/Average expenditure/	
1	Employ additional full-time teachers No: 1	Tired group teaching and group counselling, activities and administration for inclusive support	N/A	Whole of school year	All students	Annual assessment (incl. teaching and inclusion support)	Performed satisfactorily and supportive to the team and promotion of inclusiveness in school	Total charge:	322,000.00
2	Employ additional full-time teaching assistants No: 2	Individual and group counselling, activities and administration for inclusive support	N/A	Whole of school year	All students	Annual assessment (incl. teaching and inclusion support)	Performed satisfactorily and supportive to the team and promotion of inclusiveness in school	Total charge:	436,947.93
3	Hire of professional services	Read and write training for SpLD (Wing Scheme)	Earnest Educational Psychology Service	No. of sessions: 10 Duration/session: 1.5 Hours Total hours: 15 Hours	Type(s) of Ss SEN : SpLD No.: 8		Students found strategies useful and has been giving them different perspective of Chinese study	Avg. charge / hour: Total charge:	HK\$800 12,000.00
5	Hire of professional services	Professional emotional support service (CP service)	Earnest Educational Psychology Service	No. of sessions: 20.5 Duration/session: 8 Hours Total hours: 164 Hours	Type(s) of Ss SEN : MI and Ss with emotional issues No.:12		Students has been supported accordingly	Avg. charge / hour: Total charge:	HK\$1,537 252,000.00
6	Procure learning resources	Learning and emotional support related	N/A	No. of sessions: - Duration/session: - Hours	Type(s) of Ss SEN : All types			Avg. charge / hour: Total	N/A

				Total hours: N/A Hours	No.: N/A			charge:	
7	Hire of professional services	In-house counselling	School counsellors	No. of sessions: 267 Duration/session: 1 Hours Total hours: 267 Hours	Type(s) of Ss SEN : All types No.: 54		Students gave positive feedback and has been supportive to students	Avg. charge / hour: Total charge:	N/A
8	Hire of professional services	SEN support group with arts (Art to Heart ELA)	School counsellors	No. of sessions: 7 Duration/session: 1.5 Hours Total hours: 10.5 Hours	Type(s) of Ss SEN : All types No.: 10		Students enjoyed the process and positive feedback from students were given	Avg. charge / hour: Total charge:	HK\$65 680.00
9	Hire of professional services	SEN support group with Arts (additional group)	School counsellors	No. of sessions: 8 Duration/session: 2 Hours Total hours: 16 Hours	Type(s) of Ss SEN : All types No.: 5		Students enjoyed the process and positive feedback from students were given	Avg. charge / hour: Total charge:	N/A
10	Inclusive culture activities / programmes	Inclusion ambassador training(Wellness United ELA)	School counsellors	No. of sessions: 11 Duration/session: 1.5 Hours Total hours: 16.5 Hours	Type(s) of Ss SEN : All types No.: 10		Actively learn and promote inclusiveness in school	Avg. charge / hour: Total charge:	HK\$112 1,853.10
11	Hire of professional services	Emotional support group with music (Glee Club ELA)	School counsellors	No. of sessions: 9 Duration/session: 1.5 Hours	Type(s) of Ss SEN : All types		Students enjoyed the process and positive feedback from students	Avg. charge / hour: Total	N/A

				Total hours: 13.5 Hours			were given	charge:	
					No.: 10				
12	Hire of professional services	SEN academic support group	School counsellors	No. of sessions: 20 Duration/session: 1.5 Hours Total hours: 30 Hours	Type(s) of Ss SEN : All types No.: 5		Students been able to follow plans set and motivation to work and study has been improved	Avg. charge / hour: Total charge:	N/A
13	Inclusive culture activities / programmes	Inclusion activities (Talks and impairment experience)	Wheel for Oneness	No. of sessions: 1 Duration/session: 4 Hours Total hours: 4 Hours	Type(s) of Ss SEN : All types No.: 200		Successfully allow students to experience different impairment and interact with people with disabilities	Avg. charge / hour: Total charge:	HK\$3,200 12,800
13	Inclusive culture activities / programmes	Inclusion activities (S3 motivation workshop)	School counsellors	No. of sessions: 1 Duration/session: 3 Hours Total hours: 3 Hours	Type(s) of Ss SEN : All types No.: 200		Students had a good time learning new skills and interact inclusively through the activities	Avg. charge / hour: Total charge:	N/A
14	Inclusive culture activities / programmes	Inclusion activities (Shine - Drama therapy group counseling experience)	Duo Lab Limited	No. of sessions: 1 Duration/session: 3 Hours Total hours: 3 Hours	Type(s) of Ss SEN : All types No.: 15		Students had a good time learning new skills and interact inclusively through the activities	Avg. charge / hour: Total charge:	HK\$2,200 6,600

15	Inclusive culture activities / programmes	PS/College mentorship program	IGE Team and School counsellors	No. of sessions: 3 Duration/session: 2.5 Hours Total hours: 7.5 Hours	Type(s) of Ss SEN : All types No.: 20		Pre-S1 had the chance to meet with current students and support teachers. Parents talk helped with early rapport.	Avg. charge / hour: Total charge	HK\$66 493.2
15	Inclusive culture activities / programmes	Martial Art workshop	School counsellors and external trainers	No. of sessions: 3 Duration/session: 2 Hours Total hours: 6 Hours	Type(s) of Ss SEN : All types No.: 15		Students had a good time learning new skills and interact inclusively through the activities	Avg. charge / hour: Total charge:	HK\$1,200 7,200
Grand Total									1,052,574.23

P.S.: Please provide breakdown (salary + MPF) of employment of teachers/TA if applicable.

15. Report on the Use of the Life-wide Learning Grant 2023-24

HKUGA College Report on the Use of the Grant

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						<u>Y</u>	<u>I</u>	<u>P</u>	<u>S</u>	<u>C</u>
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes													
1	<p>Post Examination Activities</p> <p>To be led by Life-wide Learning Committee, linked with Science KLA, STEM Committee, as well as other KLAs and Chinese Cultural Enhancement Committee.</p> <p>To expose students to world issues as well as to celebrate the learning that has taken place throughout the year across the various school activities.</p>	July 2024	S1-S3	540	\$81,958.63	\$151.78	E1	Cross-KLA		✓	✓		✓	
2	<p>Experiential Learning platform</p> <p>Newsela and Britannica Subscription designed to boost reading interests and cross curricular reading within self-directed learning. To get more students to read in their own time, specifically on topics that would enhance reading around the different curriculum areas.</p>	Throughout the school year	S1-S6	948	\$161,672.83	\$170.54	E1	Cross-KLA		✓	✓		✓	

3	MCNSE Talks & Activities & Trips MCNSE Talks, Activities and Excursions to raise students' understanding of Mainland and to build up stronger national identity.	Throughout the school year	S1-S3	558	\$132,554.60	\$237.55	E1, E2	MCNSE		✓	✓		✓	
4	English Drama Enhancing the Theatre Experience to foster students' interest in learning English.	November 2023	S5-S6	136	\$26,400.00	\$194.12	E1	English		✓	✓		✓	
5	Community Engagement Project Students select an issue that is negatively affecting the community and seek ways to improve the situation. To encourage students to link what they have learned in the curriculum with ways to help improve the world in their own way.	Throughout the school year	S3	160	\$51,080.00	\$319.25	E1, E2	Citizenship and Social Development + Citizenship, Economics and Society		✓	✓		✓	
6	CASTLE programmes Costs involved in conducting a comprehensive system of boosting students' interests through different biweekly activities outside of the normal classrooms in various areas. CASTLE stands for Creative Arts and Sports Technology and Life Education. To enhance the students' development of skills and interests in various non-academic activities.	Throughout the school year	S1-S2	398	\$80,504.40	\$202.27	E1	CASTLE Activities					✓	

7	<p>ABLE Activities</p> <p>Extended Learning Activities – Visiting learning opportunities through different organisations and linking field work to either the formal or informal curriculum. i.e. Year level excursions to work on our RICE Programme, team building activities in our FACT Programme or an extended stay in a remote camp for volunteer students. To get students out of the campus and connect more with nature. To build resilience in the face of hardships.</p>	Throughout the school year	S1-S5	824	\$188,551.17	\$228.82	E1, E2	Adventure-based Life Education		✓	✓		✓	✓
8	<p>Wellbeing Speakers</p> <p>Wellbeing Talks – Expert speakers share their expertise and knowledge on diverse aspects of wellbeing. By participating in these sessions, students have the opportunity gain valuable insights and learn practical strategies that they can apply to cultivate resilience and enhance their mental well-being.</p>	Throughout the school year	S1-S6	948	\$14,805.00	\$15.62	E1	Pastoral Care		✓	✓		✓	
Sub-total of Item 1.1				4,512	\$737,526.63									

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Overseas excursions Excursions including Mainland Study Tour, Geography trip to Northern Kyushu, Japan History trip to Germany To offer students with the opportunities for experiential learning extended beyond classroom, and expand their horizons.	Throughout the school year	S2-S5	621	\$153,032.00	\$246.43	E1, E2	Cross-KLA		✓		✓	✓
Sub-total of Item 1.2				621	\$153,032.00								
Expenses for Category 1				5,133	\$890,558.63								
<p>Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.</p>													

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Purchasing of paraphernalia to be made into different cheering tools and thanksgiving items.	To promote a sense of House Spirit and connectedness. These will be used in different activities and cheering events.	\$31,447.74
2	School-Based Student Planner and Reflective booklets – Student planner is divided into various sections with student activities and reflections infused on all pages. This includes sections about how students can develop their Positive Health, Relationships and regulate their emotions, as well as promote a sense of positive purpose, aim for increased engagement and celebrating accomplishment and constructive feedback. To be used on a daily basis by Class/Subject Teachers and with Home school Collaboration.	To promote a culture of positive education across the entire school. To enable students to have a strong positive outlook for the future as they reflect on the present and the past	\$4,200.00
3	Equipment of Sports to be used by students during lunch and after school to further enhance lifestyle	To develop the interest and engagement of students as well as to improve overall fitness and other skills.	\$2,295.00
Expenses for Category 2			\$37,942.74
Expenses for Categories 1 & 2			\$928,501.37

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	948
Number of student beneficiaries:	948
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms CHEN Hing, Corina
Post of Contact Person for LWL:	Head of Holistic Development School Principal

* Input using the following codes; more than one code can be used for each item.

- | | |
|--|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E3 Fees for non-local exchange activities / competitions (students) | E8 Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E9 Others (please specify) |
| E5 Fees for hiring expert / professionals / coaches | |

16. Report on the Use of the Student Activities Support Grant 2023-24

I. Financial Overview

A	Allocation in the Current School Year:	\$7,150.00
B	Expenditure in the Current School Year:	\$7,150.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	1	\$1,350.00
Full-grant under the School Textbook Assistance Scheme	5	\$5,800.00
Meeting the school-based financially needy criteria	0	(capped at 25% of the total allocation for the school year)
TOTAL	6	\$7,150.00

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Athletics Team		2	\$2,700.00			✓		
2	Dance: Jazz Funk		1	\$1,350.00			✓		
3	Musical Production		2	\$2,700.00			✓		
4	Volleyball Team		1	\$400.00			✓		
Expenses for Category 1			6	\$7,150.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
Expenses for Category 3			0	\$0.00					
Total			6	\$7,150.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Mr. Freddie Sum (Activity Master)
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17. Diversity Learning Grant 2023-24 - Other Programme: Gifted Education

Program Title	Objective	Targets (No./Level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Nature Exploration: Marine Biology & Freshwater Species of HK	To observe and interact with plants and animals, learn about different ecosystems and habits while exploring the local streams to discover freshwater species in HK	S4 selected students with interests and abilities in natural science and/or biology	8/9-6/12/2023 (6 lessons)	- Learning material about freshwater species and ecosystems - Student presentation and assignment of their findings	<ul style="list-style-type: none"> ● Full attendance with high student engagement ● Students enjoyed the experience and learning beyond the classroom 	\$36,000.00
The Outdoor & Its Beauty	To explore the surrounding nature and understand the beauty of natural wild species while enhancing students' well-being and science knowledge	24x S5 selected students with interests and abilities in natural science and/or biology	13/9-13/12/2023 (5 lessons)	- Learning materials about wild species - Outing opportunities for trail walk	<ul style="list-style-type: none"> ● High attendance from students where they participated well in the outdoor exploration of nature ● Students found it helpful for their better understanding of natural science 	\$28,000.00
Game Design Program	To enhance students' creativity, planning and manufacturing through the game design process	20x S4 selected students with interests and abilities in game design and entrepreneurship	23/2-31/5/2024 (4 lessons)	- Learning materials about the game design process - Initial prototype of students' game design	<ul style="list-style-type: none"> ● Students were engaged in the design process and came up with creative ideas for their design 	\$24,360.00

Subsidizing students participating in competitions or education programs held by external organisations	To broaden elite senior form students horizons in different disciplines	3 elite senior form students	9/2022 – 8/2023	The knowledge and experience students gained after joining the programs or competitions	<ul style="list-style-type: none"> ● 4 and 1 students joined programs provided by the CUHK and HKUST respectively in different disciplines, like science, mathematics, etc. ● All students completed the program and obtained a certificate or a transcript. 	\$15,840.00
Total						\$105,000.00

Department	Programme Name	No. of SS Students benefitted	Actual Expenditure (HK\$)
Gifted Education	Summer Gifted Programmes Offered by Tertiary Institutions <ul style="list-style-type: none"> ● 1x CUHK – Programmes for the Gifted and Talented ● HKUST – Enrichment Program for Gifted Learners <ul style="list-style-type: none"> 1x Life Science 1x Engineering 	3	15,840.00

18. Grant for Supporting NCS Students with SEN (2023/24)

Surplus retained at the end of last school year (a) :	\$ -
No. of eligible Stud. entitled for the grant :	1
Entitlement approved (b) :	\$105,191.00
Total allocation available this year (c) = (b) + (a):	\$105,191.00
Estimated expenditure this year (d):	\$105,191.00
Accumulated surplus by the end of this school year (e) = (c) - (d):	\$ -
Surplus ABOVE limit (Entitlement this year) (f) = (e) - (b) : (*Amount will be in RED if above)	\$ -

Usage of budget expenditure : (can be more than one item below)

				Details of Expenditure
Employ additional teaching assistants	\$ 105,191	Chi Speaking ____	*NCS ____	Roles : emotional and counselling support
Hire of translation services	\$ -			
Hire of other professionals services	\$ -			E.g. : _____
Promote inclusive programmes	\$ -			E.g. : _____
Others: (E.g. Teachers training / Parent workshop)	\$ -			E.g. : _____

19. 「推廣中華文化體驗活動一筆過津貼」2023-2024 報告

	範疇	實際開支金額 (HKD)	備註:
i.	舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座	0	
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	0	
iii.	舉辦或資助學生參加本地文化考察或參觀活動	0	
iv.	發展有關中華文化的課程	0	
v.	採購及發展中華文化學與教資源	0	
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	0	
vii.	其他 (請註明):	0	
	總開支金額 (HKD):	0	
	津貼餘款 (HKD):	300,000	此筆津貼於 2024 年下學期收到，故將計劃於 2425 學年開始運用

20. One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools 2023-24

Area	Objectives	Success Criteria	Method of Evaluation	Target Groups (Form and numbers of students)	Implementation Period	Expenditure
						2023/24
Purchasing or upgrading PE/sports equipment in schools;	To enhance the quality of physical education, increase student participation in sports, and improve overall fitness outcomes. By providing modern, safe, and accessible equipment, we aim to promote inclusivity, support skill development, and foster lifelong fitness habits, while also facilitating opportunities for competitive participation among students.	<p>Increased Usage: At least 70% of students use the treadmills and machines regularly (at least twice a week) within the first semester of installation.</p> <p>Student Feedback: Positive feedback from at least 80% of students regarding the availability and quality of the new equipment.</p>	<p>Usage Tracking: Implement a sign-in system for students to track usage of the treadmills and machines, allowing us to monitor frequency and duration of workouts.</p> <p>Surveys and Feedback Forms: Distribute surveys to students and teachers to gather feedback on their experiences with the new equipment, addressing satisfaction, accessibility, and suggestions for improvement.</p>	<p>S1-6 students (~1000)</p> <p>Teaching staff (~100)</p>	July 24 - Aug 26	\$49600

21. One-off Grant for Mental Health at School 2023-24

Our school has spent the Grant on the following:

	Area	Actual Expenses (\$)
i.	Organising activities and programmes related to enhancing the mental health of students and teachers	-
ii.	Providing support services related to enhancing the mental health of students and teachers	-
iii.	Designing and producing school-based learning and teaching resources related to mental health	-
iv.	Purchasing items, furniture and equipment to enhance the mental health of students and teachers	-
v.	Others (please specify):	-
Total Expenditure:		-
Unspent Balance:		60,000

22. One-off Grant for Mental Health of Parents and Students

Our school/ PTA has spent the Grant on the following:

	Area	Actual Expenses (\$)
i.	Organising parent-child or parent activities relating to promotion of the mental health of students and parents	-
ii.	Promoting information related to the mental health of students and parents, publications or providing resource platforms	-
iii.	Providing training programmes or activities to equip parents with the knowledge and skills related to mental health	-
iv.	Others (please specify):	-
Total Expenditure:		-
Unspent Balance:		20,000

23. One-off Grant on Parent Education (Secondary)

Our school has spent the Grant on the following:

	Area	Actual Expenses (\$)
i.	Organising structured or thematic parent education programmes <ul style="list-style-type: none"> • Total expenditure on services provided by organisations • Total expenditure on services provided by individual speakers or experts 	-
ii.	Designing and producing school-based parent education resources	-
iii.	Organising school-based parent education promotional activities relating to the “Positive Parent Campaign”	-
iv.	Others (please specify):	-
Total Expenditure:		-
Unspent Balance:		200,000